

## Dayton Independent (147) Public District - FY 2019 - District Funding Assurances - Rev 0

\* The LEA assures that it will comply with the following provisions:

1.	A comprehensive and current needs assessment, consistent with local board policy, supports the district improvement plan. The needs assessment is considered comprehensive and current if all of the following areas have been assessed at some point in the last three years: 1) curriculum; 2) classroom evaluation/assessment; 3) instruction; 4) school culture; 5) family and community involvement; 6) professional growth and evaluation; 7) leadership; 8) organizational structure and resources; and 9) an effective planning process.	* Yes <input type="checkbox"/>
2.	The district has a planning policy in place for school councils to follow that describes the form and function of school improvement planning in the district as per KRS 160.345(3)(c). This policy includes a description of the district's annual planning cycle (with dates). The district and all schools develop their improvement plans in accordance with this policy and with the involvement of representative groups, including required members of the needs assessment team.	* Yes <input type="checkbox"/>
3.	The local school district reviews its district improvement plan at least annually and revises as needed. Implementation of activities and strategies described in the action plan are evaluated for impact on student performance and classroom practices. The local school district assures that at least annually, an updated district improvement plan is approved by the local board and posted on the appropriate school or district website. The CDIP for each district shall be posted to the district's Web site. The CSIP for each school shall be posted to the school's Web site.	* Yes <input type="checkbox"/>
4.	The local school district will administer each covered program in accordance with all program plans and applications.	* Yes <input type="checkbox"/>
5.	Before its district improvement plan is posted, the district has afforded a reasonable opportunity for public comment on the plan and has considered such comment.	* Yes <input type="checkbox"/>
6.	Where appropriate, the local school district will consult with private school officials in a timely and meaningful way to assure equitable participation of children and/or teachers in the private	* Yes <input type="checkbox"/>



	schools		
7.	The local school district will coordinate and collaborate with other agencies as required by the Every Student Succeeds Act (ESSA) Title I, Parts A, C, and D; ESSA Title II, Parts A, B, and D; ESSA Title IV, Title VII, Title X, Part C, the Individuals with Disabilities Education Act (IDEA), and the Carl D. Perkins Vocational and Technical Education Act of 2006.		* <input type="text" value="Yes"/> <input type="button" value="v"/>
8.	The local school district will adopt and use proper methods of administering the covered programs, including: implementation of obligations, the correction of deficiencies in program operations as identified through technical assistance, program audits, monitoring or evaluation, and the adoption of written procedures for the receipt and resolution of complaints alleging violations of law in the administration of such programs		* <input type="text" value="Yes"/> <input type="button" value="v"/>
9.	The local school district will cooperate in carrying out any evaluation of each program conducted by or for the Kentucky Department of Education (KDE), or the U. S. Department of Education.		* <input type="text" value="Yes"/> <input type="button" value="v"/>
10.	The local school district will:		* <input type="text" value="Yes"/> <input type="button" value="v"/>
	a.	Provide timely program reports to the Kentucky Department of Education on activities and expenditures, including reports requested by the U. S. Department of Education	
	b.	Maintain records, provide information, and afford access to the records as the Kentucky Department of Education or the federal offices may find necessary to carry out their responsibilities	
11.	The local school district will comply with the Civil Rights Act of 1964, Title IV, Title VI, Title VII; the Equal Educational Opportunities Act of 1974; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; the American Disabilities Act of 1990; and the Age Discrimination Act prohibiting discrimination on the basis of race, color, national origin, age, religion, marital status, sex, or disability.		* <input type="text" value="Yes"/> <input type="button" value="v"/>
12.	The local school district assures that its district improvement plan describes steps it will take to ensure equitable access to, and equitable participation in, the project or activity to be conducted with such assistance, by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers to equitable participation, including barriers to gender, race, color, national origin, disability, and age. [General Education Provisions Act (GEPA) Section 427].		* <input type="text" value="Yes"/> <input type="button" value="v"/>



13.	The local school district will comply with the Single Audit Act. (2 C.F.R. Part 200 Subpart F)	* Yes <input type="checkbox"/>
14.	The local school district has control of programs and holds title to property acquired with the funds. The district will administer the funds and property as required by the authorizing law and for the purpose for which they are granted. The district retains control in the event of contractual arrangements made with other parties.	* Yes <input type="checkbox"/>
15.	The local school district will use fiscal control and fund accounting procedures (MUNIS) to ensure proper disbursement of and accounting for federal/state funds paid to the district under the covered programs.	* Yes <input type="checkbox"/>
16.	The local school district will submit an amendment prior to opening an object code series or to purchase equipment that costs \$5,000 or more per unit after the initial budget has been submitted and approved.	* Yes <input type="checkbox"/>
17.	The local school district assures that:	* Yes <input type="checkbox"/>
	a. Federal appropriated funds have not been paid and shall not be paid by or on behalf of the local school district, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress, in connection with the making of any federal grant, for entering any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement.	
	b. Any funds other than federal appropriated funds have not been paid and shall not be paid to any person for influencing or attempting to influence an officer or employee of any agency in connection with the federal grant, the superintendent shall complete and submit Standard Form LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.	
18.	The superintendent shall require that these assurances and certifications be included in the award documents for all sub-grantees.	* Yes <input type="checkbox"/>
19.	Federal funds received under covered programs are used only to supplement and in no case supplant funds from non-federal sources.	* Yes <input type="checkbox"/>



20.	If the project involves construction, the project is consistent with overall state plans for the construction of school facilities; and, in developing plans for construction, due consideration is given to excellence of architecture and design, compliance with the Americans with Disabilities Act and standards prescribed by the Secretary under Section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities [GEPA, Sec. 436].	* <input type="text" value="Yes"/> <input type="button" value="v"/>
21.	Federal funds received will not be used to acquire equipment (including computer software) when such acquisition results in a direct financial benefit to an organization representing the interests of the school district or its employees or any affiliate of such organization [GEPA, Sec. 436].	* <input type="text" value="Yes"/> <input type="button" value="v"/>
22.	The local school district will maintain procedures to minimize the time elapsing between the transfer of federal grant funds and their disbursement (2 C.F.R. Part 200.305).	* <input type="text" value="Yes"/> <input type="button" value="v"/>
23.	Any plan, budget, evaluation, periodic program plan, or report relating to the covered programs is made readily available to parents and other members of the general public for the purpose of public inspection (34 C.F.R. 76.304). The local school district will comply with the Open Records Act.	* <input type="text" value="Yes"/> <input type="button" value="v"/>
24.	Children served in covered programs will have access to all state and locally funded instructional, social, health, transportation, and nutritional services on the same basis as any other child and have the opportunity to meet the same challenging content and performance standards as any other child.	* <input type="text" value="Yes"/> <input type="button" value="v"/>
25.	The local school district will comply with 2 C.F.R. Part 200 "Uniform Administrative Requirements, Cost Principles, And Audit Requirements for Federal Awards as applicable.	* <input type="text" value="Yes"/> <input type="button" value="v"/>
26.	The local school district will comply with 2 C.F.R. Part 200 Subpart E as it relates to cost principles for federal fund uses.	* <input type="text" value="Yes"/> <input type="button" value="v"/>
27.	The local school district will comply with 2 C.F.R. Part 200 Subpart D Property Standards (200.310-200.316).	* <input type="text" value="Yes"/> <input type="button" value="v"/>
28.	The local school district will comply with the Debarment, Suspension, and other Responsibility matters regulation (34 C.F.R. 85.110).	* <input type="text" value="Yes"/> <input type="button" value="v"/>



29.	The local school district will comply with assurance of Compliance (Form HEW 441) or any court ordered desegregation plan that applies to this application.	* <input type="text" value="Yes"/> <input type="button" value="v"/>
30.	The local school district will comply with the Gun-Free Schools Act of 1994.	* <input type="text" value="Yes"/> <input type="button" value="v"/>
31.	The local school district will comply with the Pro-Children Act of 1994.	* <input type="text" value="Yes"/> <input type="button" value="v"/>
32.	The local school district will comply with the Family Educational Rights and Privacy Act of 1974 (FERPA) and the Protection of Pupil Rights Amendment (PPRA).	* <input type="text" value="Yes"/> <input type="button" value="v"/>
33.	The local school district will comply with the Procurement Standards as describe in 2 C.F.R. 200.318-200.326.	* <input type="text" value="Yes"/> <input type="button" value="v"/>
34.	The local school district shall certify that no policy of the district or the school prevents or otherwise denies participation in constitutionally protected prayer in the public schools (K-12) (20 U.S.C. 7904).	* <input type="text" value="Yes"/> <input type="button" value="v"/>
35.	The local school district will comply with all provisions of KRS 158.649 relating to the reduction of achievement gaps among student populations.	* <input type="text" value="Yes"/> <input type="button" value="v"/>
36.	The district improvement plan includes specific strategies based on data in the School Report Card to support schools.	* <input type="text" value="Yes"/> <input type="button" value="v"/>
37.	The district improvement plan includes specific strategies to support schools that have not met the goals of the Interim Performance Report for the Kentucky Performance Rating for Educational Progress (K-PREP).	* <input type="text" value="Yes"/> <input type="button" value="v"/>
38.	All current school improvement plans are on file in the district's central office for review.	* <input type="text" value="Yes"/> <input type="button" value="v"/>
39.	The local school district will have a technology plan in place to support the technology initiatives that are funded through various federal and state programs including the Every Student Succeeds Act (ESSA), the Universal Service Administrative Company (USAC) E-Rate program, and the Kentucky Education Technology System (KETS) program.	* <input type="text" value="Yes"/> <input type="button" value="v"/>
40.	The local district assures that all students have had access and opportunity to learn the standards contained in the Kentucky Academic Standards. 704 KAR 3:303.	* <input type="text" value="Yes"/> <input type="button" value="v"/>
41.	The local district assures that all students have met the minimum graduation requirements upon graduation. 704 KAR 3:305.	* <input type="text" value="Yes"/> <input type="button" value="v"/>



42.	The local district assures that all students in grades 6-12 have an Individual Learning Plan. KRS 158.6459 and 704 KAR 3:305.	* <input type="text" value="Yes"/> <input type="button" value="v"/>
43.	<p>As it relates to student interventions, the local district assures:</p> <p>a. A high school student whose highest score on the college admissions examination under KRS 158.6453 (5)(b)5 in English, reading, or mathematics is below the system-wide standard established by the Council on Postsecondary Education for entry into a credit-bearing course at a public postsecondary institution without placement in a remedial course or an entry-level course with supplementary academic support shall be provided the opportunity to participate in accelerated learning designed to address his or her identified academic deficiencies prior to high school graduation. KRS 158.6459(1).</p> <p>b. By February 1 of each year, the school-based decision making council, or the principal if there is not a council, with the involvement of parents, faculty, and staff shall set the school's targets for eliminating any achievement gap and submit them to the superintendent for consideration. The superintendent and the school-based decision making council, or the principal if there is not a council, shall agree on the targets before they are submitted to the local board of education for adoption. KRS 158.649(4).</p>	* <input type="text" value="Yes"/> <input type="button" value="v"/>
44.	All students not meeting benchmarks established by the Council on Postsecondary Education on the college readiness exam are provided intervention/transition courses. 704 KAR 3:305.	* <input type="text" value="Yes"/> <input type="button" value="v"/>
45.	The local district assures that all courses in the local course catalog are linked to Kentucky's Uniform Academic Course Codes. 704 KAR 3:540.	* <input type="text" value="Yes"/> <input type="button" value="v"/>
46.	The local district assures that a library media center has been established in every elementary and secondary school and that a school librarian is employed to organize, equip, and manage the operations of the school media library and holds the appropriate certificate in accordance with KRS 161.020, 161.030, and 158.102.	* <input type="text" value="Yes"/> <input type="button" value="v"/>
47.	The local district assures that all students grades K-3 have been provided learning experiences that include developmentally appropriate educational practices; multiage and multiability classrooms; continuous progress; authentic assessment; qualitative reporting methods; professional teamwork; and positive parent involvement. 704 KAR 3:440	* <input type="text" value="Yes"/> <input type="button" value="v"/>



48.	<p>The local district assures that any courses being identified as advanced placement courses are identified as an advanced placement course by the College Board; include the content as described in the college board overview, description, and recommended course syllabus for the appropriate course; are aligned with Kentucky's Academic Expectations as established in KRS 158.6451 and Kentucky's Academic Standards as established in 704 KAR 3:303; and prepares a student to take and be successful on the appropriate advanced placement examination administered by the college board. Advanced placement courses must be accessible to all students. 704 KAR 3:510</p>	* Yes <input type="checkbox"/>																
49.	<p>KRS 158.791 requires:</p> <table border="1"> <tr> <td data-bbox="235 522 436 620">Elementary Schools to:</td> <td data-bbox="436 522 1717 620"></td> </tr> <tr> <td data-bbox="382 636 436 675">a.</td> <td data-bbox="436 636 1717 675">Provide comprehensive school-wide reading program;</td> </tr> <tr> <td data-bbox="382 701 436 740">b.</td> <td data-bbox="436 701 1717 782">Provide diagnostic reading assessments and intervention services for those students who need them to learn to read at the proficient level;</td> </tr> <tr> <td data-bbox="382 799 436 837">c.</td> <td data-bbox="436 799 1717 837">Ensure quality instruction by highly trained teachers;</td> </tr> <tr> <td data-bbox="382 863 436 902">d.</td> <td data-bbox="436 863 1717 945">Provide high quality library media programming; (defined in KDE's Beyond Proficiency @ your library)</td> </tr> <tr> <td data-bbox="235 961 436 1075">Middle and High Schools:</td> <td data-bbox="436 961 1717 1075"></td> </tr> <tr> <td data-bbox="382 1107 436 1146">a.</td> <td data-bbox="436 1107 1717 1253">Provide direct, explicit instruction to students lacking skills in how to read, learn, and analyze information in key subjects, including language, reading, English, mathematics, science, social studies, arts and humanities, practical living, and career studies;</td> </tr> <tr> <td data-bbox="382 1286 436 1325">b.</td> <td data-bbox="436 1286 1717 1367">Ensure that teachers have the skills to help all students develop critical strategies and skills for subject-based reading.</td> </tr> </table>	Elementary Schools to:		a.	Provide comprehensive school-wide reading program;	b.	Provide diagnostic reading assessments and intervention services for those students who need them to learn to read at the proficient level;	c.	Ensure quality instruction by highly trained teachers;	d.	Provide high quality library media programming; (defined in KDE's Beyond Proficiency @ your library)	Middle and High Schools:		a.	Provide direct, explicit instruction to students lacking skills in how to read, learn, and analyze information in key subjects, including language, reading, English, mathematics, science, social studies, arts and humanities, practical living, and career studies;	b.	Ensure that teachers have the skills to help all students develop critical strategies and skills for subject-based reading.	* Yes <input type="checkbox"/>
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50.	<p>KRS 156.160 requires every public middle and high school curriculum to include instruction on the Holocaust and other cases of genocide, as defined by the United Nations Convention on the Prevention and Punishment of the Crime of Genocide, that a court of competent jurisdiction,</p>	* Yes <input type="checkbox"/>																



whether a court in the United States or the International Court of Justice, has determined to have been committed by applying rigorous standards of due process.

51. If a school council or, if none exists, the principal adopts a curriculum for human sexuality or sexually transmitted diseases, instruction shall include but not be limited to the following content: (1) Abstinence from sexual activity is the desirable goal for all school-age children; (2) Abstinence from sexual activity is the only certain way to avoid unintended pregnancy, sexually transmitted diseases, and other associated health problems; and (3) The best way to avoid sexually transmitted diseases and other associated health problems is to establish a permanent mutually faithful monogamous relationship.

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Children in Foster Care

Dayton Independent (147) Public District - FY 2019 - District Funding Assurances - Rev 0

\*The LEA assures that it will comply with the following provisions:

1.	The local school district will designate a point of contact for the district for foster care.	* <input type="text" value="Yes"/> <input type="button" value="v"/>
2.	The local school district will collaborate with the State or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall:	* <input type="text" value="Yes"/> <input type="button" value="v"/>
a.	Ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and	
b.	Ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if:	
i.	The local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation;	
ii.	The local educational agency agrees to pay for the cost of such transportation; or	
iii.	The local educational agency and the local child welfare agency agree to share the cost of such transportation.	
3.	The local school district will adopt policies and practices to ensure that any child in foster care remains in the child's school of origin, unless a determination is made that it is not in such child's best interest to attend the school of origin, which decision shall be based on all factors relating to the child's best interest, including consideration of the appropriateness of the current educational setting and the proximity to the school in which the child is enrolled at the time of placement. ESEA Sec. 1111(g)(1)(E)(i)	* <input type="text" value="Yes"/> <input type="button" value="v"/>



4. The local school district will adopt policies and practices to ensure that if it is not in the child's best interest to remain in the school of origin, the child will be immediately enrolled in a new school even if the child is unable to produce records normally required for enrollment. ESEA Sec. 1111(g)(1)(E)(ii)

\* Yes ☐

5. The enrolling school shall immediately contact the school last attended by any such child to obtain relevant academic and other records. ESEA Sec. 1111(g)(1)(E)(iii)

\* Yes ☐



Use of Physical Restraint and Seclusion in Public Schools (704 KAR 7:160) Local Education Agency (LEA) Assurances

Dayton Independent (147) Public District - FY 2019 - District Funding Assurances - Rev 0

Use of Physical Restraint and Seclusion in Public Schools  
(704 KAR 7:160) Local Education Agency (LEA) Assurances

\*The LEA assures that it will comply with the following provisions:

1.	The local school district will fully comply with the requirements of <u>704 KAR 7:160</u> . Use of Physical Restraint and Seclusion in public schools, including but not limited to policy development and reporting incidents of physical restraint and seclusion.	* <input type="text" value="Yes"/> <input type="button" value="v"/>
2.	If selected, the district will submit to monitoring of its compliance with <u>704 KAR 7:160</u> and will comply with all corrective actions that result from said monitoring.	* <input type="text" value="Yes"/> <input type="button" value="v"/>



Every Student Succeeds Act (ESSA) Title I, Part A Assurances: Improving Basic Programs

Dayton Independent (147) Public District - FY 2019 - District Funding Assurances - Rev 0

\* The LEA assures the that it will comply with the following provisions:

1.	Districts and schools receiving Title I, Part A funds will comply with all requirements outlined in Title I, Part A of the Every Student Succeeds Act, unless a notice of the waiver of specific requirements has been issued by the Kentucky Department of Education.		* <input type="text" value="Yes"/> <input type="button" value="v"/>
2.	Districts and schools receiving Title I, Part A funds will maintain records that support their compliance with Title I, Part A requirements and approved plans.		* <input type="text" value="Yes"/> <input type="button" value="v"/>
3.	If selected, the local school district will submit to state-conducted Title I, Part A monitoring and will comply with all corrective actions that result of such monitoring.		* <input type="text" value="Yes"/> <input type="button" value="v"/>
4.	Districts will comply with the following assurances as outlined within Title I, Part A, Section 1112 of the Every Student Succeeds Act, unless a notice of the waiver of specific requirements has been issued by the Kentucky Department of Education.		* <input type="text" value="Yes"/> <input type="button" value="v"/>
	The local school district will		
	â€¢	ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part;	
	â€¢	provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services;	
	â€¢	participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622	



	(b)(3));	
â€¢	coordinate and integrate services provided under this part with other educational services at the local school district or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program;	
â€¢	ensure that all teachers and paraprofessionals working in a program supported with Title I, Part A funds meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification; and	
â€¢	in the case of a local school district that chooses to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).	
5.	Local school districts shall:	* <input type="text" value="Yes"/> <input type="button" value="v"/>
â€¢	provide technical assistance and support to schoolwide and targeted assistance programs, including consulting with schools as they develop plans pursuant to section 1114 and 1115 and assisting schools with the implementation of such plans;	
â€¢	take into account the experience of model programs for the educationally disadvantaged and the findings of relevant evidence based research when implementing services at Title I-served schools;	
â€¢	ensure, through incentives for voluntary transfers, the provision of professional development, recruitment programs, or other effective strategies, that low-income students and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers;	
â€¢	use the results of the student academic assessments required under section 1111 (b)(3), and other measures or indicators available to the district, to review annually the progress of each school served by the district and receiving funds under this part to determine whether all of the schools are making the progress necessary to	



	ensure that all students will meet the State's proficient level of achievement on the State academic assessments described in section 1111(b)(3); and	
â€¢	ensure that the results from the academic assessments required under section 1111(b)(3) will be provided to parents and teachers as soon as is practicably possible after the test is taken, in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand;	
â€¢	demonstrate compliance with the supplement, not supplant requirement by demonstrating that the methodology used to allocate State and local funds to each school receiving assistance under Title I ensures that such school receives all of the State and local funds it would otherwise receive if it were not receiving assistance under Title I (ESSA Section 1118 (b)(2)).	
â€¢	notify parents of each student attending any Title I school in the district at the start of the school year that they have the right to request, and the agency will provide the parents on request (and in a timely manner), information on the professional qualifications of their childrenâ€™s classroom teachers and paraprofessionals (ESSA Section 1112 (e))	
â€¢	notify parents of each student attending any Title I school in the district at the start of the school year that the parents may request, and the local school district will provide the parents on request (and in a timely manner), information regarding any State or local school district policy regarding student participation in any assessments mandated by section 1111(b)(2) and by the State or local school district (ESSA Section 1112(e)(2)(A).	
â€¢	make widely available through public means (including by posting in a clear and easily accessible manner on the local educational agencyâ€™s website), information on each assessment required by the State to comply with section 1111, other assessment required by the State, and where such information is available and feasible to report, assessments required districtwide by the local educational agency (ESSA Section 1112(e)(2)(B).	
â€¢	not later than 30 days after the beginning of the school year, inform parents of an English learner identified for participation or participating in a language instruction educational program of the information described in ESSA Section 1112(e)(3)(A). The notice and information provided to parents shall be in an understandable and	



	uniform format and, to the extent practicable, provided in a language that the parents can understand.	
â€¢	For those children who have not been identified as English learners prior to the beginning of the school year but are identified as English learners during such school year, the district shall notify the childrenâ€™s parents during the first 2 weeks of the child being placed in a language instruction educational program (1112(e)(3)(B). The notice and information provided to parents shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.	
â€¢	implement an effective means of outreach to parents of English learners to inform the parents regarding how the parents can be involved in the education of their children; and be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students. Implementing an effective means of outreach to parents shall include holding, and sending notice of opportunities for, regular meetings for the purpose of formulating and responding to recommendations from parents of students assisted under Title I or Title III. The notice and information provided to parents shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand (1112(e)(3)(C).	



Every Student Succeeds Act (ESSA) TITLE I, Part C Assurances: Education of Migratory Children

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\* The LEA assures the that it will comply with the following provisions:

1.	<p>Districts will not discriminate against children who are not legally admitted to the United States by denying them access to educational programs offered to children of U. S. citizens. Neither shall the district:</p> <table border="1"> <tr> <td data-bbox="525 568 577 649">a.</td> <td data-bbox="577 568 1722 649">Require students or parents to disclose or document their immigration status.</td> </tr> <tr> <td data-bbox="525 665 577 747">b.</td> <td data-bbox="577 665 1722 747">Make inquiries of students or parents which may expose their undocumented status.</td> </tr> <tr> <td data-bbox="525 763 577 893">c.</td> <td data-bbox="577 763 1722 893">Require social security numbers of all students, as it may expose the undocumented status of students or parents (Plyler v. Doe, 457 U.S. 202, (1982))</td> </tr> </table>	a.	Require students or parents to disclose or document their immigration status.	b.	Make inquiries of students or parents which may expose their undocumented status.	c.	Require social security numbers of all students, as it may expose the undocumented status of students or parents (Plyler v. Doe, 457 U.S. 202, (1982))	<p>* <input type="text" value="Yes"/> <input type="button" value="v"/></p>
a.	Require students or parents to disclose or document their immigration status.							
b.	Make inquiries of students or parents which may expose their undocumented status.							
c.	Require social security numbers of all students, as it may expose the undocumented status of students or parents (Plyler v. Doe, 457 U.S. 202, (1982))							
2.	<p>Section 1304(b)(3) of the Every Student Succeeds Act states that the Kentucky Department of Education must promote interstate and intrastate coordination of migrant education services, including the transfer of pertinent school records, for migratory children. School districts must meet privacy requirements of FERPA. In carrying out this requirement, the signed Certificate of Eligibility (COE), by the migrant child's parent or legal guardian will serve as a consensual written permission to share personally identifiable information from their migrant record with local educational agencies and migrant regional service centers and to transfer such information to appropriate education officials in other states having migrant programs. Regional migrant service centers will have oversight of district programs in their region.</p> <table border="1"> <tr> <td data-bbox="357 1282 399 1331">a.</td> <td data-bbox="399 1282 1722 1445">Districts and regional offices agree to comply with any and all requests for data and documentation made by the Regional Service Centers and/or KDE in the manner in which it is requested (hard copy, electronic, etc.) within the timeline requested.</td> </tr> <tr> <td data-bbox="357 1461 399 1508">b.</td> <td data-bbox="399 1461 1722 1508">Districts will comply with the written requirements of the state migrant</td> </tr> </table>	a.	Districts and regional offices agree to comply with any and all requests for data and documentation made by the Regional Service Centers and/or KDE in the manner in which it is requested (hard copy, electronic, etc.) within the timeline requested.	b.	Districts will comply with the written requirements of the state migrant	<p>* <input type="text" value="Yes"/> <input type="button" value="v"/></p>		
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b.	Districts will comply with the written requirements of the state migrant							



		regional service centers to ensure the accuracy of data and the transfer of migrant student records. Districts, educational cooperatives or public colleges and universities serving as a local operating agency or migrant regional service centers will maintain a written record (Certificate of Eligibility) of the basis on which each child was determined to be eligible.
c.		Districts and local operating agencies will supply the Kentucky Department of Education with all of the Migrant Student Information eXchange (MSIX) minimum data elements applicable to the child's age and grade within the timeframe established in 34 CFR 200.85 regardless of the type of school in which the child is enrolled (e.g. public, private, or home school), or whether a child is enrolled in any school.
	a.	For migratory children who are or were enrolled in private schools, the local operating agency meets its responsibility of this section for collecting MDEs applicable to the child's age and grade level by advising the parent of the migratory child, or the migratory child if the child is emancipated, of the necessity of requesting the child's records from the private school, and by facilitating the parent or emancipated child's request to the private school that it provide all necessary information from the child's school records"
	i.	Directly to the parent or emancipated child, in which case the local operating agency must follow up directly with the parent or child; or
	ii.	To the SEA, or a specific local operating agency, for forwarding to MSIX, in which case the SEA or local operating agency must follow up with the parent, emancipated child, or the private school to make sure that the records requested by the parent or emancipated child have been forwarded.
	b.	For migratory children who are or were enrolled in home schools, the local operating agency meets its responsibility for collecting MDEs applicable to the child's age and grade level by requesting these records, either directly from the parent or emancipated child.
d.		The local operating agency is required to use the Consolidated Student Record for all migratory children who have changed residence to a new



		school district within the State or in another State in order to facilitate school enrollment, grade and course placement, accrual of high school credits, and participation in the MEP.	
e.		The local operating agency is required to use reasonable and appropriate measures determined by the Kentucky Department of Education to ensure that all data submitted to MSIX are accurate and complete; and to respond promptly to any request by the US Department of Education for information needed to meet the Department's responsibility for the accuracy and completeness of data in MSIX.	
f.		The local operating agency is required to follow the procedures outlined in the Kentucky MSIX Policies and Procedures guidebook for correcting data as requested by parents, guardians, and migratory children, and other SEAs.	
3.	Sections 1304 and 1306 of the Every Student Succeeds Act states that the Kentucky Department of Education shall identify and address the needs of migrant students through the appropriate coordination of local, state and federal funds. Districts will coordinate the migrant program with schoolwide projects and other programs within the district. Districts should identify all available resources for migrant students who are most academically at need.		* <input type="text" value="Yes"/> <input type="button" value="v"/>
4.	Local operating agencies will provide a four-to-six week summer educational program with instructional services being provided at least 3 times per week to migrant children who are most academically at need. 704 KAR 3:292, Section 2		* <input type="text" value="Yes"/> <input type="button" value="v"/>
5.	Section 1304 of the Every Student Succeeds Act states that districts will form and implement a Parent Advisory Council (PAC) and convene at least 3 times annually per 704 KAR 3:292, Section 3.		* <input type="text" value="Yes"/> <input type="button" value="v"/>
6.	Each local operating agency will fully participate in a system for the storage of data and the transfer of migrant student records.		* <input type="text" value="Yes"/> <input type="button" value="v"/>
7.	Each local operating agency must employ personnel to recruit and advocate, ensuring the identification and recruitment of all eligible migrant children. It is highly recommended that these positions be full-time and bilingual.		* <input type="text" value="Yes"/> <input type="button" value="v"/>
8.	In the planning and operation of programs and projects, the local school district will consult with parents of migratory children, including parent advisory councils, for programs not less than 1		* <input type="text" value="Yes"/> <input type="button" value="v"/>



school year in duration. All such programs and projects are carried out		
a.	In a manner that provides for the same parental involvement as is required for programs and projects under section 1116, unless extraordinary circumstances make such provision impractical; and	
b.	In a format and language understandable to the parents (ESSA Section 1304 (c)(3)).	
9.	In providing services with funds received under this part, each recipient of such funds shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who:	* <input type="text" value="Yes"/> <input type="button" value="v"/>
â€¢	Are failing, or most at risk of failing, to meet the challenging State academic standards; or	
â€¢	Have dropped out of school (ESSA Section 1304 (d)).	



Every Student Succeeds Act (ESSA) TITLE I, Part D Subpart 2 Assurances: Neglected and Delinquent

Dayton Independent (147) Public District - FY 2019 - District Funding Assurances - Rev 0

\* The LEA assures the that it will comply with the following provisions:

1.	Districts and schools receiving Title I, Part D, Subpart 2 funds will comply with all applicable requirements outlined in Sections 1421-1432 of the Every Student Succeeds Act. This includes submission of an application to the state by prescribed deadlines and the maintenance of records supporting program compliance and adherence to state-approved plans.	* <input type="text" value="Yes"/> <input type="button" value="v"/>
2.	The local school district will submit to state-conducted Title I, Part D monitoring and will comply with all corrective actions/findings that result from such monitoring.	* <input type="text" value="Yes"/> <input type="button" value="v"/>
3.	The programs and services provided under this grant will be used to address the needs set forth in the application and fiscal related information will be provided within the fiscal year timelines established for new, reapplying, and/or continuing programs.	* <input type="text" value="Yes"/> <input type="button" value="v"/>
4.	The local school district will comply with civil rights and nondiscrimination requirement provisions and equal opportunities to participate for all eligible students, teachers, and other program beneficiaries. The programs and services provided with federal funds under this grant will be operated so as not to discriminate on the basis of age, gender, race, national origin, ancestry, religion, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disabilities.	* <input type="text" value="Yes"/> <input type="button" value="v"/>
5.	The local school district will require the entity and its principals involved in any subtier covered transaction paid through federal funds, that requires such certification, to ensure it/they are not debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation by a federal department or agency. {EDGAR-Part 85}	* <input type="text" value="Yes"/> <input type="button" value="v"/>
6.	The local school district will evaluate its program periodically to assess its progress toward achieving its goals and objectives and use its evaluation results to refine, improve, and strengthen its program and to refine its goals and objectives as appropriate. The local school district will submit to the department such information, and at such intervals, that the department requires to complete state and/or federal reports.	* <input type="text" value="Yes"/> <input type="button" value="v"/>



7.	Each local school district receiving Title I, Part D Subpart 2 funds will ensure accurate and timely submission of neglected and delinquent student data as requested by the Kentucky Department of Education, including reports requested by the U.S. Department of Education.	* <input type="text" value="Yes"/> <input type="button" value="v"/>
8.	The local school district will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds received and distributed under this program.	* <input type="text" value="Yes"/> <input type="button" value="v"/>
9.	Each agency receiving funds under this grant shall use these funds only to supplement, and not to supplant, state and local funds that, in the absence of such funds, would otherwise be spent for activities under this section.	* <input type="text" value="Yes"/> <input type="button" value="v"/>
10.	The local school district will administer such funds and property to the extent required by the authorizing statutes.	* <input type="text" value="Yes"/> <input type="button" value="v"/>
11.	Where feasible, the local school district will ensure educational programs in juvenile facilities are coordinated with the student's home school, particularly with respect to special education students with an individualized education program.	* <input type="text" value="Yes"/> <input type="button" value="v"/>
12.	Where feasible, the local school district will provide transition assistance to help the youth stay in school, including coordination of services for counseling, assistance, in accessing drug and alcohol abuse prevention programs, tutoring, and family counseling.	* <input type="text" value="Yes"/> <input type="button" value="v"/>
13.	The local school district will provide support programs which encourage youth who have dropped out to re-enter school once their term has been completed or provide such youth with the skills necessary for such youth to gain employment or seek a high school diploma or its recognized equivalent.	* <input type="text" value="Yes"/> <input type="button" value="v"/>
14.	The local school district will ensure facilities for neglected, delinquent, or at-risk students are staffed with teachers and other qualified staff who are trained to work with children with disabilities and other students with special needs taking into consideration the unique needs of such children and students.	* <input type="text" value="Yes"/> <input type="button" value="v"/>
15.	The local school district will use, to the extent possible, technology to assist in coordinating educational programs between the juvenile facility and the community school.	* <input type="text" value="Yes"/> <input type="button" value="v"/>
16.	Where feasible, the local school district will involve parents in efforts to improve the educational achievement of their children and prevent the further involvement of such children in delinquent activities.	* <input type="text" value="Yes"/> <input type="button" value="v"/>



17. The local school district will coordinate funds received under this program with other local, state, and federal funds available to provide services to participating youths, such as funds under the Job Training Partnership Act, and vocational education funds.

\* Yes ☐

18. The local school district will coordinate programs operated under this subpart with activities funded under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable.

\* Yes ☐

19. If appropriate, the local school district will work with local businesses to develop training and mentoring programs for participating youth.

\* Yes ☐



Every Student Succeeds Act (ESSA) TITLE II, Part A Assurances: Supporting Effective Instruction

Dayton Independent (147) Public District - FY 2019 - District Funding Assurances - Rev 0

**\*Districts receiving ESSA Title II, Part A funds shall:**

1.	Submit an application to the Kentucky Department of Education (KDE) at such time, in such manner, and containing such information as required;	* <input type="text" value="Yes"/> <input type="button" value="v"/>
2.	Ensure activities carried out under this program are in accordance with the purpose of Title II as stated in Section 2001 of the ESSA, which is to:	* <input type="text" value="Yes"/> <input type="button" value="v"/>
a.	Increase student achievement consistent with the challenging State academic standards;	
b.	Improve the quality and effectiveness of teachers, principals, and other school leaders; and	
c.	Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and	
d.	Provide low-income and minority students greater access to effective teachers, principals, and other school leaders;	
3.	Comply with all applicable requirements outlined in Sections 2102-2104 of the ESSA or its successor;	* <input type="text" value="Yes"/> <input type="button" value="v"/>
4.	Comply with section 8501 of the ESSA regarding the participation by private school children and teachers;	* <input type="text" value="Yes"/> <input type="button" value="v"/>
5.	Coordinate professional learning activities authorized under this part with professional learning activities provided through other Federal, State, and local programs;	* <input type="text" value="Yes"/> <input type="button" value="v"/>
6.	Engage shareholders in the following ways:	* <input type="text" value="Yes"/> <input type="button" value="v"/>
a.	Meaningfully consult with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in a local school district that has charter schools), parents, community partners, and other organizations or partners with relevant and demonstrated	



	expertise in programs and activities designed to meet the purpose of this title;	
b.	Seek advice from the individuals and organizations described in the bullet above regarding how best to improve the local school district's activities to meet the purpose of this title; and	
c.	Coordinate the local school district's activities under this part with other related strategies, programs, and activities being conducted in the community;	
7.	Use Title II, Part A funds to develop, implement, and evaluate the comprehensive programs and activities carried out under this program;	* <input type="text" value="Yes"/> <input type="button" value="v"/>
8.	Ensure that if funds are used for class size reduction, classes will be reduced to a level that is evidence based, to the extent the State (in consultation with local educational agencies in the State) determines that such evidence is reasonably available, to improve student achievement through the recruiting and hiring of additional effective teachers;	* <input type="text" value="Yes"/> <input type="button" value="v"/>
9.	Ensure that if funds are used to recruit a diverse workforce, it is not limited on the base of race;	* <input type="text" value="Yes"/> <input type="button" value="v"/>
10.	Ensure the activities carried out under Title II, Part A address the learning needs of all students, including children with disabilities, English learners, and gifted and talented students;	* <input type="text" value="Yes"/> <input type="button" value="v"/>
11.	Ensure and provide written affirmation to KDE that timely, meaningful and on-going consultation with each nonpublic school occurs prior to any decision about the equitable services to be provided to eligible nonpublic school students, teachers, and other educational personnel;	* <input type="text" value="Yes"/> <input type="button" value="v"/>
12.	Retains control of Title II, Part A funds used to provide equitable services to nonpublic schools and ensures that services are provided by either an employee of the district or through a contract with an individual, agency or organization independent of the nonpublic school and any religious organization.	* <input type="text" value="Yes"/> <input type="button" value="v"/>