- 1 EDUCATION AND WORKFORCE DEVELOPMENT CABINET
- 2 Kentucky Board of Education
- 3 Department of Education
- 4 (Amendment)
- 5 704 KAR 3:292. Education of migratory children. [Chapter 1, ESSIA migrant education
- 6 requirements.
- 7 RELATES TO: KRS 156.010, KRS 156.035, KRS 156.070, 20 U.S.C. 6391-6399
- 8 STATUTORY AUTHORITY: KRS 156.070, KRS 156.035, 20 U.S.C. 6391-6399
- 9 NECESSITY, FUNCTION, AND CONFORMITY: Section 1306 of the Elementary and
- Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act
- 11 requires migratory education programs receiving funding under Title I, Part C to ensure the
- 12 <u>unique educational needs of migratory children are identified and addressed. This</u>
- 13 <u>administrative regulation establishes, in accordance with Kentucky's consolidated State plan</u>
- 14 under ESEA, how the Kentucky Department of Education (department) and its local
- operating agencies comply with ESEA Section 1306. [In accordance with Section 435 of the
- 16 General Education Provisions Act and sections 1201, 1202, and 1203 of the Augustus F. Hawkins -
- 17 Robert T. Stafford Elementary and Secondary School Improvement Amendments of 1988, the
- 18 Department of Education, when applying to the U.S. Department of Education for participation in
- 19 programs for migrant children under Chapter 1 of the Education Consolidation and Improvement
- 20 Act of 1981, must submit an approvable plan and satisfactory assurances that all requirements of
- 21 the law will be met. This administrative regulation implements the State Board for Elementary and
- 22 Secondary Education's duties to develop education policy, to implement acts of Congress

- 1 appropriating and apportioning funds to the state and to provide for the proper apportionment and
- 2 disbursement of federal migratory children funds in accordance with the state's current plan.]
- 3 Section 1. Definitions. (1) "Comprehensive needs assessment" means a systematic set of
- 4 procedures that are used to determine needs, examine their nature and causes, and set
- 5 priorities for future action.
- 6 (2) "Migratory child" or "migratory student" is defined in 20 U.S.C. 6399(3).
- 7 (3) "Migrant staff" means any individual that is fully or partially paid using migrant funds.
- 8 (4) "Out-of-school youth" means an individual who:
- 9 (a) Has not attained the age of twenty-one (21) years old;
- 10 (b) Has not completed high school or the equivalent thereof; and,
- 11 (c) Is not currently enrolled in an elementary or secondary school.
- 12 (5) "Qualifying move" is defined in 20 U.S.C. 6399(5).
- 13 (6) "Service delivery plan" means a set of principles, standards, polices, and constraints to be
- 14 <u>used to guide the designs, development, deployment, operation, and retirement of services.</u>
- 15 Section 2 [4]. Program development and implementation. (1) The department of
- 16 Education shall implement services to <u>migratory</u> children <u>in accordance with Kentucky's</u>
- 17 <u>consolidated State plan under ESEA using a service delivery plan responsive to a</u>
- 18 <u>comprehensive needs assessment</u> [by making grants to local school districts which have
- 19 concentrations of eligible migrant children].
- 20 (2) In the planning and operation of migratory education programs not less than one (1)
- 21 school year in duration, the department and its local operating agencies shall consult with
- 22 parents of migratory children and shall ensure such programs:

- 1 (a) Comply with the parental involvement requirements in 20 U.S.C. 6318, unless doing so
- 2 would be impractical; and
- 3 (b) Are understandable, in both format and language, to parents. [Participating school districts
- 4 shall submit an annual application for funds to provide services to eligible children].
- 5 (3) The department shall work closely with programs at the state, regional, and local levels to
- 6 identify and meet the needs of all migratory children, including preschool migratory students
- 7 and migratory children that have dropped out of school. Pursuant to 20 U.S.C. 6394(d),
- 8 priority shall be given to migratory children who have made a qualifying move within the
- 9 previous one (1) year period and who are failing, or most at risk of failing, or have dropped
- 10 <u>out of school</u> [The application shall be authorized by the local board of education and be approved
- 11 by the Department of Education].
- 12 (4) The department shall identify and recruit migratory children and may do so using:
- 13 (a) Statewide recruitment and training;
- 14 (b) Regionally-based recruitment and training; or
- 15 (c) Locally-based recruitment and training [Participating school districts shall perform an
- 16 annual assessment of the needs of eligible migrant children.]
- 17 (5) After a child is identified as migratory, the child shall be enrolled in all applicable
- 18 programs and provided access to other resources that address the child's specific educational
- 19 needs. The department may directly provide services to the child if the child's needs are not
- 20 being met by other available programs and resources [Participating school districts shall
- 21 coordinate the migrant program with other federal, state and local programs and agencies as
- 22 appropriate].
- 23 (6) Migrant staff shall attend annual training as approved by the department.

- Section 3 [2]. Program evaluation. (1) The department and its local operating agencies shall
- 2 establish objectives and evaluate outcomes for migratory education programs in the
- 3 following areas:
- 4 (a) Reading and writing;
- 5 **(b) Math;**
- 6 (c) High school dropout and prevention;
- 7 (d) School readiness; and
- 8 (e) Out-of-school youth [Persons coordinating the provision of services for eligible migrant
- 9 children shall be required to hold certification as a teacher, counselor or social worker].
- 10 (2) <u>Information to be used by the department and its local operating agencies in evaluating</u>
- 11 <u>migratory education program outcomes may include:</u>
- 12 (a) Data on student eligibility and enrollment as well as provided services;
- 13 (b) Assessment data which may include the record of state performance targets and
- 14 outcomes for statewide assessments, kindergarten readiness screener results, end of course
- results, graduation rates, or local assessment results;
- 16 (c) Information on attendance, grades, and teachers of records;
- 17 (d) Parent surveys;
- 18 (e) Data from regionally-based recruitment and training programs; or
- 19 (f) Annual program monitoring results [Summer extended academic services shall be required
- 20 of all local migrant projects for a duration of four (4) to six (6) weeks and no less than three (3)
- 21 times per week for eligible students who are the most academically in need].
- 22 Section 4 [3]. Coordination of Services. (1) Pursuant to 20 U.S.C. 6394(c)(1)(B), the
- department and its local operating agencies shall jointly plan migratory education programs

- with similar programs within the state and in other states as well as with other federal
- 2 programs as appropriate [Participating school districts shall involve migrant parents in the
- 3 education of their children].
- 4 (2) Pursuant to 20 U.S.C. 6394(b)(3), the department and its local operating agencies shall
- 5 facilitate educational continuity through the timely transfer of student records when children
- 6 move from one school to another. [Each participating school district shall be required to form a
- 7 local migrant parent advisory council and to convene the council a minimum of three (3) times per
- 8 year.(5 Ky.R. 832; eff. 6-6-79; Am. 6 Ky.R. 546; eff. 6-4-80; 7 Ky.R. 784; eff. 5-6-81; 8 Ky.R.
- 9 1162; eff. 6-2-82; 9 Ky.R. 1164; eff. 5-4-83; 10 Ky.R. 1097; eff. 5-1-84; 11 Ky.R. 1473; eff. 5-14-
- 10 85; 12 Ky.R. 1637; eff. 5-6-86; 13 Ky.R. 1733; eff. 5-14-87; 14 Ky.R. 2216; eff. 7-21-88; 16
- 11 Ky.R. 203; eff. 10-8-89; 17 Ky.R. 2047; eff. 2-7-91; 20 Ky.R. 3313; eff. 8-4-94.)