

## Proposed Changes to 704 KAR 3:305

The **proposed** revisions for Kentucky’s minimum high school graduation requirements outline a flexible program that allows students to pursue educational experiences aligned to their career interests. This approach also supports the need for all students to be transition-ready upon earning a Kentucky high school diploma. These revisions would be implemented with the entering freshmen of fall 2019.

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The **proposed** minimum high school graduation requirements are aligned to the “profile of a graduate” described by post-secondary educators and business and industry leaders. According to these groups, a high school graduate should be able to communicate, achieve academically, think critically, adapt to change and collaborate. In order to develop these skills, under the new requirements a graduate shall complete a minimum of 22 credits and demonstrate proficiency in reading and mathematics. Additional requirements include completing the state science and social studies assessments, the passage of a civics test, instruction in financial literacy, and demonstration of essential skills and technology. The **proposed** requirements are divided into three components: foundational, personalized and transition-ready.

### Foundational

The proposed foundational component, including proficiency in Reading and Mathematics assessments, requires all students to complete the following credits:

- 2 English Credits-English I and English II
- 2 Mathematics Credits-Algebra I and Geometry
- 2 Science Credits
- 2 Social Studies Credits
- 1 Visual and Performing Arts Credit
- ½ Physical Education Credit and ½ Health Credit

### Personalized

The proposed personalized component allows students to complete credits and experiences aligned to the skills and knowledge necessary for the career interests identified through the Individual Learning Plan (ILP). All juniors will take the college entrance exam.

- 2 English Credits
- 2 Mathematics Credits
- 1 Science Credits
- 1 Social Studies Credits
- Work-based Learning Experiences
- Career Pathways

## Transition-Ready

The proposed transition-ready component requires all students to demonstrate academic or career transition-readiness as defined in 703 KAR 5:270. Any student who qualifies as an English learner in high school, must meet the criteria for English Language Proficiency to be English language ready. Any student participating in the Alternate Assessment Program shall meet criteria based on academic or career alternate assessment requirements.

A student shall achieve academic readiness by:

- Scoring at or above the benchmark score as determined by the Council on Postsecondary Education (CPE) on the college admissions examination; or
- Completing six (6) or more hours of Kentucky Department of Education (KDE) approved dual credit courses and receiving a grade of B or higher in each course; or
- Completing two (2) or more Advanced Placement (AP) courses and receiving a score of three (3) or higher on each AP assessment; or
- Receiving a score of five (5) or higher on two (2) examinations for International Baccalaureate (IB) courses; or
- Scoring at or above the benchmark on two (2) or more Cambridge Advanced International Baccalaureate examinations; or
- Completing a combination of academic readiness indicators listed above.

Demonstration of academic readiness listed shall include one (1) quantitative reasoning or natural sciences and one (1) written or oral communication, or arts and humanities, or social and behavioral sciences learning outcomes.

A student shall achieve career readiness by:

- Scoring at or above the benchmark on industry certifications as approved by the Kentucky Workforce Innovation Board (KWIB) on an annual basis; or
- Scoring at or above the benchmark on the Career and Technical Education (CTE) end-of-program assessment for articulated credit; or
- Completing six (6) or more hours of KDE approved CTE dual credit courses, and receiving a grade of B or higher in each course; or
- Completing a KDE approved or Labor Cabinet approved apprenticeship; or
- Completing a KDE approved alternate process to verify exceptional work experience.