

**JOHN HARDIN HIGH SCHOOL
ACHIEVEMENT GAP REDUCTION TARGETS
FOR
2010 CATS ASSESSMENT**

The John Hardin High School Site Based Decision Making Council has reviewed current CATS data and recommendations from school committees. The council has developed the recommendations below based on this data.

There are two subgroups which currently demonstrate a substantive achievement gap when compared to their counterparts: Whites vs. African Americans and Disability (with) vs. Without.

The John Hardin SBDM School Council has established targets for the 2010 CATS Assessment as indicated below.

SUB GROUP	COMPARISON GROUP 2008	2010 TARGET
African Americans vs. Whites	Math Scale Scores 1126 1137 -11* Difference	Decrease Math scale score difference between African American students and White students.
Disability (with) vs. Without	Math Scale Scores 1117 1136 -19* Difference	Decrease Math scale score difference between students with disabilities and students without a disability.
Disability (with) vs. Without	Reading Scale Scores 1025 1045 -20* Difference	Decrease the Reading scale score difference between students with disabilities and students without a disability.

We respectfully ask that these targets be approved and recommended to the board of education for adoption.

Sincerely,

Alvin Garrison, Principal and SBDM Council Chairperson