



# Kentucky Board of Education Retreat

Vision, Mission, Goals

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# KBE/Kentucky Revised Statutes



- ▶ **KRS 156.029:** The primary function of the board shall be to develop and adopt policies and administrative regulations, with the advice of the Local Superintendents Advisory Council, by which the Department of Education shall be governed in planning, coordinating, administering, supervising, operating, and evaluating the educational programs, services, and activities within the Department of Education which are within the jurisdiction of the board.”
- ▶ **KRS 156.070: (5)** Upon the recommendation of the chief state school officer or his designee, the state board shall establish policy or act on all matters relating to programs, services, publications, capital construction and facility renovation, equipment, litigation, contracts, budgets, and all other matters which are the administrative responsibility of the Department of Education.

# Commissioner/Kentucky Revised Statutes

- ▶ **KRS 156.010:** The commissioner of education shall be the chief executive of the Department of Education. The commissioner shall be responsible for administering, structuring, and organizing the department and its services...
- ▶ **KRS 156.148:** The commissioner of education shall be the executive and administrative officer of the Kentucky Board of Education in its administration of all educational matters and functions placed under its management and control. He shall carry out all duties assigned to him by law; shall execute under the direction of the state board the educational policies, orders, directives, and administrative functions of the board; and shall direct the work of all persons employed in the Department of Education.



# KDE/KBE Vision

Each and every student empowered and equipped to pursue a successful future.



# KBE Mission

To place Kentucky schools on a steep trajectory of improved student outcomes, the Kentucky Board of Education will develop and adopt policies focusing on:

- ▶ Flexibility for district innovation
- ▶ Strengthening the skills and expertise of educators
- ▶ Increased family involvement
- ▶ Access to external supports for students and families
- ▶ Accelerated interventions for student learning
- ▶ Improved coursework completion by all students
- ▶ Transparent accountability reporting



# KBE Purpose

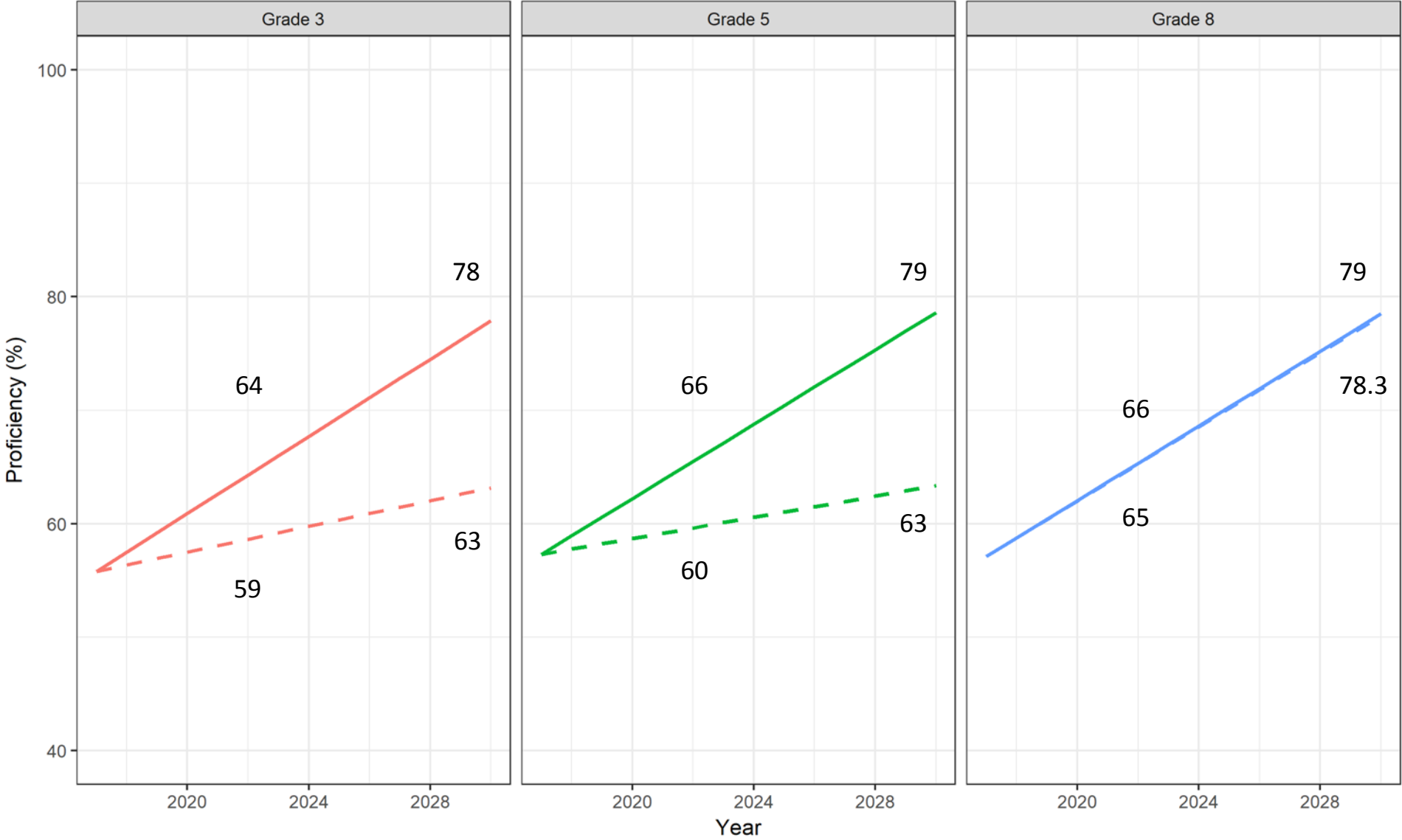
The purpose of the Kentucky Board of Education is to place Kentucky schools on a steep trajectory of improved student outcomes. This will be evident through achieving the following goals:

1. 64% of all Kentucky students will be Proficient in Reading by the end of the 2021-22 school year.
2. 58% of all Kentucky students will be Proficient in Math by the end of the 2021-22 school year.
3. The Achievement Gap in Reading between students on Free and Reduced Priced Lunch and those not on Free and Reduced Priced Lunch will be reduced to 14% by the end of the 2021-22 school year.
4. The Achievement Gap in Math between students on Free and Reduced Priced Lunch and those not on Free and Reduced Priced Lunch will be reduced to 14% by the end of the 2021-22 school year.
5. High School Transition Ready will be baselined in Fall 2019.



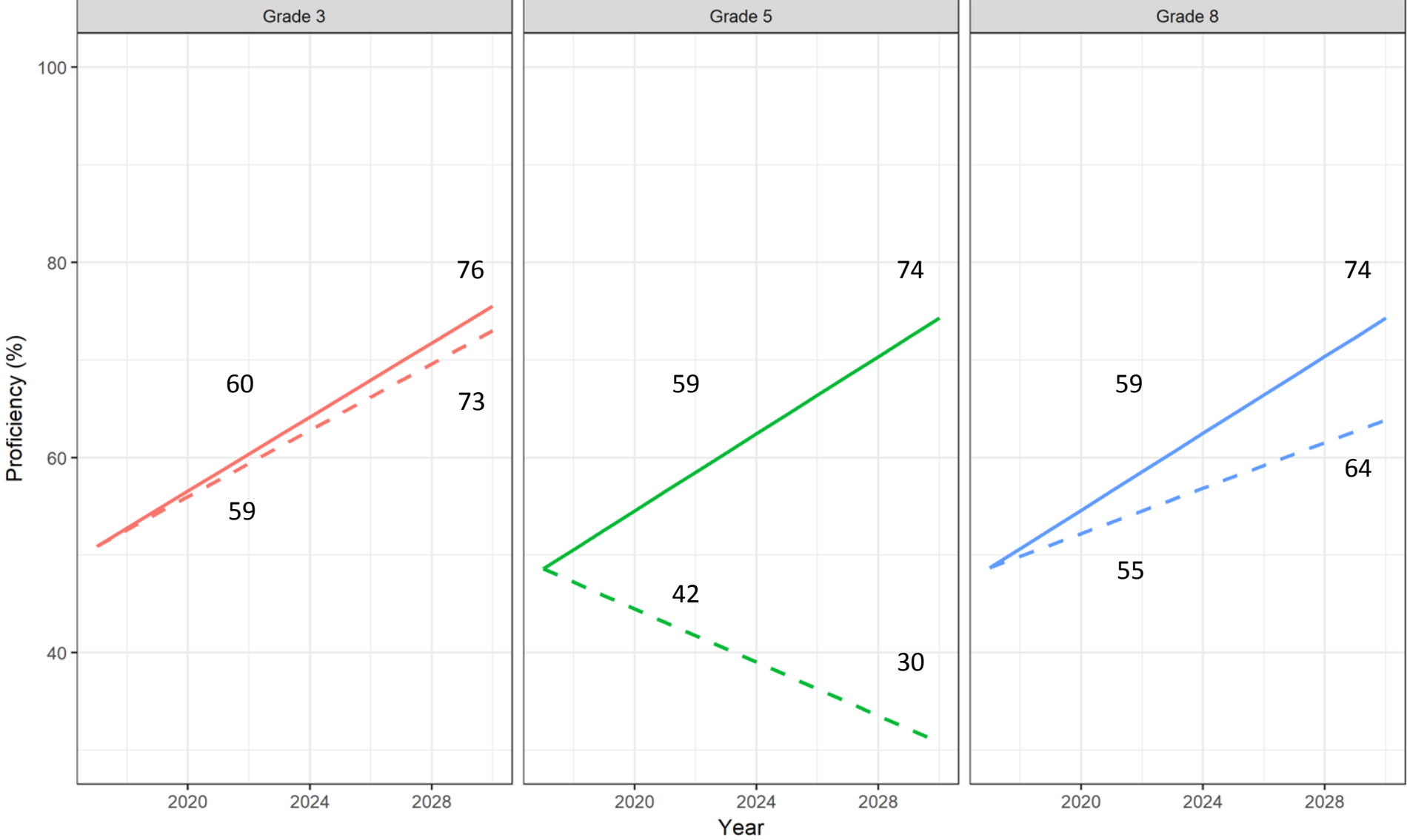
# Reading Trajectories for All Students

Solid lines indicate goal trajectories. Dashed lines indicate current trends.



# Math Trajectories for All Students

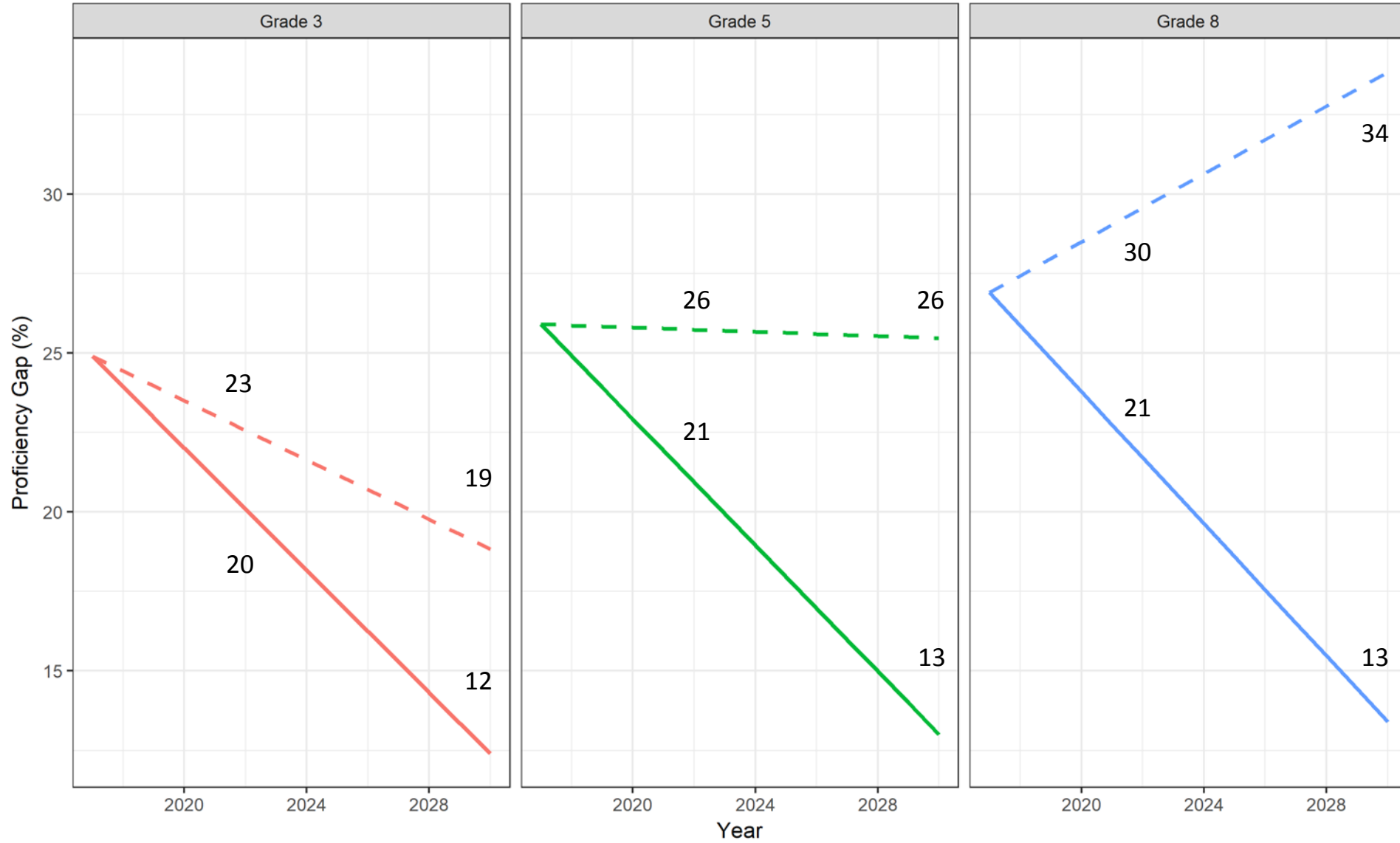
Solid lines indicate goal trajectories. Dashed lines indicate current trends.





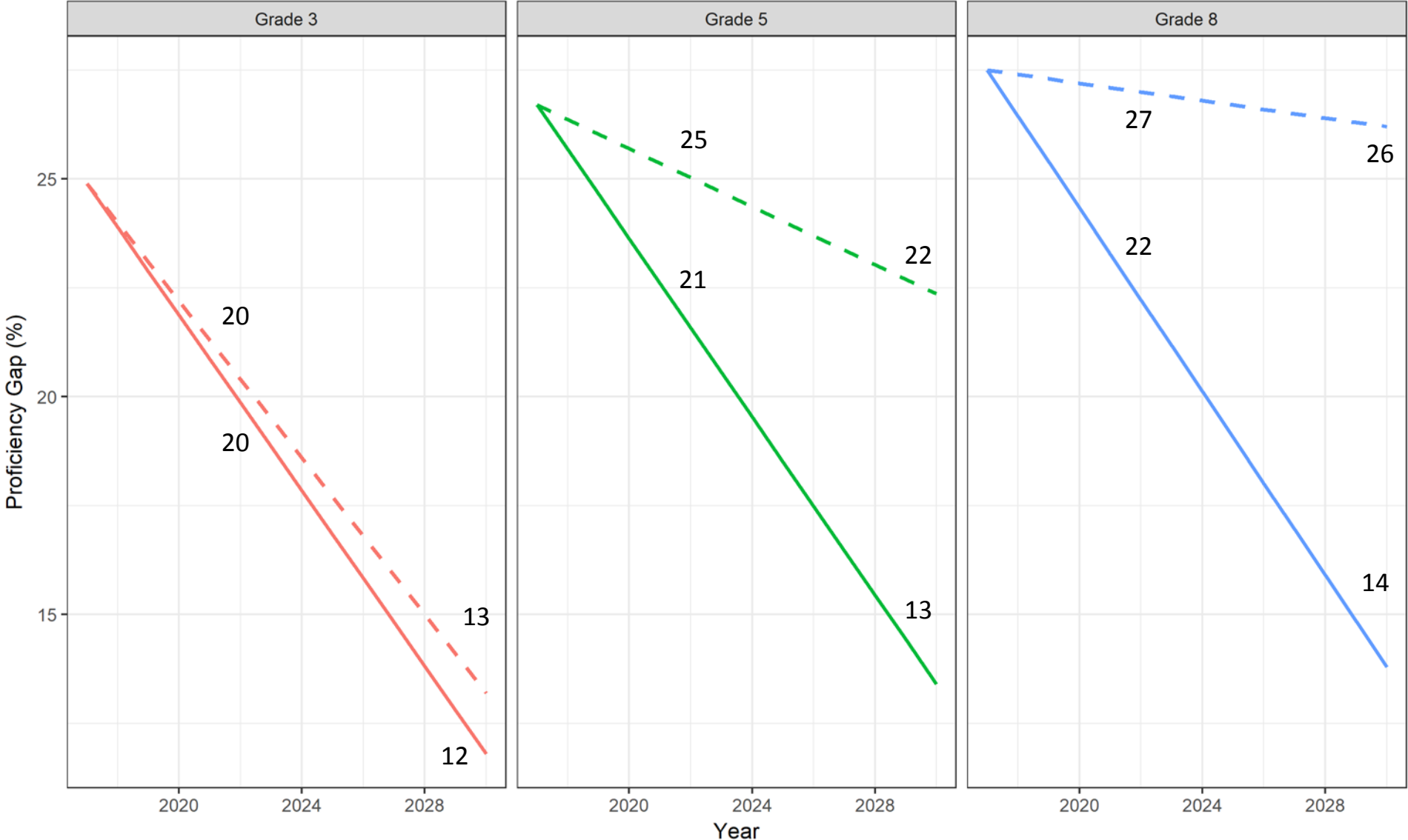
# Reading Achievement Gap

Gap refers to income gap (free and paid lunch). Solid lines indicate goal trajectories. Dashed lines indicate current trends.



# Math Achievement Gap

Gap refers to income gap (free and paid lunch). Solid lines indicate goal trajectories. Dashed lines indicate current trends.





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