

Parkway Elementary School

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

SCHOOL ASSURANCE REVIEW SCHOOL YEAR 2008 – 2009

The Parkway Elementary School council and school planning committee reviewed the Assurances in the *Kentucky Comprehensive Improvement Planning School Framework* prior to approval of our plan.

Joan Jackson-Cooke
Chairperson, School Council

October 23, 2008
Date

Monique Berthold
Chairperson, School Planning Committee

October 23, 2008
Date

Plan Approved by the School Council: October 23, 2008

School Council Members:

| | |
|-------------------------------|---------------------------------|
| Joan Jackson-Cooke, Principal | Sabrina Strauss Morgan, Teacher |
| Michelle Buckley, Teacher | |
| Grace Jeffries, Teacher | |
| Patricia Morton, Parent | |
| Carolyn Shepherd, Parent | |

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| Action Component: Academic Achievement Component Manager(s): Joan Cooke Date: 10/23/08 School/District: Parkway Elementary/Hardin County Schools | |
| Priority Need: | Goal: |
| <p>Based on our 2008 NCLB Report, the percentage of students scoring proficient and above in Reading are as follows. The AMO for 2008 is 50.23:</p> <p>White Students 58.82 African-American Students 40.58 Free & Reduced Lunch Students 48.17</p> | <p>Based on results of the 2008 KCCT, the 2009 NCLB Report will show the following percentages of students performing at proficiency and above. The AMO for 2008 is 67.04.</p> <p>White Students 67.04 African-American Students 67.04 Free & Reduced Lunch Students 67.04</p> |

Action Component: Academic Achievement

Component Manager: Joan Cooke

| Act. # | NCLB SB168 | Strategy/Activity | Responsible Person | Start/End Date | Cost/Funding | I PI NI | Date | Implementation/Impact CHECK |
|--------|------------|--|--------------------|----------------|-----------------|---------------|------|--------------------------------|
| 1 | NCLB | District-wide curriculum pacing guides will be followed, as monitored by the principal quarterly. | Joan Cooke | 8/08-12/09 | \$500 print/PPA | I | | |
| 2 | NCLB | A collaborative model consisting of regular education teachers and special education teachers will continue to be used. (NCLB) | Jennifer Roy | 8/08-12/09 | Board Alloc. | I | | |

Action Component: Academic Achievement**Component Manager: Joan Cooke**

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|---------------|-----------------------|--|-------------------------------|--------------------------------|--------------------------|------------------------|-------------|--|
| 3 | SB 168 | The MAP will be administered to all students in Grades 2-5. The test results will be analyzed. All students who are not performing to potential will be identified, especially African-American students and students qualifying for free/reduced lunch. | Michelle East | 9/08-12/09 | District Funding | I | | |
| 4 | | Teachers will receive on-going training in use of DesCartes curriculum guide from NWEA and other resources. | Michelle East | 8/08-12/09 | PD | I | | |
| 5 | SB 168 | A plan utilizing the ESS daytime waiver will be developed to increase success of students working below grade level as identified through data analysis. | Michelle East | 8/08-04/09 | \$16,000 / Grant | I | | |
| 6 | SB 168 | The school-based RTI model will be used in the development of individual student learning plans for all students, especially African-American students and students qualifying for free/reduced lunch who are not performing to potential. (NCLB) | Joan Cooke | 8/08-12/09 | | PI | | |
| 7 | NCLB | The board allocated primary assistants will be utilized to provide supplemental interventions to students performing below potential as identified through data analysis | Joan Cooke | 8/08-5/09 | | I | | |

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| 8 | NCLB | The Instructional Learning Team will continue it's development and lead the implementation of the Thoughtful Education Process based on the works of Marzano and of Silver and Strong in the area of differentiated instruction. | ILT members | 8/08-12/09 | PD | I | | |
| 9 | NCLB | Based on observation of literacy instruction, support and resources will be provided for teaching staff to increase level of implementation of the Literacy First process. The instructional focus of the Title I Program will include literacy instruction and Literacy First implementation. | Scarlett Macy | 8/08-12/09 | \$120,000 Title I | I | | |
| 10 | NCLB | Support for ESL instruction and resources will be provided for regular classroom teachers to increase use of effective ESL strategies. | Brenda Colonna | 8/08-12/09 | \$60,000 ESL | PI | | |