

RADCLIFF MIDDLE SCHOOL

(NAME OF SCHOOL)

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

ASSURANCE CERTIFICATION School Year 2008-09

The Radcliff Middle School council and school planning committee reviewed the Assurances in the *Kentucky Comprehensive Improvement Planning School Framework* prior to approval of our plan.

Laura McGray	11-05-08
Chairperson, School Council	Date
Laura McGray	11-05-08
Chairperson, School Planning Committee	Date

Plan Approved by School Council:

11/05/08

Date

School Council Members

Laura McGray	Lindsey Garced
Connie Abell	
Cheryl Brooks	
Cheryl Freeman	
Penny Richason	

MISSION STATEMENT

To empower students with the knowledge and skills to make good life choices and to ignite appreciation and motivation for lifelong learning as the key to success.

EXECUTIVE SUMMARY

How was our mission developed?

We developed our mission through a process during the 2006-07 school year that involved having members of the faculty, students, and the SBDM work collaboratively to develop a new mission statement that reflected the vision for our school.

What Needs Assessment process was utilized for planning?

Our CSIP committee worked with disciplinary departments and grade-level teams to gather data. We also examined and analyzed our KPR and NCLB reports as well as other standardized test data, such as MAP testing. In addition, we incorporated information gathered from a school culture survey completed in the spring of 2008. Finally, we completed a school-wide analysis utilizing the Standards and Indicators for School Improvement to identify any other areas of concern.

How were the general goals for the plan determined?

The general goals for the plan were determined through the analysis of the KPR , NCLB Report, and School Climate Survey , MAP data, and SISI analysis.

How will the Implementation and Impact checks be used to evaluate the plan?

The implementation and impact checks will be used to make adjustments to instructional practices and to determine what activities seem to yield positive results. These checks will occur quarterly and adjustments will be made as needed.

Who all was involved in the process?

Some of the foundational work for this plan was completed by the CSIP Committee for the 2007-08 school year, but the majority of the work was completed by the 2008-09 committee.

COMPREHENSIVE PLANNING COMMITTEE

NAME	POSITION/REPRESENTING
Laura McGray	Administration
Eileen Townsend	Teacher
Angela Taylor	Teacher
Mitch Willis	Teacher
Trish Thomas	Teacher
Mitch Willis	Teacher

Action Component: Academic Achievement
Component Manager(s): Leadership Team
Date: November 2008
School/District: Radcliff Middle School / Hardin County Schools

Priority Need:	Goal:
Reading: Based upon the 2008 NCLB report, the percentage of students scoring proficient and distinguished in reading was 55.23. Students with disabilities scored 16.13 proficient or above, and students on free or reduced lunch scored 50.	Based on the results of the 2009 KCCT, the percentage of students scoring proficient and above in reading will meet or exceed the AMO of 60 in reading.
Radcliff Middle School received a NO in Adequate Yearly Progress (SYP) for both these groups of students.	Radcliff Middle School will receive a YES in meeting SYP in reading for all subpopulations.
Math: Bases upon the 2008 NCLB report, the percentage of students scoring proficient and above in math was 35.45.	Based on the results of the 2009 KCCT, the percentage of students scoring proficient and above in math will meet or exceed the AMO of 38.
Students with disabilities scored 12.90 percent proficient or above and students on free/reduced lunch scored 29.96. Radcliff Middle School received a NO in AYP for both these groups.	All subpopulations will receive a YES in meeting AYP in math.
Senate Bill 168: Based on the 2008 KCCT, there is a need to reduce the gap in both reading and math between students with disabilities and students without disabilities, students on free/reduced lunch, and African Americans.	* Academic indices used.

Action Component: Academic Achievement

Component Manager: Leadership Team

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start/ End Dates	Cost/ Funding Source	I PI NI	Date	Implementation/Impact CHECK
1	NCLB Tier IV SB168	Samples of student work will be analyzed quarterly to determine instructional modifications needed to ensure that all students reach proficiency.	Interventionist, Team Leaders, Dept. Chairs	11/08-05/09	\$900 PD			
2	NCLB Tier IV SB168	Analysis of Measures of Academic Progress Assessment (MAP) results will be utilized to identify curriculum gaps and to modify instructional plans to meet individual students' needs in math and reading, particular attention will be given to NCLB target groups.	interventionist, teachers, administrators	05/08-05/09				
3	NCLB Tier IV SB168	Professional Development will be offered during the summer and during embedded delivery to provide teachers with instructional resources and tools to assist in meeting the needs of all , especially targeted groups, to ensure proficiency through such processes as Literacy First, Thoughtful Education, and the Rigor, Relevance and Relationships Framework.	teacher leaders, administrators, Literacy First Coach, Thoughtful Ed. consultant	07/08-05/08	2,000 Title I			
4	NCLB Tier IV SB168	Teachers will integrate consistent use of on-demand writing, open response, and other relevant forms of assessment that provide opportunities for all students, especially targeted groups, to practice rigorous assessment models.	interventionist, Teachers, administrators	08/08-05/09				
5	NCLB Tier IV SB168	Use of Carnegie Learning's Bridge's to Algebra interactive instructional program will be utilized as a resource to supplement instruction for special needs students and other at-risk students in the area of math.	Special Needs teachers, math teachers, ESS teachers	08/08-05/09	\$6000 textbook and general funds			

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start/ End Dates	Cost/ Funding Source	I PI NI	Date	Implementation/Impact CHECK
6	NCLB Tier IV SB168	The Extended School Services Program (ESS) will target selected students through day-time waiver and after school services for improvement of their math and reading and other core content areas as determined by need.	ESS Coordinator, ESS teachers	11/08-05/08	ESS budget			
7	NCLB Tier IV SB 168	The instructional focus for the Title I Program will be math, reading, and writing across the curriculum.	Title I Coordinator	08/08-05/09	Title I funds			
8	NCLB Tier IV	Every teacher will be acquainted with the Literacy First process to use in content areas to improve and enhance instructional practices.	Literacy First Coordinator	10/08-05/09	Title I funds			
9		Samples of teacher-generated assessments will be analyzed quarterly to determine instructional modifications and levels of DOK assessed to ensure that all students have access to relevant, rigorous instruction that leads to proficiency.	interventionist, Team leaders, and Department Chairs	12/08-4/08				
10		The Criterion Writing program will be utilized by all content areas to supplement the school-wide writing program.	Media specialist, writing cluster leader, teachers	11/08-05/09	Title I			
11	NCLB Tier IV SB 168	Use of the Read 180 interactive instructional program will be utilized as a resource to supplement instruction in reading for special needs students and other at-risk students.	Specials needs teachers, ESS reading teacher	11/07-5/08				

Action Component: Learning Environment / School Climate
Component Manager(s): Leadership Team and Climate Committee
Date: November 2008
School/District: Radcliff Middle School / Hardin County

Priority Need:	Goal:
Based on the results of the School Climate Survey completed in the spring of 2008, an informal survey of teachers, and data gathered from parental contacts throughout the 2007-08 school year , there is an identified need for modifications and consistency in discipline and improved school climate for all stake holders. There is also a need for greater communications.	The school climate will increase as evidenced by improved attendance of students and staff, greater parental involvement, and decreased disciplinary infractions.

BENCHMARK			
Measure (Assessment or Survey Data)	Date	Projected Data	Actual Data
Informal survey of staff	April 2009	Improved satisfaction	
Discipline reports	June 2009	Decreased disciplinary infractions	
Parental involvement (measured via sign in/hours)	May 2009	Increase in numbers of parents/hours	

Action Component: Learning Environment / School Climate

Component Manager: Leadership Team and Climate Committee

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start/ End Dates	Cost/ Funding Source	I PI NI	Date	Implementation/Impact CHECK
1		The administrative team will report bi-monthly to the Leadership Team and SBDM on discipline.	Administrators	08/08-05/09				
2		An Rtl model will be developed and followed that included behavior modification strategies that both reward and has consequences. Changes will be made as needed.	Rtl Team	02/07-05/09				
3		The faculty will be trained in the Rtl philosophy and procedure for monitoring student behavior and progress.	Principal, teachers, team leaders	07/08-05/09	PD funds, Title I funds			
4		Student Intervention Plans will be developed and monitored or refined at each midterm and end of term grade reporting period to assist students with academic, behavior, organizational, attendance, and/or other concerns.	Teams, interventionist	08/08-05/09				
5	NCLB Tier IV SB 168	Student celebrations to reward successful behavior and academics will be held quarterly; thus ensuring a sense of achievement for all students, especially targeted groups.	Teams, administration, parents for progress	08/08-05/09	PFP , Title I			
6		Themed monthly interactive activities to invite parents into the school will be hosted.	Teams, departments, climate committee, Title I Coordinator	08/08-05/09	YSC, Title I			

	NCLB SB168	Strategy/Activity	Responsible Person	Start/ End Dates	Cost/ Funding Source	I PI NI	Date	Implementation/Impact CHECK
7		A Student Leadership Team will meet monthly with the principal to discuss school issues and offer a representative voice in school decisions.	Principal	11/08-05/09				
8		Students will have an adult advisor/mentor to guide them during their years at RMS. Advisory Groups will meet monthly.	Faculty	08/08-05/09				
9		Voluntary social events to get faculty and staff interacting more will be organized quarterly.	Climate Committee	07/08-05/09				
10		Parental involvement in RMS will be increased through interactive activities and opportunities for membership in expanded booster organizations.	Public Relations Committee, volunteer coordinator, various team leaders	08/08-05/09				
11		"Fred's" will be recognized and celebrated.	Principal	11/08-05/09				
12		The Youth Service Center will continue to assist parents and students with various needs to enable students to be more successful and the school experience to be more inviting.	YSC Coordinator	07/08-05/09	YSC funds			

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start/ End Dates	Cost/ Funding Source	I PI NI	Date	Implementation/Impact CHECK
13	NCLB Tier IV SB168	The faculty will be trained in the Rigor, Relevance, and Relationships Framework as evidenced in lesson plans and walk throughs; thus ensuring improved instruction for all students, especially targeted groups.	Administration, teacher leaders	08/08-05/09				
14	NCLB Tier IV	Quality student work will be displayed throughout the building at all times.	Teachers, interventionist	08/08 05/09				
15	NCLB Tier IV	Clubs will be reintroduced into the extra-curricular activities to increase student involvement and provide greater opportunity for building a school community.	Teachers	10/08-05/09				