

CREEKSIDE ELEMENTARY

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

SCHOOL ASSURANCE REVIEW SCHOOL YEAR 2008-2009

The Creekside school council and school planning committee reviewed the Assurances in the *Kentucky Comprehensive Improvement Planning School Framework* (2003) prior to approval of our plan.

Laura Price
Chairperson, School Council

10-13-08
Date

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Chairperson, School Planning Committee

10-13-08
Date

Plan Approved by the School Council:

October 13 2008

School Council Members:

Laura Price	Principal
Angie Vance	Teacher
Becky Dennis	Teacher
Mary Donna Atcher	Teacher
Ronna Ashlock	Parent
Brian Frederick	Parent

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY:

MISSION STATEMENT

The mission of Creekside Elementary is to provide a safe, productive learning environment where every student is encouraged to challenge themselves to reach their full potential.

HOW THE PLAN WAS DEVELOPED:

Faculty members, parent/community representatives from the Site-Based council and administration from the Instructional Services Department were invited to contribute to the plan's development.

Members/Representative Groups of the Comprehensive Needs Assessment Committees:

Community Members: Ronna Ashlock, Brian Frederick

Faculty Members: Karen Mackey

Administration Member: Laura Price

Instructional Services Department Members: Joni Davis

How the Needs of the School or District Were Determined:

The Comprehensive School Improvement Plan for 2008-2009 was devised from committee revisions in all academic and social areas. Assessment results from Spring 2008 were reviewed and overall academic improvement needs were emphasized in the new plan.

How Goals and Strategies Were Decided Upon:

Goals were reviewed by the Core Committee, discussed, changed and presented to the faculty and committees. The faculty and committees had the opportunity to make adjustments to the recommended goals and approve the goals for the plan. The plan was presented to the SBDM council for recommendations and approval. Strategies and activities within the Areas of Need were established by members of the Core Committee.

What Implementation of the Plan is Expected to Achieve:

The SBDM Council believes that the strategies/activities developed for each goal will directly impact the students' academic achievement and will positively strengthen the overall climate of the school.

What Process was Used for Internal Review of the Plan:

All teachers in the building were given a copy of the plan after the core committee had developed a draft version. Teachers were asked to read the plan and then give input at a faculty meeting where the plan was discussed. In addition, each committee at Creekside Elementary was asked to review the plan and make suggestions.

How Public Comment was Secured and What Response was Made:

Two parents serve on the SBDM council and were given the opportunity to make suggestions and improvements to the plan. Also, parents have the opportunity to serve on each of the committees at Creekside Elementary and were able to give input when the plan was reviewed by each committee.

How Comprehensive Improvement Planning Will be Ensured in the Future:

Implementation and Impact Checks will be performed annually on each of the Area of Needs of the October 2008 plan to ensure that the Comprehensive School Improvement Plan is being implemented as designed. Component leaders will share information at faculty meetings and SBDM Council Meetings. Changes and amendments to the plan will occur as needed through the use of committees with final approval of the SBDM Council.

COMMUNICATION PLAN

How will the Comprehensive Improvement Plan and Other Important Information Be Shared with Stakeholders?

All stakeholders, i.e., parents, faculty members and community members, will be informed that copies of the plan are available in the school office or on the school and district website for their review. In addition, faculty members, PTA leadership, and SBDM Council members will be provided with a copy of the plan. Discussion of the plan and results of implementation of the plan will occur at SBDM Council Meetings and faculty meetings.

How will Input Continue to be Gathered from Stakeholders?

Information will be gathered from stakeholders through the SBDM Council Meetings, PTA Meetings, and faculty meetings. Additional input from stakeholders will occur through surveys. A review of mid-cycle assessment results will be conducted by the faculty and SBDM Council in the fall of 2008 and reviews of impact information will be conducted at SBDM Meetings each year.

Area of Need Academic Performance

District Name Hardin County School Name Creekside Elementary

Date October 2008

Priority Need	Goal (Addresses the Priority Need)
<p>Based on the data analysis from the 2007-2008 KPR, Creekside's Concordance Index is 88.4 with 6.62% novice. The total academic Index is 92.3.</p> <p>There are achievement gaps in scale scores between students on free and reduced lunch versus non-free and reduced lunch and students with disabilities versus total population. (SB 168)</p> <p>Reading-Based on our 2008 NCLB report and KPR, the percentage of students scoring proficient and above in reading was 80.21.</p> <p>Math-Based on our 2008 NCLB report and KPR, the percentage of students scoring proficient and above in math was 65.99.</p>	<p>Based on the results of the 2007-08 KCCT, the KPR will show Creekside has continued to meet or exceed its goal line and targeted novice performance as follows: 2007-2008 Goal 85.9 Novice 8.51%</p> <p>The scale score achievement gaps will be decreased for students on free/reduced lunch and students with disabilities. (SB 168)</p> <p>Reading-By the 2009 KCCT results, the percentage of students scoring proficient and above in reading will increase and Adequate Yearly Progress in reading will be met for all subpopulations.</p> <p>Math-By the 2009 KCCT results, the percentage of students scoring proficient and above in math will increase and Adequate Yearly Progress in math will be met for all subpopulations.</p>

Causes and Contributing Factors
<p>According to data analysis of the 2007-08 KPR, NCLB data, review of current curriculum, and the Effective Schools survey, the standards from the Standards and Indicators for School Improvement (SISI document) could be more effectively implemented.</p>

Area of Need: Academic Performance

Date: October 2008

School/District: Creekside Elementary/Hardin County Schools

ACT No.	NCLB SB168	Strategy/Activity	Responsible Person	Start/ End Dates	Cost/ Funding Source	I PI NI	Implementation/Impact CHECK
1	SB168 NCLB	Extended School Services via a daytime waiver will be provided to underachieving students with priority being given to math, reading, and writing instruction for students with disabilities and students receiving free and reduced lunch.	ESS Coordinator	10/08 09/09	ESS Day Waiver		
2	SB168 NCLB	Teachers will use data from various assessments (MAP, STAR Reports, and the Phonics and Phonological Awareness profile sheets) to better meet the reading and math needs of the students. Teachers will use this data for flexible group instruction for all students to insure there are no curriculum or instructional gaps for any subpopulation.	Teachers	10/08			
3		Students will answer authentic assessments including open response tasks. They will be based on Core Content for Assessment 4.1 and analyzed on a continual basis with results being used to improve and modify instruction.	Teacher Principal	10/08 09/09			

4	SB168 NCLB	Thoughtful Education, Depth of Knowledge (DOK), differentiation, Best Practices, and Learning Styles will be monitored by administrative walkthroughs and lesson plans.	Principal C.O. Admin. Staff	10/08 09/09			
5		Teachers will receive professional development and/or training in best practices strategies.	Principal Teachers PD Coordinator	10/08 09/09			
6	SB168 NCLB	ELL students will be provided specially designed instructional activities to make content more comprehensible in the regular classroom.	Mary K. Sanders ESL Teacher	10/08 09/09			
7		Horizontal team meetings will be held twice each month. Each meeting will focus on a predetermined topic from the CSIP, set by the principal. Vertical team meetings held throughout school year.	Principal	10/08 09/09			
8	NCLB	Title I allocations will be used for utilizing classified and/or certified staff to provide additional support in the areas of instruction and administrative support services.	Title I Staff Counselor		Title 1 funds		

District Name Hardin County School Name Creekside Elementary

Date October 2008

Priority Need	Goal
As evidenced by Creekside's assessment data, review of discipline reports, Effective School Survey, Family Resource Center Information, Title I surveys and data, IAT referrals, and other available data, Indicators 4 (School Culture), indicator 5 (Student, Family and Community Support), and Indicator 9 (Efficiency) have not been fully implemented effectively.	By June of 2009, ongoing evaluations will indicate continuous improvement for Indicators 4, 5, and 9.

Causes and Contributing Factors
According to data analysis of the 2007-2008 KPR, NCLB data, review of current curriculum, and the Effective Schools survey, the standards from the Standards and Indicators for School Improvement (SISI document) could be more effectively implemented.

Area of Need: Learning Environment/Efficiency

Date: October 2008

School: Creekside Elementary/Hardin County School

ACT No.	NCLB SB168	Strategy/Activity	Responsible Person	Start/ End Dates	Cost/ Funding Source	I PI NI	Implementation/Impact CHECK
1		Students will be publicly recognized for academic achievement in core content areas (i.e. AR, KCCT, Open response, Honor Roll, etc.)	Teachers Principal Counselor Media Specialist	09/09 10/09			
2		Parents/guardians will be informed of individual student progress through implementation of Infinite Campus, e-mail distribution list progress reports, MAP Scores, and STAR reports.	Teachers	09/09 10/09			
3		Parents and community members will be provided with opportunities of attending parent-related workshops and parent-involvement activities to become full partners in educating all students.	Principal Counselor Title I ESS Family Resource Coordinator	09/09 10/09			
4		Character Education including bullying (HB 191), violence prevention, behavior modification, and safety will be implemented within the classroom and the school environment.	Title I Classroom Teachers Counselor Principal	09/09 10/09			