

* For Aug 2nd Board Mtg.

POWERS AND DUTIES OF THE BOARD OF EDUCATION

01.45 AP.2

Request to Place an Item on the Agenda

Name: Kim Justice

Address: _____

Telephone number: _____

Name of school children attend, if applicable: _____

Group represented: _____

Check if request was submitted to: Superintendent Board Chairperson

Conferred with following administrators (names): _____

Description of Issue: _____

Specific Action Requested: Approve final draft of the 2018 Preschool Partnership Grant application.

Check if you are: Board Member District Employee Community Member

All requests for items to be placed on the agenda must be submitted to the Superintendent prior to the Board meeting as specified in Board Policy 01.45. Items submitted shall require prior approval of the Superintendent.

Review/Revised: 3/13/06

PRESCHOOL PARTNERSHIP GRANT COVER PAGE

This page must be complete and returned with the application to be responsive

| | |
|--------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| DISTRICT: | Todd County |
| SUPERINTENDENT: | Edwin Oyler |
| DISTRICT ADDRESS: | 205 Airport Road, Elkton, KY 42220 |
| DISTRICT TELEPHONE: | 270-265-2436 |
| CHILD CARE PROVIDER: | Playschool Child Care |
| CHILD CARE PROVIDER LICENSE NUMBER: | L355403 |
| CHILD CARE DIRECTOR: | Kathy Wilson |
| CHILD CARE DIRECTOR'S EMAIL: | kathywilsonpcc@bellsouth.net |
| PLANNING GRANT COORDINATOR: | Kim Justice |
| GRANT COORDINATOR'S EMAIL: | kim.justice@todd.kyschools.us |
| FISCAL AGENT: | Todd County Schools |
| | DISTRICT FINANCE OFFICER: Makka Wheeler |
| | DISTRICT FINANCE OFFICER'S EMAIL: makka.wheeler@todd.kyschools.us |

I swear under oath, subject to penalty for perjury, that I am authorized to execute this document and assure that the attached application has been reviewed and approved for implementation by all stakeholders and the district will comply with all requirements, both technical and programmatic, pertaining to the Preschool Partnership grant. I acknowledge that failure to comply may significantly impact future funding, in addition to any applicable penalties under law.

Superintendent

Date

Child Care Director

Date

Notary Public
Notary seal

My commission expires

PRESCHOOL PARTNERSHIP GRANT COVER PAGE

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|--------------------------------------------|-----------------------------------------------------------------------------|
| DISTRICT: | Todd County |
| SUPERINTENDENT: | Edwin Oyler |
| DISTRICT ADDRESS: | 205 Airport Road, Elkton, KY 42220 |
| DISTRICT TELEPHONE: | 270-265-2436 |
| CHILD CARE PROVIDER: | Guthrie Schoolhouse |
| CHILD CARE PROVIDER LICENSE NUMBER: | L357141 |
| CHILD CARE DIRECTOR: | Kathy Smith |
| CHILD CARE DIRECTOR'S EMAIL: | jasandrks@aol.com |
| PLANNING GRANT COORDINATOR: | Kim Justice |
| GRANT COORDINATOR'S EMAIL: | kim.justice@todd.kyschools.us |
| FISCAL AGENT: | Todd County Schools |
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Superintendent

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My commission expires

PRESCHOOL PARTNERSHIP GRANT

Todd County

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Preschool Partnership Grant
Todd County

PART 1: NEED

Research consistently shows the profound influence children's experiences at an early age have on their brain development. Children have sensitive periods, or windows of opportunity, in the early years of their development during which synapses are produced. A child whose environment is enriched and engaging is more apt to have a brain that is better developed to manage thinking and planning in a more complex manner. Children of poverty are often at a disadvantage due to their experiences, or lack thereof, associated with living in poverty. Research shows that children of poverty exhibit delays in cognitive, language, and social emotional development. The gap that exists between these children and their higher-income peers continues to grow over time, often leading to academic difficulties, retention and higher dropout rates. A National Institute of Child Health and Human Development (NICHD) study of early child care showed that children receiving higher quality care scored better in school readiness, language comprehension, and behavioral adjustment. It is our hope that higher quality early childhood services will offset the negative impact of living in poverty.

According to the 2018 Kids Count Data Book, one in four Todd County children live in poverty. Additionally, 65.5% of Todd County students qualify for free and reduced lunch. A staggering 31.6% of children in Todd County, over double the rate of the state

(14.6%), were born to mothers who did not graduate from high school. High poverty rates, coupled with lack of parental education, puts Todd County children at high risk of failure. For this reason, a great need exists to provide these children with high quality early childhood education along with educational supports for parents. During the 2017-2018 school year, 44.5% of Todd County children entering school were classified as “Kindergarten Ready” which was lower than the state average of 51.4%. Todd County’s goal within the next two years is to exceed the state average of students who are Kindergarten ready (with an increase of 3.45% each year) and continue to improve the rate over the next 5 years, with a goal that at least 60% of our incoming kindergarteners will be ready for school by putting supports in place for early childhood education centers and for parents.

Needs assessment data was collected from parents and early childhood staff. Of the preschool parents surveyed in 2017, 44 showed an interest in after school care for their preschool age child. The top needs of staff included training and materials to improve Early Childhood Environment Rating Scale, 3rd Edition (ECERS-3) and Kentucky ALL STARS ratings, as well as training on instructional strategies/curriculum.

Todd County has a great need for additional early childhood program slots for 3 and 4 year olds. Currently, there is a waiting list at the local child care centers. Todd County’s preschool program offers tuition slots to parents to allow their children to attend four full

days, instead of two days, if space allows. During the 2017-2018 school year, multiple preschool tuition slots were denied at North Todd Elementary due to lack of open slots.

Needs

Based on an analysis of needs assessment data from multiple sources, Todd County's primary needs include:

- Additional early childhood provider options/slots for children ages 3 and 4,
- After care options for children ages 3 and 4,
- High quality instruction in early literacy and numeracy to increase kindergarten readiness,
- Professional development to improve the quality of early childhood programs, and
- Program needs assessments to improve ECERS-3 and STARS ratings.

Outcomes

If these needs are addressed, Todd County will be able to offer additional high quality early childhood services to 3 and 4 year old children resulting in improved kindergarten readiness results.

PART 2: PROGRAM QUALITY

Todd County currently has two child care centers, and a public preschool program, all of which serve Child Care Assistance Program (CCAP) eligible children. One of the local child care centers houses a Head Start program. Todd County Preschool plans to partner with these local centers to improve early childhood programming throughout the county. Additionally, a new child care center, Elkton Daycare and Preschool, scheduled to open in 2018 will offer full day, as well as before and after care services. They will also offer part-time childcare services to children attending preschool to allow them to have 5 full days of high quality early childhood services. Since the center is new, they are currently working on obtaining a license, and are not currently STARS rated or established to accept CCAP billing. This center will need support through the licensing, CCAP, and STARS application process, as well as selecting and implementing high quality curriculum. The new center will be part of a Christian school, but they will not use religious curriculum/posters in the child care portion. In addition to the new center, Todd County Preschool would like to open another Tuesday/Thursday session to serve more students.

To assist with meeting the needs listed above, Todd County Schools plans to continue an Early Childhood Outreach Consultant position. This person will be responsible for:

- Assisting in the development of an additional child care center in the county that will offer services to 3 and 4 year old children, including before and after care.

- Assisting existing child care centers with a needs assessment regarding the addition of full day preschool slots to their program. (Note: Last year, the Early Childhood Outreach Consultant helped facilitate the opening of a new preschool classroom in one of the child care centers. She plans to continue this work if grant funds are available for the upcoming year.)
- Providing observation and consultation services in the preschool and three child care settings (Playschool Child Care, Guthrie Schoolhouse, and Elkton Daycare and Preschool) regarding STARS and ECERS-3 ratings to improve the quality of early childhood programming provided to children of Todd County. Through this process, a needs assessment will be completed for instructional resources, with grant funds being used to purchase needed materials.
- Creating an infrastructure in the community (including local health care centers, churches, etc.) to disseminate information to parents regarding the importance of early childhood education, available resources (including CCAP), upcoming screenings, etc. that can continue after grant funds are no longer available.
- Seeking out and recruiting families in the community who may have barriers that prevent access to early childhood education for their children and explore resources that will enable the children to receive the services they need.

An additional part-time preschool teacher will be hired through the grant to provide the following services:

- Teaching an additional Tuesday/Thursday session at North Todd Elementary.

An experienced Interdisciplinary Early Childhood Education (IECE) certified teacher will be hired part-time as an Early Math and Literacy Coach to provide the following:

- Attending professional development to obtain information to disseminate to preschool and child care staff, as well as parents.
- Providing/facilitating staff trainings for preschool and day care staff based on observations and staff self-assessment with a focus on early literacy and numeracy.
- Collecting progress data on individual students at least quarterly using skills checklists that measure early literacy and numeracy skills, as well as reviewing ongoing Work Sampling or Teaching Strategies Gold data maintained by the students' teachers.
- Using data collected, provide direct instruction individually or in small groups to children in the preschool program and child care centers with a focus on individual needs in the areas of early literacy and numeracy.
- Developing and modeling functional and meaningful numeracy and literacy activities with preschool teachers, child care providers, and caregivers to improve ongoing instruction for children.
- Organizing parent days/evenings within the community to demonstrate ways to incorporate early literacy and numeracy into daily routines with their children at home.

- Collecting, managing and reporting preschool partnership student information in Infinite Campus as established by the Kentucky Department of Education. A code will be entered into a field on the preschool tab for children receiving support through the grant. This will allow the students who received support through the grant to be monitored as they progress in school by reviewing data sources, such as STAR assessment and KPREP data.

Using grant funds, both preschool and child care staff will be provided opportunities to attend regional early childhood trainings and conferences to improve the quality of services offered to children in the community. Preschool staff and child care providers will be surveyed to determine professional development needs. Some areas of need that have already been identified include early literacy, early numeracy, and conscious discipline. The child care centers and preschool program often struggle to find coverage for all providers to attend trainings. The Early Math and Literacy Coach will attend professional development and share the information at more convenient times with the providers who are not able to attend. Additionally, some preschool and child care staff voiced an interest in obtaining their Child Development Associate (CDA) credential. Grant funds will be used for interested staff to participate in professional development that will assist them in reaching this goal. The knowledge and improvements made through these activities will sustain beyond the grant period.

The following goals/data will be used to determine the effectiveness of the Preschool Partnership Grant:

GOALS

Goal 1: Quality of Early Childhood Programs

Short-term Goal:

By the end of the 2018-2019 school year, greater than 47.95% of children entering kindergarten in Todd County schools will be classified as “Kindergarten Ready” as measured by the Brigance.

Long-term Goal:

By the end of the 2023-2024 school year, 60% of children entering kindergarten in Todd County schools will be classified as “Kindergarten Ready” as measured by the Brigance.

Goal 2: Enrollment of CCAP Eligible Children

By the end of the 2019-2020 school year, the number of CCAP eligible children served in public preschool and local child care centers will increase by 10% (5% increase per year) as measured by surveys completed by parents regarding CCAP eligibility.

Goal 3: Parent Involvement

By the end of the 2019-2020 school year, at least 100 parents (50 parents each year) of preschool age children will participate in programs that promote early childhood success, specifically in the areas of early literacy and numeracy, as measured by sign-in sheets.

PART 3: COLLABORATION

The development of this grant was a collaborative effort. Key partners, including preschool staff, child care/Head Start providers, and some CECC members, met in person to discuss the new grant application and early childhood needs in the county, and set goals and timelines for the proposal. Ongoing communication through phone and email have taken place to collect data from all co-applicants in the development of the grant. Drafts of the grant were shared to seek feedback from all parties.

Through the implementation of the grant, the Early Childhood Outreach Consultant will serve to facilitate ongoing communication among the key partners. One of the primary roles of the Early Childhood Outreach Consultant position will be to serve as a liaison among preschool, child care, community agencies (health care centers, churches, etc.), and parents to spread the word regarding the importance of early childhood education and experiences. This person will go into the community to share literature regarding the benefits of early childhood education, meet with community stake holders, provide parent training to explain child care options available in the community, and help

remove barriers for children in Todd County so they may have access to experiences that will help them reach their fullest potential.

Additionally, all early childhood providers and available Community Early Childhood Council (CECC) members, will meet at least quarterly to discuss the following, with the intention of continuing meetings even after grant funds are depleted:

- Current progress in grant implementation,
- Numbers of CCAP eligible students being served,
- General progress of these children using data from the continuous progress monitoring assessment,
- Needed improvements based on observations to increase STARS and ECERS ratings,
- Staff training needs,
- Recruitment activities,
- Coordination of services to ensure Head Start funding is not supplanted, and
- Parent training activities.

These meetings will provide an opportunity for ongoing coordination of services and assurance that federal Head Start funding is not supplanted. The purpose of these meetings is to ensure that the needs of the individual children of Todd County are being met regardless of where, thus avoiding competition.

A primary goal of the grant partners is to create sustainability once the grant funds are depleted. Collaborative meetings will continue to take place through the CECC.

Additionally, with recruitment efforts of the Early Childhood Outreach Consultant, the additional child care center and preschool slots should be able to maintain themselves through CCAP and state funding, as well as tuition. Additionally, the skills that early childhood staff learn through the Early Math and Literacy Coach and through professional development will benefit children for years to come. Lastly, high quality instructional materials will be available for future children to benefit from as well.

PART 4: BUDGET

The Budget Summary Form on the following pages lists the anticipated expenses for implementation of the plan. The primary expenses are the salaries for an Early Childhood Outreach Consultant position, part-time preschool teacher, and Early Math and Literacy Coach. These individuals will be responsible for facilitating many of the activities listed in the grant application. Other expenses are necessary to improve the quality of the early child programs in Todd County, including staff training and instructional materials. Lastly, costs are included for parent outreach and training, including travel and copying informational materials.

**PRESCHOOL PARTNERSHIP GRANT
Budget Summary Form**

DISTRICT: Todd County Schools

CO-APPLICANT: Playschool Child Care, Guthrie School House

| 2018-2019 Budget | | | | |
|--------------------------------------|----------------------------------------------|-----------------------------------------------------------------------------------|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | 2 | 3 | 4 | 5 |
| MUNIS CODE | ITEM | EXPLANATION OF EXPENDITURES | Amt. Of Grant Funds | Source & Amt. Of Matching Funds |
| 0130 | Early Childhood Outreach Consultant Salary | Continuing position for the 2018-2019 school year. | \$47,716 | Staff also providing supporting services similar to consultant position (10% of salary): 6 Preschool Teachers/KERA \$27,079; School Psychologist/GF \$4741; Special Education Consultant \$6145; FRYSC Coordinator/FRYSC \$4481; Preschool Coordinator/EC \$8124; 11 Preschool Instructional Assistants /KERA (5% of salary) \$7679 |
| 0221 0222 0232 0253 0260 | Early Childhood Outreach Consultant Benefits | Benefits for Early Childhood Outreach Consultant. | \$14,342 | |
| 0110 0112 | Preschool Teacher Salary | Creation of a part-time preschool teacher position for the 2018-2019 school year. | \$21,785 | Staff also providing supporting services similar to preschool teacher position (50% of salary): 6 Preschool Teachers/KERA \$135,395 |

| | | | | |
|----------------------------------------------------------|----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------------------------|
| 0222 0231 0253 0260 | Preschool Teacher Benefits | Benefits for part-time preschool teacher. | \$1,174 | |
| 0110 0112 | Early Math and Literacy Coach | Creation of a part-time Early Math and Literacy coach position for the 2018-2019 school year. | \$21,785 | |
| 0222 0231 0253 0260 | Early Math and Literacy Coach Benefits | Benefits for part-time Early Math and Literacy Coach. | \$1,174 | |
| 0580 | Travel | Cover travel costs of Early Childhood Outreach Consultant and Early Math and Literacy Coach throughout the community for grant related activities. | \$1,000 | KERA Preschool: \$1,000 |
| 0610 | Instructional Materials | Provide needed instructional materials for preschool program and child care centers to meet ECERS-3 and STAR requirements and to expand childcare programs to serve more children. Also, provide parent training/kindergarten readiness materials to families. | \$26,421 | CECC funds: \$4900 |
| 0559 | Other Printing | Provide informational materials to parents regarding the importance of early childhood education and experiences and what opportunities are available in our community. | \$500 | |
| 0338 | Professional Development | Registration fees/training costs for preschool staff and child care center staff for professional development based on needs assessment with a focus on early literacy and numeracy. | \$6,000 | |
| 0580 | Trainings: Travel | Travel costs for preschool staff and child care staff for professional development based on need assessment with a | \$2,000 | KERA Preschool: \$1,000 |

| | | | | |
|----------------------------------------------------------|------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|-------------------|
| | | focus on early literacy and numeracy. | | |
| 0113 | Stipends for Preschool Teachers | Stipends for teachers to assist with parent trainings or attend professional development during evening and/or weekend hours. | \$1,000 | CECC funds: \$700 |
| 0222 0231 0260 0253 | Benefits for Preschool Teachers | Benefits for preschool teachers assisting with parent trainings or attending professional development during evening and/or weekend hours. | \$203 | |
| 0349 | Program Evaluation | State evaluation of Preschool Partnership Program. | \$1,500 | |
| 0120 | Sub Costs for Preschool Teachers | Sub costs for preschool teachers to attend professional development during the work day. | \$2,400 | |
| 0339 | Other Professional Training and Development Services | Sub costs and/or reimbursement for child care staff to attend professional training and development during the work day, after hours and/or on weekends. | \$1,000 | |
| TOTAL AMOUNTS | | | \$150,000 | \$201,244 |

2019-2020 Budget

| 1 | 2 | 3 | 4 | 5 |
|--------------------------------------|----------------------------------------------|-----------------------------------------------------------------------------------|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| MUNIS CODE | ITEM | EXPLANATION OF EXPENDITURES | Amt. Of Grant Funds | Source & Amt. Of Matching Funds |
| 0130 | Early Childhood Outreach Consultant Salary | Continuing position for the 2019-2020 school year. | \$47,716 | Staff also providing supporting services similar to consultant position (10% of salary): 6 Preschool Teachers/KERA \$27,702; School Psychologist/GF \$5176; Special Education Consultant \$6145; FRYSC Coordinator/FRYSC \$4483; Preschool Coordinator/EC \$8131; 11 Preschool Instructional Assistants /KERA (5% of salary) \$7855 |
| 0221 0222 0232 0253 0260 | Early Childhood Outreach Consultant Benefits | Benefits for Early Childhood Outreach Consultant. | \$15,439 | |
| 0110 0112 | Preschool Teacher Salary | Creation of a part-time preschool teacher position for the 2019-2020 school year. | \$23,855 | Staff also providing supporting services similar to preschool teacher position (50% of salary): 6 Preschool Teachers/KERA \$138,510 |
| 0222 0231 0253 0260 | Preschool Teacher Benefits | Benefits for part-time preschool teacher. | \$1,283 | |

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|----------------------------------------------------------|----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|--------------------------------------------------------------------------|
| 0110 0112 | Early Math and Literacy Coach | Creation of a part-time Early Math and Literacy coach position for the 2019-2020 school year. | \$23,855 | |
| 0222 0231 0253 0260 | Early Math and Literacy Coach Benefits | Benefits for part-time Early Math and Literacy Coach. | \$1,283 | |
| 0580 | Travel | Cover travel costs of Early Childhood Outreach Consultant and Early Math and Literacy Coach throughout the community for grant related activities. | \$1,000 | KERA Preschool: \$1,000 |
| 0610 | Instructional Materials | Provide needed instructional materials for preschool program and child care centers to meet ECERS-3 and STAR requirements and to expand childcare programs to serve more children. Also, provide parent training/kindergarten readiness materials to families. | \$20,966 | CECC funds: \$4900 (Pending continued funding for 2019-2020 school year) |
| 0559 | Other Printing | Provide informational materials to parents regarding the importance of early childhood education and experiences and what opportunities are available in our community. | \$500 | |
| 0338 | Professional Development | Registration fees/training costs for preschool staff and child care center staff for professional development based on needs assessment with a focus on early literacy and numeracy. | \$6,000 | |
| 0580 | Trainings: Travel | Travel costs for preschool staff and child care staff for professional development based on need assessment with a focus on early literacy and numeracy. | \$2,000 | KERA Preschool: \$1,000 |
| 0113 | Stipends for Preschool Teachers | Stipends for teachers to assist with parent trainings or attend professional development during evening and/or weekend hours. | \$1,000 | CECC funds: \$700 (Pending continued funding for 2019-2020 school year) |

| | | | | |
|----------------------------------------------------------|------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|------------------|
| 0222 0231 0260 0253 | Benefits for Preschool Teachers | Benefits for preschool teachers assisting with parent trainings or attending professional development during evening and/or weekend hours. | \$203 | |
| 0349 | Program Evaluation | State evaluation of Preschool Partnership Program. | \$1,500 | |
| 0120 | Sub Costs for Preschool Teachers | Sub costs for preschool teachers to attend professional development during the work day. | \$2,400 | |
| 0339 | Other Professional Training and Development Services | Sub costs and/or reimbursement for child care staff to attend professional training and development during the work day, after hours and/or on weekends. | \$1,000 | |
| TOTAL AMOUNTS | | | \$150,000 | \$205,602 |