**Principal’s Report**

**July 2018 SBDMC**

1. **Professional Development Update**
* Literacy Plan Development – CSIP/CDIP for 2018-19
* School-wide emphasis on literacy (most content areas)
* Phonics
* Reading Fluency
* Comprehension
* Vocabulary
* Engagement
* Differentiation
* Higher Level Questioning of the Standards
* Goal is to develop congruency from grade to grade
* Completed PD Summer 2018
* KY Writing Project
* Artful Reading
* Para educator Conference
* Preschool Early Childhood Conference
* SBDMC
* Additional PD Summer 2018
* KY Reading Project for Early Childhood
* Reading Mastery
* Edmentum
* Safe Crisis Management
* Update from SRG Kick-off
1. **CEP Approved**
* Focus on more on-going formative data collection verse 3 observations
1. **Assessment and Accountability Updates I**
* Updates will continue as released by KDE rather than one whole update
* Science – July 17-19 determination of cut scores for N, A, P, D
* August – Overall Accountability Cut Scores will be determined
* August – Schools will complete data review
* August – Individual Student Scores to schools
* September/October – Release of Accountability results
* TSI and CSI – Fall 2018 based on
* Proficiency – Reading and Math
* Separate Academic Indicator – Science, Soc. Studies, Writing
* Growth – Reading and Math, Proficiency of EL
* TSI
* Tier I – subgroup(s) consistently performing at level equal or below bottom 10% for two consecutive years will be identified annually beginning **2020-21**
* Tier II – subgroup(s) consistently performing at level equal or below bottom 5% will be identified annually beginning **2018-19**
* CSI
* Bottom 5% identified annually beginning 2018-19
* Identified as TSI Tier II for three years without exiting
* High School Graduation Rate below 80%
* Transition Readiness
* Benchmarks will be set in Fall of 2019
* ELE (5) and MID (8) must meet a benchmark on a composite score in reading, math, science (4 and 7), soc. studies, and writing (5 and 8)
1. **Assessment and Accountability Updates II**
* Accountability Indicators
* Proficiency
* Reading and Math (equally weighted)
* N, A, P, D points (0, .5. 1, 1.25)
* Separate Academic Indicator
* Science, Soc. Studies, Writing (writing weighs less)
* N, A, P, D points (0, .5. 1, 1.25)
* Transition Readiness
* Combined Target Benchmark in all tested content areas at grade 5 and 8
* Opportunity and Access
* Rich Curricula – access to SC, SS, VPA, Health and PE, Career Exploration (MID) across all grade levels
* Equitable Access – Gap Groups enrolled in G & T (AP classes at high school)
* School Quality – Chronic Absenteeism, Behavior Events, Restraints and Seclusion
* Growth
* Reading and Math
* Proficiency/English Attainment (EL Learners)
* Achievement Gap Closure (all content areas)
* Graduation Rate
* Fall 2018
* TSI and CSI will be identified
* Proficiency, Separate Academic Indicator, Growth
* Fall 2019
* 1-5 Star Ratings will be given