



District of Innovation Application

Applicant Information

District Name:

District Name

County/District #

Address:

Street Address

City

State

ZIP Code

Phone:

()

Date of Application:

Contact Person/Title:

REQUESTED INITIAL IMPLEMENTATION DATE:

DISTRICT ASSURANCES

- Applicant assures that its application does not contain any request to waive the following:
 - a. Any statute or administrative regulation related to health, safety, civil rights, or disability rights;
 - b. Compulsory attendance requirements under KRS 158.030 and 158.100;
 - c. Kentucky Academic Standards set forth in 704 KAR Chapter 3;
 - d. Minimum high school graduation requirements unless allowable under 704 KAR 3:305;
 - e. Requirements of the statewide assessment system as specified in KRS 158.6453;
 - f. Financial audit, audit procedures, and audit requirements under KRS 156.265;
 - g. Criminal background check requirements under KRS 160.380 and KRS 161.148;
 - h. Open records and meetings requirements under KRS Chapter 61;
 - i. Purchasing requirements and limitations under KRS Chapter 45A, KRS 156.074, and KRS 156.480; or
 - j. Instructional time requirements outlined in KRS 158.070, with the exception of requests to implement competency based learning strategies that measure a student's mastery on the curriculum standards regardless of the amount of instructional time completed.
- Applicant assures that any school listed as participating in the district's application did so voluntarily and attached to this application is evidence showing at least 70% of the eligible employees, as defined in KRS 160.107, voted in the affirmative to participate in the plan. Schools identified for comprehensive support and improvement under KRS 160.346 may be required, under KRS 160.107(3)(c), to participate by the local board.

- Applicant assures that it will comply with any reporting requirements of the Kentucky Department of Education, including an annual reporting requirement that includes the following data points:
 - Number of students served by the innovation plan, including the total number and the total number disaggregated by:
 - Socio-economic status
 - Race/ethnicity
 - Gender
 - Disability
 - Grade level
 - Number of students not on track to graduate high school, including the total number and the total number disaggregated by:
 - Socio-economic status
 - Race/ethnicity
 - Gender
 - Disability
 - Grade level
 - Documentation of student performance measures, including proficiency, growth, and transition readiness.
 - Documentation of other measurable outcomes specific to the district’s innovation plan as described in the initial application or through modification of the original plan.
- Applicant assures that it has obtained support for this application from educators, parents, the local board, and the community as evidenced by substantiating documentation attached to this application from key stakeholder groups.

 Superintendent Date

 Chair, Board of Education Date

DISTRICT INFORMATION

Please describe the significance of the District of Innovation designation to your district and explain why your district should be granted District of Innovation status. Your response must address the following and may include the use of charts, tables, and graphs, if necessary:

- Describe the district’s vision and mission statements or educational philosophy.
- Explain how the goals and performance standards in your innovation plan transform current models of student learning in ways that lead to better-prepared students for success in life and work.
- Describe how the district promotes continuous improvement and provide evidence that the district has advanced student learning and achievement in the last three to five years.
- Explain how the proposed innovation furthers, expands upon, or changes current district-wide reforms.
- Identify and describe specific barriers, including a complete list of any statutes or regulations from which the applicant is seeking an exemption, that impact student learning, particularly focusing on achievement gaps, and explain how innovation status will help the district overcome those barriers.

District of Innovation Implementation Plan

School(s)	Innovation Strategies/Models	Goals for Improved Student Outcomes	Evidence of 70% Affirmative Vote of Eligible Employees to Participate
District Created School(s) and/or School(s) Identified for Comprehensive Support and Improvement	Innovation Strategies/Models	Goals for Improved Student Outcomes	

*Note to applicant: Add more rows as needed.

SCHOOL INFORMATION

School Name: _____

*Please complete this section for each school participating in the application. Additional school applications are in the Appendix.

Rationale/Needs Assessment

- What is the vision and mission statement of the school and how will innovation status improve the quality of student learning?
- Provide an overview of how the innovation school process was developed. Explain specific roles and responsibilities of design team members.
- Identify specific barriers, including any statutes or regulations from which the applicant is seeking an exemption, that currently impact student achievement. Explain how innovation status will help the school overcome the barriers or assist the school in carrying out its mission.

Summary/Overview of School Plan Development

*Use the following table as a reference to describe the program innovation component(s) specific to this school.

Program Component	Guided Questions/Design Considerations
Competency Based Credit	<ul style="list-style-type: none"> ▪ Description of how students demonstrate mastery of content and competencies. ▪ Description of how learning objectives will be measured. ▪ Description of how personalized learning will be utilized or student voice will be encouraged. ▪ Description of how support will be differentiated to support individual learning needs. ▪ Description of how learning outcomes emphasize competencies that empower students to apply and create new knowledge and develop skills and dispositions with particular focus on college/career readiness.
Expanded Learning Opportunities	<ul style="list-style-type: none"> ▪ Description of how the initiative provides additional opportunities for enrichment, personal growth, and engagement beyond a traditional school day or setting. ▪ Description of how the program may utilize expanded school day/year; before- and after-school programs; Saturday, weekend, and summer programs; distance learning; and, early childhood initiatives.
Multiple assessments/pathways to graduation	<ul style="list-style-type: none"> ▪ Description of how alternate assessment options will be utilized to measure student performance outcomes in non-traditional settings with particular focus on non-traditional educational opportunities such as: apprenticeships, private instruction, work-study, study in a foreign country, competency-based learning, community service/service learning, independent study and on-line learning opportunities, Early College High Schools, and Early Graduation Options.
Innovative Learning Environment	<ul style="list-style-type: none"> ▪ Description of how the learning environment will be created or changed, specifically with student learning in mind.
Alternate forms of governance	<ul style="list-style-type: none"> ▪ Description of how an alternate form of governance may be utilized. ▪ Description of how teachers, parents, and community members will be engaged in the decision-making of the professional learning community without the guidelines of KRS 160.345.
Job classifications	<ul style="list-style-type: none"> ▪ Description of how job classifications move beyond the current definition of teacher/instructional assistant and/or provide for an alternative means of compensation other than a single salary schedule.
Other:	<ul style="list-style-type: none"> ▪ Description of how proposed innovation will result in the creation of rigorous, innovative, next generation learning opportunities for all students. ▪ Description of how the proposed innovation will better prepare students for college- and career-readiness.

Student Services Plan

Proposed Strategy	Expected Outcomes	Sources of Data	Total Number of Students Targeted by Grade level	Total Number of Students in Special Populations/Underrepresented Group
			Elem: Middle: High:	SES: Race/Ethnicity: Gender: Disability:
			Elem: Middle: High:	SES: Race/Ethnicity: Gender: Disability:

District of Innovation Support Plan

Please describe how the district will provide the appropriate support for each School of Innovation. Please answer the following and use charts, tables and graphs, if necessary:

PROFESSIONAL DEVELOPMENT PLAN:

- Outline and describe specific professional development plan/strategies that will be used to prepare faculty and staff for the proposed innovation.
- Please communicate the total numbers of teachers who will be receiving professional development as well as a breakdown of the grade level (e.g. elementary, middle, and high school level) the teachers serve.
- Explain how the professional development will increase the level of success in student learning and innovation.
- Describe how the proposed professional development may lead to greater district-wide reform beyond the participating schools.

RESOURCES:

- Describe how district level human and fiscal resources will be utilized for implementation of the innovation plan.
- Specifically outline how the innovation plan will affect district personnel, such as roles, work time, compensation, and assignments for those directly connected to the plan.

COMMUNICATION PLAN:

- Describe the activities and/or processes the district plans to utilize to communicate the innovation plan to each of the following stakeholder groups: students, parents and families; staff and faculty; feeder schools; school board members; teachers; teacher organizations/associations; community-based and local philanthropy organizations; and, other education partners.
- Describe what has been completed to date to communicate the proposed innovation plan to all stakeholders.

MONITORING PLAN:

Data Source	Rationale for selection of data source	How the data source will be used in relation to proposed plan	How the data source will be reviewed over 5 years to gauge implementation success

*Note to applicant: Add more rows as needed.