

JAMES T. ALTON MIDDLE SCHOOL

ACHIEVEMENT GAP REDUCTION TARGETS
FOR
2009 CATS ASSESSMENT

NARRATIVE:

James T. Alton's School Council has analyzed current CATS data, Kentucky Association of School Councils GAP REPORT, and data analysis received from all departments within our school. The council has developed the following recommendations based on this data.

Whereas all targets set for 2008 were met, there are two subgroups that currently indicate a substantive achievement gap in this year's data when compared to their counterparts: **FREE/REDUCED** and **DISABILITY**.

The James T. Alton Middle School Council has established targets for the 2009 CATS Assessment as indicated below.

SUB-GROUP WITH SUBSTANTIVE GAP	2008 SCALE SCORE GAP	2010 TARGET
Free/Reduced - Reading	-6	-4
Disability - Reading	-16	-14
Free/Reduced - Math	-11	-9
Disability - Math	-20	-18

We will continue to analyze assessment results for specific content areas and individual students.

We respectfully ask that these targets be approved and adopted by the Board of Education.

Respectfully,

Jama P. Bennett
Principal/SBDM Chair