

Brown Street Education
Center
COMPREHENSIVE SCHOOL
IMPROVEMENT PLAN

SCHOOL ASSURANCE REVIEW
SCHOOL YEAR 2008 – 2009

The Brown Street school planning committee reviewed the Assurances in the *Kentucky Comprehensive Improvement Planning School Framework* prior to approval of our plan.

Joe Welch
Principal

November 24, 2008
Date

Brown Street Comprehensive Planning Committee Members

<i>Joe Welch</i>	Janet Thompson
<i>Laura Gumm</i>	
<i>Amy Palumbo</i>	
<i>Brent McDowell</i>	
<i>Penelope Black</i>	

Action Component: Academic Performance Component Manager(s): Joe Welch Date: November 24, 2008 School/District: Hardin County Education Center at Brown Street	
Priority Need:	Goal:
There is a need to align the curriculum with Core Content 4.1 and to integrate academic education with vocational education.	All teachers will utilize the Core Content for Assessment 4.1 as detailed by district curriculum document.
Priority Need:	Goal:
Students need to be assessed upon entering the school to determine learning styles, career goals and their level of academic performance on the Kentucky Core Content Test.	Within nine weeks of enrollment of students, the staff at Brown Street will develop a transition plan for them that includes their learning styles assessment, TABE results, career goals, and previous academic performance.
Priority Need:	Goal:
Instructional strategies utilized in the classroom need to be student centered and implemented as appropriate.	Classroom instruction will include engagement of students via active learning strategies from a variety of resources.
Priority Need:	Goal:
There is a need to analyze student work by utilizing and posting rubrics and scoring guides.	Classrooms will use scoring guides and rubrics in setting standards for student work as appropriate.

Action Component: Academic Performance**Component Manager: Joe Welch**

Activity Number	NCLB SB168	Strategy/Activity	Responsible Person	Start/End Date	Cost/Funding	I PI NI	Date	Implementation/Impact CHECK
1		The counselor will provide a positive intervention plan during intake assessment.	Administration	ongoing				
2		The staff will assist students in completing individual learning plans (I.L.P's).						
3		1 st Period Teachers will be responsible for getting technology permission forms signed and returned from parents/guardians.	Staff	ongoing				
4		Administer TABE test and utilize results in planning for instruction	Staff	Oct. 2008/ May 2009				
5		The staff will administer a learning style inventory to all students upon enrollment, as well as an academic assessment pre-test and post-test.	Staff	September 2008				
6		The school will provide a variety of instructional and curricular opportunities, life skills and	Staff and Administration	ongoing				

		vocational activities, including hands-on activities.						
7		A Mentoring Program will be implemented.	Administration	May 2009				
8		The staff will post scoring guides and rubrics.	Staff	ongoing				
9		The school will utilize resources efficiently, including teacher materials, Thoughtful Education strategies, GT/ESL teachers, and district support staff	Staff	October 2009				
10		M.A.P. scores will be received in a timely manner and utilized by teachers.		September 2008/ November 2009				

Action Component: Learning Environment/Efficiency Component Manager(s): Laura Gumm Date: November 24, 2008 School/District: Hardin County Education Center at Brown Street	
Priority Need:	Goal:
In order to address discipline needs and reduce suspensions and office referrals, behavioral and social needs of students need to be addressed.	The school will implement positive behavior reinforcement and consequences reflected on the point sheet school wide, as well as reward and character building through visual and learning activities.
Priority Need:	Goal:
Leadership needs to seek support from the central office, from feeder schools, parents and community in creating a Professional Learning Community at the education center.	Leadership will form an advisory council consisting of staff, parent and resource officer(s) that meets on a quarterly basis to monitor implementation of the program improvement plan.
Priority Need:	Goal:
There is a need for positive moral support from leadership for the needs of the staff.	<p>The administration will recognize an employee of the month.</p> <p>The staff will participate in a quarterly potluck as well as a yearly December holiday potluck.</p> <p>The staff will participate in an end-of-school year get together.</p>
Priority Need:	Goal:
There is a need to provide a safe and orderly learning environment.	

Action Component: Learning Environment/Efficiency**Component Manager: Laura Gumm**

Activity Number	NCLB SB168	Strategy/Activity	Responsible Person	Start/ End Date	Cost/ Funding	I PI NI	Date	Implementation/Impact CHECK
1		Continue use of Room 109 as the AIM room.	Staff	Ongoing				
2		The center will expand the reward program for good attendance with a café lunch and dress down program	Administration	November 2008/ November 2009				
3		Continue use of 95 or above on point sheet as incentive program for all students.	Staff	Ongoing				
4		The center will create an advisory committee of staff and parents and will meet once a month.	Staff and Administration	Ongoing				
5		The center will create a staff celebration and sympathy plan, committee, and fund.	Administration	May 2009				