

HEARTLAND ELEMENTARY

SCHOOL IMPROVEMENT PLAN

ASSURANCE CERTIFICATION

SCHOOL YEAR 2008-2009

The Heartland Elementary School Council and the school planning committee reviewed the Assurances in the *Kentucky Improvement Planning School Framework* prior to the approval of our plan.

Emily Campbell, Principal Chairperson, School Council	<u>November 5, 2008</u> Date
Emily Campbell, Principal Chairperson, School Planning	<u>November 5, 2008</u> Date

**Plan Approved by School Council:
November 5, 2008**

School Council Members

Emily Campbell	Principal
Heather Goodman	Teacher
Terisa Johnson	Teacher
Ellen Raifsnider	Teacher
Shannon England	Parent
Karen Rich	Parent

MISSION STATEMENT

At this time the faculty, staff, parents and students are working on developing and writing our mission statement.

EXECUTIVE SUMMARY

Heartland Elementary opened its doors for the first time in August of 2008. Heartland's student population was compiled from three neighboring elementary schools; GC Bulkhead, Lincoln Trail, and New Highland. All three schools performed well on Kentucky's State Assessment and two of the three schools met their AYP under No Child Left Behind. The three schools that Heartland pulled from are also schools that have successfully been implementing strategies from the Thoughtful Education process.

As Heartland's identity in the Hardin County School system evolves, we have started to focus on many of the same instructional strategies and programs common to the three schools above as well as other schools in our district. The focus of our professional development and faculty/team meetings has been on implementing Thoughtful Ed strategies, MAP data analysis and differentiating instruction. Rather than delegate leadership roles to certain individuals a goal for our school is to build capacity among ALL teachers so that we can learn from each other and support each other in the areas of curriculum, instruction, and assessment.

Heartland is a Title 1 school and will use these funds to help all students in the areas of reading, writing and math. Heartland has been approved for the ESS Daytime Waiver program in which funds will be used to hire assistants to help students who struggle in the areas of reading and math.

In opening a new school it is very important that team building and trust be established among all faculty, staff, students, parents and community. Therefore developing relationships will be priority in the area of learning environment. For the first year, Heartland will focus on establishing rituals and traditions that build a positive school culture that exhibits high expectations and strong school pride.

The activities listed on the next few pages will help align Heartland with the common practices evident in the other elementary schools in our district. Moreover, these activities will begin to build a strong foundation necessary for our school to provide a quality education that prepares students for life.

Since Heartland would not have any Kentucky assessment data or NCLB data at this time, the following priority needs and goals will be the same as the district. The activities our school has developed align with the district focus and also help get Heartland established in the areas of Academic Performance and Learning Environment.

Action Component: Component Manager(s): Emily Campbell Date: November 7, 2008 School/District: Hardin County/Heartland Elementary	
Priority Need:	Goal:
Reading Based upon the district's 2008 NCLB report, the district percent of students scoring proficient and distinguished in reading was 63.41.	Based on the results of the 2009 Kentucky Core Content Test (KCCT), the percent of students scoring proficient and above in reading will exceed the AMO target of 60.86.
The AMO for reading was 53.04.	The district will receive a YES in meeting Adequate Yearly Progress in reading for all subpopulations.
Students with disabilities scored 32.95 proficient and above. The district received a NO in Adequate Yearly Progress for these students.	Students with disabilities will also score at least 60.86% proficient/distinguished in reading and that subpopulation will receive a YES in meeting Adequate Yearly Progress.
Priority Need:	Goal:
Math The district's 2008 NCLB report also indicated that the percent of students scoring proficient and above in math was 52.25.	Also based on the results of the 2009 KCCT, the percent of students scoring proficient and above in math will exceed the AMO target of 49.73.
The AMO for math was 39.68.	The district will receive a YES in meeting Adequate Yearly Progress in math for all subpopulations.
Students with disabilities scored 24.92% proficient and above.	Students with disabilities will score at least 49.73% proficient and above in mathematics.

**Action Component: Academic Performance Component Manager: Cindy Mahon, Mary Borders,
Heather Goodman**

Activity Number	NCLB SB168	Strategy/Activity	Responsible Person	Start/ End Date	Cost/ Funding	I PI NI	Date	Implementation/Impact CHECK
1	NCLB	Classroom teachers will implement the district curriculum guides to help guide and monitor their instruction. Administration will monitor implementation through walk throughs and team meetings.	Classroom teachers Principal	August 2008- ongoing				
2	NCLB SB168	Heartland will fully implement Thoughtful Education strategies: CODE, Reading for Meaning, Compare and Contrast, Task Rotation, and Inference. Focus will extend on questioning, framing the work, hidden skills of academic literacy, aligning standards to assessment and instruction, use of tools and strategies to diagnose and analyze student work to improve teaching and learning.	Jimmie Dee Kelley Principal Classroom teachers	August 2008- ongoing				
3	SB168	Teachers in grades 2-5 will analyze MAP data in reading and math to differentiate instruction. Teachers will also use MAP data to help students set goals for improvement and achievement.	Second – fifth grade teachers Principal	August 2008- ongoing				
4		A writing plan will be written and implemented so that all grade levels develop a working writing portfolio for each student to show growth in writing across grade levels.	Writing cluster leader Classroom teachers	August 2008				

5		A cross grade level open response guide will be developed so that students learn a variety of ways to do open response questions.	All teachers Principal	August 2008				
6	NCLB SB168	A school wide ESS daytime waiver program will be utilized to enhance reading and math instruction.	Principal ESS coordinator classroom teachers	August 2008	\$9,000			

Action Component: Learning Environment**Component Manager: Maria Chaney, Claudia Richardson,
Janet Robinson**

Activity Number	NCLB SB168	Strategy/Activity	Responsible Person	Start/ End Date	Cost/ Funding	I PI NI	Date	Implementation/Impact CHECK
1		Our school will hold quarterly school wide assemblies to acknowledge students for their efforts (attendance, honor roll etc).	Principal Counselor PTO	October 2008	donations			
2	NCLB SB168	Staff will participate in professional development that will help differentiate instruction as well as develop strategies that will help meet the needs of students who are struggling academically (Thoughtful Ed. and special education training).	All certified teachers Principal	August 2008	\$1,200			
3		School wide communication between teacher and parents will be implemented through classroom newsletters, parent nights, webpage etc.	All certified teachers	August 2008				
4		A mentoring program will be established to build relationships with students, teachers, and community members.	FRC counselor	November 2008				