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| **DISTRICT IMPROVEMENT PRIORITIES: 3.1, 3.5, 3.11**  **Horizon Goal:**  **Proficiency: By 2019, the district will increase the combined (reading and math) percentage of proficient/distinguished students to 67.9% (elementary), 69.7 (middle), and 62.2% (high)**  **CCR: District will reduce the number of students who are NOT CCR by 50% by 2020.**  **Gap: By 2020, increase the average combined reading and math proficiency rates for all students in the Gap group (non-duplicated): elementary to 65.3%, middle to 67.2%, and high 60.0%.**  **Novice Reduction: The district will reduce the percent of students scoring novice by 50% by 2020.** | | | | |
| **180 Day Goal**:   * **The district will increase the percent of students scoring proficient/distinguished in combined Reading and Math from 2016-17 scores to 2018 (Scores in parentheses are 2015-16):** * **Elementary (38.2) 44.2 to 61.4** * **Middle (33.9) 38.6 to 63.6** * **High (30.7) 33.7 to 54.6** * **The district will increase percent of students in the Gap group scoring proficient/distinguished in combined reading and math:** * **Elementary (31.5) 39.5 to 58.4** * **Middle (28.5) 32.8 to 60.6** * **High (27.4) 29.3 to 52** * **The district will increase the percent of students who are Transition from (15-16) 64.0, (16-17) 78.3 to 85%.** * **The district will reduce the percent of students scoring novice by 15% by May 2018.** | | | | |
| **30 days (July 1-August 14)** | | | | |
| **The measures we will use are:** | | | | |
| The measures include the necessary data that indicates the success of the work   * Various data points (MAP, KPREP, etc.) * PD Monitoring Tool (Google Form) (completed by all administrators and reviewed in COLT meetings) * RtI Monitoring Tool (Google Form) (completed by Donna Fugate and Wayne Sizemore) * eleot (Academic and Learning Environment Review Team)-walk-through data results-change * Surveys, perception data, Consensogram Results/Movements, Plus/Deltas * *Review/Audit Team Data* | | | | |
| **SoQ** | **First 30 days action strategies:** | **Who is on point?** | **By When?** | **Communication Tools/Evidences** |
| **3.11, 3.12** | * Train elementary BACs and principals (train the trainer), and principals will provide training for all elementary teachers for online HiFi Reading (DIBELS) and Math to monitor student learning in grades K-6. | Donna Fugate  Principals | 8/14/2017 | Sign-in for trainings |
| **3.1-** **3.6, 3.11** | * Teachers will attend Teachers and administrators will attend 2-days of Shipley & Associates Systems Training. | Donna Fugate | 7/31-8/2/2017 | Agenda, sign-in sheets |
| **3.3, 3.4, 3.5, 3.11** | * Teachers and administrators have attended 2-days of Cooperative Learning Training. | Donna Fugate | 8/3-4/2017 | Agenda, sign-in sheets |
| **3.1, 3.2** | * The elementary school teachers have collaborated to update curriculum (August 7th). | Donna Fugate  Principals | 8/7/2017 | Agenda, sign-in sheets, updated curriculum docs |
| **3.1, 3.2** | * The middle school teachers have updated curriculum. | Donna Fugate  Principals | 8/7/2017 | Agenda, sign-in sheets, updated curriculum docs |
| **3.5, 3.11** | * District PD plan has been shared with principals for input. | Donna Fugate  Principals | 8/14/2017 | Agenda, sign-in sheets, PD plan |
| **3.5, 5.1** | * The 2017-18 Assessment Calendar/Timeline will be developed and shared with the BACs in the cadre. | Donna Fugate  BACs | 8/14/2017 | Calendar, sign-in sheets, Cadre agenda |
| **Standard 5** | * First meeting of the BAC Cadre—focus on new accountability system (monthly meetings)   Although the DAC and BACs have had conversations regarding the new accountability system; decisions will be made when the state has finalized accountability system. | Donna Fugate  4.1, BACs | 8/14/16  (ongoing) | Sign-in sheets, Cadre agenda |
| **3.4, 3.5** | * PD monitoring system (tool) has been developed and shared with principals. | Donna Fugate  Principals | 8/14/12017 | PD monitoring tool, principals’ sign-in and agenda |
| **3.12, 4.1** | * Begin using the RtI monitoring tool to monitor Tier instruction in classrooms. Principals and school teams will also roll RtI data into Quarterly Reports.   Although the tool has been developed, the implementation will begin in the next 30-days. | Donna Fugate  Wayne Sizemore | 8/14/2017 | RtI monitoring tool |
|  | * All staff responsible for evaluating teachers, administrators, etc. will review the board approved Certified Evaluation Plan (SGG have been removed from plan) with stakeholders. | Superintendent  Donna Fugate  Principals | 8/14/2017 | Sign in sheets, signature sheets |
| **1.4, 2.3** | * Review the Comprehensive School Improvement Plan (CSIP) process and timeline with principals and provide support for schools. | Donna Fugate  Principals | 8/14/2017 | Sign in sheets, signature sheets |
| **Standard 3, 5.2, 5.3** | * Each principal will submit the school’s Professional Learning Community (PLC) process to the district for approval. The CAO and DOSE will observe implementation of PLC.   The PLC processes have been submitted. The observations are on-going | Donna Fugate  Principals | 8/14/2017 | Processes |
|  | * Training for new version of eleot.   As the new tool is much like the old one, no training will be necessary; however, calibration will be needed during the next 30-day cycle. | Superintendent  District Office  Principals | 8/14/2017 (or when available) | Sign in sheet |
|  | * DOSE and CAO will meet with Carolyn McDaniel, principal, to create a plan (reporting, identify roles and responsibilities, TEDS, CCR, Pathways, etc.) for the CTE program.   To be completed in the next 30-day cycle when the new superintendent has been hired.  **This has been moved to the summer of 2018. There will be many necessary changes with the 7-12 merge.** | Donna Fugate  Wayne Sizemore | 8/14/2017 | Roles/ Responsibilities  Flowchart  Sign in sheet |

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| **DISTRICT IMPROVEMENT PRIORITIES: 3.1, 3.5, 3.11** | | | | | | | | |
| **60 days (August 15-September 26)** | | | | | | | | |
| **The measures/evidence we will use are:** | | | | | | | | |
| * Various data points (MAP, KPREP, etc.) * Monitoring Tool * Instructional Processes * School Assessment results from Tier I, II and III, Infinite Campus) * Eleot (Academic and Learning Environment Review Team)-walk-through data results-change * CCR Spreadsheet (BHS & ATC) * Surveys, perception data, Consensogram Results/Movements, Plus/Deltas * Review/Audit Team Data | | | | | | | | |
|  | | **60 days action strategies:** | **Who is on point?** | | **By When?** | | **How Communicated?** | |
|  | | * CAO will collaborate with DOSE to monitor and provide feedback on progress monitoring data (ALEKS Math and Reading Plus) at middle and high school. | Wayne Sizemore, Donna Fugate | | 9/26/2017  Ongoing | | Email, Leadership Meetings, PLCs | |
| **Standards 3 and 5** | | * Administrators will attend the Continuous Improvement Summit. | Administrators | | 9/18-19/2017 | | Principals’ Meeting | |
| **3.1, 3.2, 3.4, 3.6** | | * The Academic and Learning Environment Team (ALERT) will conduct the first round of eleot to monitor classroom instruction and assessment. (3 times per year)   **Amendment—ALERT will no longer conduct the rounds as in the past. Instead the CAO and DOSE will conduct monthly monitoring visits with the principals. Walkthroughs will occur at this time as requested by the principal.** | Donna Fugate | | 9/26/2017 | | The Novice Reduction Plan-Board Meeting, BAC and Principal Cadres | |
| **3.1, 3.2, 3.3, 3.5, 3.6, 3.11** | | * Each principal will submit the school’s instructional process in support of student learning. District team will provide feedback. | Superintendent  Donna Fugate  Wayne Sizemore | | 9/26/2017 | | Principals’ meetings agendas | |
| **3.1, 3.2** | | * Meet with principals for calibration of the curriculum monitoring tool. | Donna Fugate  BACs  Principals | | 9/26/2017 | | Board policies and procedures | |
| **3.2, 5.1** | | * The district team will work with elementary principals to develop an assessment monitoring tool. | Donna Fugate Principals | | 9/26/2017 | | Monitoring tool, principal mtg. sign-in | |
| **3.3, 3.4, 3.5, 3.6, 3.12** | | * Data rooms and/or notebooks will be updated at the school level and DOSE and DAC will meet with principals to provide feedback.   Rescheduled to October. | Donna Fugate  Wayne Sizemore Principals | | 9/26/2017 | | Plus/Deltas | |
| **3.4, 3.6, 3.11** | | * All Professional Learning Communities (PLC) are conducted using the school developed/district approved Plan, Do Study Act (PDSA).   **Amendment-After further discussions with principals, it was determined that all schools are not on the same level of PLC work. For that reason, a “district” PLC format will not be required at this time; however, all schools have developed and are implementing their PLC process.** | Donna Fugate  Principals | | 9/26/2017 | | Plus/Deltas, PLC notes | |
| **Std. 5** | | * The district will support as each school conducts Data Analysis. | Donna Fugate  Wayne Sizemore  Principals | | 9/26/2017  (with release of scores) | | Plus/Deltas, sign-in sheets | |
| **3.9, 4.8** | | * Discuss the Persistence to Graduation Tool and implement a plan to address the needs of students identified as “at risk” in BAC Cadre.   Meeting is rescheduled for November BAC Cadre.  Susan Watts has met with elementary schools to share chronic absenteeism plan. | Donna Fugate  Susan Watts  BACs | | 9/26/2017 | | Cadre agenda, sign-in and Plus/Deltas | |
|  | | * Create a system to give feedback on Quarterly Report and reporting to the Board.   Schools’ Quarterly Report will be submitted to the board in the board packet. Principals will be available for questions and/or comments from the board. | Donna Fugate  Wayne Sizemore | | 9/26/2017 | | Minutes | |
|  | | * Continue monthly meetings with New Teachers. | Donna Fugate  Wayne Sizemore | | 9/26/2017  (monthly) | |  | |
|  | | * The district will survey teachers on the Writing Folders. | Donna Fugate | | 9/26/2017 | | Survey results | |
|  | | * DOSE and CAO will receive TEDS training.   **Amendment- The TEDS coordinator, Kenneth Combs, received training.** | D. Fugate  W. Sizemore | | 9/26/2017 | |  | |
| **3.1, 3.2** | | * The elementary school teachers have collaborated to update curriculum (August 7th). | Donna Fugate  Principals | | 8/7/2017 | | Agenda, sign-in sheets, updated curriculum docs | |
| **3.1, 3.2** | | * The middle and high school teachers have collaborated to update curriculum (August 7th). | Donna Fugate  Principals | | 8/7/2017 | | Agenda, sign-in sheets, updated curriculum docs | |
|  | | * DOSE and CAO will meet with Carolyn McDaniel, principal, to create a plan (reporting, identify roles and responsibilities, TEDS, CCR, Pathways, etc.) for the CTE program.   Date TBD. | Donna Fugate  Wayne Sizemore | | 8/14/2017 | | Roles/ Responsibilities  Flowchart  Sign in sheet | |
|  | | * Report MAP data to the BCBE. | Donna Fugate | | 9/26/2017 | |  | |
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| **DISTRICT IMPROVEMENT PRIORITIES: 3.1, 3.5, 3.11** | | | | | | | | | |
| **90 days (September 27-November 13)** | | | | | | | | | |
| **The measures/evidence we will use are:** | | | | | | | | | |
| * Various data points (MAP, KPREP, etc.) * Monitoring Tools * Assessment results from Tier I, II and III, Infinite Campus) * Eleot (Academic and Learning Environment Review Team)-walk-through data results-change * CCR Spreadsheet (BHS & ATC) * Surveys, perception data, Consensogram Results/Movements, Plus/Deltas * Review/Audit Team Data * Needs Assessment process | | | | | | | | | |
|  | | **90 days action strategies:** | | | **Who is on point?** | | **By When?** | | **How Communicated?** |
| **3.1, 3.2** | | * Curriculum maps and pacing guides will be reviewed. Ensure that curriculum is being vertically and horizontally aligned. Flexible Teacher Work Days will be scheduled to ensure teachers have adequate time to work. | | | Donna Fugate  Principals  Teacher Leaders | | 11/13/2017  Ongoing | | One Drive  Agenda, and sign-ins, Leadership meeting minutes |
| **Standard 5** | | * Common assessments will be reviewed. The assessments will be used to inform instruction. Flexible Teacher Work and/or professional development days will be scheduled to ensure teachers have adequate time to work. | | | Donna Fugate  Principals | | 11/13/2017  Ongoing | | One Drive  Agenda, and sign-ins, Leadership meetings |
| **3.4, 3.6, 3.11** | | * All Professional Learning Communities (PLC) are conducted using the school developed/district approved Plan, Do Study Act (PDSA). | | | Donna Fugate  Principals | | Monthly  On-going | | PLC sign in sheets, developed curriculum |
| **3.7** | | * Update New Teacher process—school and district responsibilities. | | | Donna Fugate  Wayne Sizemore  Principals | | 11/13/2017 | |  |
| **Std. 5** | | * DAC, BACs and principal present data to board. | | | Donna Fugate  BACs  Principals | | October board meeting | | Board agenda and minutes, data presentations. |
| **Std. 5** | | * Conduct On-Demand Writing scrimmage in grades K-12. | | | Donna Fugate  Principals | | November 6-10 | | Student work samples |
|  | | * The ALERT will update and implement a monitoring tool for the District Literacy Plan.   Amendment-due to lack of members, the ALERT has been abolished. Donna Fugate and Wayne Sizemore are now conducting school monitoring visits. Donna Fugate will continue to meet with the literacy team to monitor. | | | Donna Fugate  ALERT members | | 11/13/2017 | | Email, leadership meeting minutes, BOE Report |
| **Std. 1** | | * CAO will meet with each school to provide support for the Needs Assessment. | | | Donna Fugate | | 11/14/2017 | | Outlook calendar, sign-in, school/district plans |
| **Std. 1, 3.11** | | * Provide support with Goal Builder (Juett Wells) | | |  | |  | |  |
|  | | **If we are not successful, we will:** | | | | | | | |
|  | | * Provide additional support where needed. | | | | | | | |

**DISTRICT IMPROVEMENT PRIORITIES: 3.1, 3.5, 3.11**

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| **120 days, (November 14-January 11)** | | | | |
| **The measures/evidence we will use are:** | | | | |
| * Literacy Night * Writing Folders | | | | |
|  | **120 days action strategies:** | **Who is on point?** | **By When?** | **How Communicated?** |
| **3.1, 3.5** | * Literacy Team Meeting | Donna Fugate | 1/11/2018  Ongoing | Leadership Meeting |
| **Std. 5** | * CAO will collaborate with DOSE to monitor and provide feedback on progress monitoring data (ALEKS Math and Reading Plus) at middle and high school. | Wayne Sizemore, Donna Fugate | 1/11/2018  Ongoing | Email, Leadership Meetings, PLCs |
| **Std. 5** | * On-Demand Writing Scrimmage Review | Donna Fugate | 1/11/2018 | Feedback |
| **Stds. 2 & 5** | * CAO report KPREP data to BCBE. | Donna Fugate | 11/24/2017 | Board Meeting |
| **Std. 1** | * Phase III of CDIP—November 1-January 1 | Central Office Team | 1/1/2018 | Team Meetings |
| **Std. 3** | * Mike York—support for LDC and MDC | Donna Fugate | 12/14/2017 | Meeting Notes |
| **Std. 1** | * Proficiency, Growth and Gap Committee meeting | Team | 12/18/2017 | Outlook Calendar, Final plan-Breathitt BOE |
|  | **If we are not successful, we will:** | | | |
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**DISTRICT IMPROVEMENT PRIORITIES: 3.1, 3.5, 3.11**

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| **150 days (January 12-February 26 2018)** | | | | |
| **The measures/evidence we will use are:** | | | | |
|  | * PLCs * RtI plans and monitoring tool * Backward Design Unit Development—feedback for curriculum * Literacy Night * Audit | | | |
|  | **150 days action strategies:** | **Who is on point?** | **By When?** | **How Communicated?** |
|  | * Continue monthly PLC meetings. | Donna Fugate  Wayne Sizemore | Ongoing | Email, leadership meeting minutes |
| **Std. 3** | * Support for Writing Plan and Science—Chris Crouch   After speaking with Chris Crouch, we decided to begin discussions around science and meet later for writing plan. | Donna Fugate | 2/16/2018 |  |
| **3.6, 3.12** | * The CAO will continue to collaborate with the DOSE to review Response to Intervention (RtI) plans. | Wayne Sizemore, Donna Fugate | 2/26/18  Ongoing | Email, Leadership meetings |
| **3.12, Std. 5** | * Using the RtI Google Form, the CAO will collaborate with the DOSE to review and analyze RtI/Novice Reduction/progress monitoring data. After data is analyzed, feedback will be provided to impact RtI instruction. | Wayne Sizemore, Donna Fugate | Ongoing | Email, Leadership Meetings, PLCs |
| **3.1, 3.2** | * In a principals’ meeting, principals will report on their feedback on the Backward Design Unit Development. | Donna Fugate | 2/26/18 | Email, Leadership Meetings, PLCs |
| **3.1, 3.5** | * Work with Literacy Team to plan for District-wide Literacy Night. | Donna Fugate  Literacy Team | 2/26/18 | Meetings |
| **Std. 5** | * Conduct On-Demand Writing scrimmage in grades K-12.   **Due to inclement weather, the Round 2 Scrimmage had to be rescheduled to March 5-9.** | Donna Fugate  Principals | February 5-9 | Student work samples |
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| **180 days (February 27-April 16)** | | | | |
| **The measures/evidence we will use are:** | | | | |
|  | The measures include the necessary data that indicates the success of the work   * Literacy Night * *Review/Audit Team Data* | | | |
|  | **180 days action strategies:** | **Who is on point?** | **By When?** | **How Communicated?** |
| **Std. 2 & 5** | * Benchmark Data Report to the Breathitt BOE.   Shared in board packet. 4/24/18 | D. Fugate | 2/27/18 | Board Meeting |
| **2.12** | * Monitoring visits | D. Fugate | Monthly | Monitoring Report |
| **Std. 5** | * On-Demand Writing Scrimmage rescheduled from February. | D. Fugate | 3/9/18 | email |
| **3.6, 3.8** | * Striving Readers Comprehensive Literacy (SRCL) Grant | W. Sizemore  D. Fugate | 3/2/18 | Grant completion |
| **3.1, 3.5** | * Literacy Night—March (exact date TBD) * Moved to April 26th. | Literacy Team | 3/19/18 |  |
| **3.1, 3.2** | * Curriculum maps and pacing guides and instruction will be monitored to ensure the curriculum is vertically and horizontally aligned and revisions are made as needed.   Teachers met in common PLCs to “chunk” curriculum maps. | Donna Fugate, Principals, BACs, Liaisons | On-going | Email, common PLCs, leadership meetings |
| **Std. 5** | * Common assessments will be reviewed. The assessments will be used to inform instruction. Flexible Teacher Equivalency and/or professional development days will be scheduled to ensure teachers have adequate time to work. | Donna Fugate, Principals, BACs, Liaisons | On-going | Email, common PLCs, leadership meetings |
| **3.12, Std. 5** | * CAO will collaborate with DOSE to monitor and provide feedback on progress monitoring data (ALEKS Math and Reading Plus) at middle and high school. | Wayne Sizemore, Donna Fugate | Ongoing | Email, Leadership Meetings, PLCs |
| **Std. 3** | * ACT | Donna Fugate, BACs | 3/20/18 | ACT data (when available) |
| **Std. 3** | * LDC—Contact Mike York to begin planning. | D. Fugate | 4/16/18 | LDC plan |
|  | **Projected Next Steps:** | | | |
|  | * Continue reporting progress monitoring to the Breathitt BOE. | | | |

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| **210 days (April 17-May 29)** | | | | |
| **The measures/evidence we will use are:** | | | | |
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|  | **210 days action strategies:** | **Who is on point?** | **By When?** | **How Communicated?** |
|  | * Review/Audit Team Data | COLT |  | Audit Feedback |
| **New**  **2.5, 2.6** | * Curriculum maps and pacing guides and instruction will be monitored to ensure the curriculum is vertically and horizontally aligned and revisions are made as needed based on student achievement data. | Donna Fugate, Principals, BACs, Liaisons | On-going | Email, common PLCs, leadership meetings |
| **New**  **2.9-2.11** | * Common assessments will be reviewed and/or created. The assessments will be used to inform instruction. Flexible Teacher Equivalency and/or professional development days will be scheduled to ensure teachers have adequate time to work.   Although the elementary schools are on point with their common assessments, the middle and high school have begun rewriting their curriculum and assessments. Teachers will continue to carry out this work depending on release date of new standards. | Donna Fugate, Principals, BACs, Liaisons | On-going | Email, common PLCs, leadership meetings |
| **3.1, 3.5** | * Literacy Night—March (exact date TBD) | Literacy Team | 3/19/18 |  |
| **New**  **Std 3** | * Establish the PLC Monitoring visit schedule.   **To be moved to the 2018-19 school year.** | D. Fugate | 6/1/18 |  |
| **New**  **Std 3** | * Create the PLC monitoring tool.   **To be moved to the 2018-19 school year.** | D. Fugate | 6/1/18 |  |
| **New 3.3** | * Create a video of a teacher in his/her Level 4 Continuous Improvement Classroom.   **To be moved to the 2018-19 school year.** | D. Fugate | 6/1/18 |  |
|  | * Update the RtI plan to include: * “All new students will take the MAP survey.” * Define Rate of Improvement in each program.   **To be moved to the 2018-19 school year.** | D. Fugate  W. Sizemore | 6/1/18 |  |
|  | * Certified Evaluation Plan Approval. | D. Fugate | 6/1/18 |  |
|  | * Certified Evaluation Check. | D. Fugate/  P. Watts | 6/1/18 |  |
|  | **If we are not successful, we will:** | | | |
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| **240 days (May 30-June 30)** | | | | |
| **The measures/evidence we will use are:** | | | | |
|  | * Professional learning plan * CDIP | | | |
|  | **210 days action strategies:** | **Who is on point?** | **By When?** | **How Communicated?** |
| Std 3 | * Develop Striving Readers Comprehensive Literacy Plan. | D. Fugate  W. Sizemore  Principals  P. Watts | 6/15/18 | Plan, board meetings |
|  | * Budget for Striving Readers Plan | D. Fugate  D. McIntosh | 6/15/18 | Budget |
|  | * 2018-19 Professional Learning Plan | Donna Fugate, Principals | 6/30/2018 | Email, common PLCs, leadership meetings |
|  | * Central Office Staff review CDIP and make necessary changes.   After reviewing (June 20, 2018), it was determined that much of the plan will be carried over to the 2018-19 school year.  Big Rocks:   * Literacy Plan * Science * CCR * Transitions * Behavior (PBIS/ABRI) | D. Fugate Central Office Staff | 6/30/2018 |  |
|  | * Plan according to KDE changes—accountability, assessments, etc. | D. Fugate | Ongoing |  |
| **New**  **Std 3** | * CAO will finalize the Professional Learning Process.   Draft has been created.  Survey has been created, however, it hasn’t been shared.  Principals have provided feedback. | D. Fugate  Principals | 6/19/18 | Principals’ meetings Leadership team meetings |
| **New**  **3.1** | * The CAO will monitor the Writing Component of the District Literacy Plan using the monitoring instrument to ensure the components of the Literacy Plan are being implemented. | Donna Fugate | 6/19/18 | Principals’ meetings Literacy team meetings |

**Moved to 2018-19 School Year**

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|  | * Principals Meeting * Professional Learning Plan |  |  |  |
|  | CDIP: After reviewing (June 20, 2018), it was determined that much of the plan will be carried over to the 2018-19 school year.  Big Rocks:   * Literacy Plan * Science * CCR * Transitions * Behavior (PBIS/ABRI) |  |  |  |
| **New**  **Std 3** | * Establish the PLC Monitoring visit schedule. | D. Fugate |  |  |
| **New**  **Std 3** | * Create the PLC monitoring tool. | D. Fugate |  |  |
| **New 3.3** | * Create a video of a teacher in his/her Level 4 Continuous Improvement Classroom. | D. Fugate |  |  |
|  | * Update the RtI plan to include: * “All new students will take the MAP survey.” * Define Rate of Improvement in each program. | D. Fugate  W. Sizemore |  |  |