***Spencer County Public Schools***

***Profile of a Graduate***

***This profile describes the expectations our community believes are required of successful leaders who graduate from Spencer County Public Schools.***

***Core Knowledge:***

* *Develop and draw from a baseline understanding of knowledge in an academic discipline*
* *Transfer knowledge to other situations*
* *Demonstrate commitment to learning as a lifelong process*

*** Ethical & Global Citizen***

* *Participate effectively in civic life through knowing how to stay* *informed and understanding governmental processes*
* *Exercise the rights and obligations of citizenship at local, state, national and global levels*
* *Understand the local and global implications of civic decisions*
* *Demonstrate knowledge and understanding of the environment and society’s impact upon it*
* *Promotes environmental stewardship*
* *Understand the role of the economy in society and how to make appropriate personal economic choices*
* *Understand, negotiate and balance diverse views and beliefs to reach workable solutions, particularly in multi-cultural environments*
* *Demonstrate personal integrity, honesty and ethical behavior.*
* *Understand other nations and cultures, including the use of non-English language*
* *Demonstrate understanding of others’ perspectives and needs*
* *Understands the essential ethical aspects required in the workplace (being on time, appropriate attire, drug-free, etc.)*

***Innovative Thinker:***

* *Collect, assess and analyze relevant information*
* *Make sound judgments and decisions*
* *Identify, define and solve authentic problems and essential questions*
* *Reflect critically on learning experiences, processes and solutions*
* *Use a wide range of idea creation techniques (such as brainstorming, divergent & convergent thinking)*
* *Demonstrate originality and inventiveness in work and understand the real world limits to adopting new ideas*

*** Digital Learner:***

* *Access and manage information efficiently (time) and effectively (sources)*
* *Examine how individuals interpret messages differently, how values and points of view are included or excluded, and how media can influence beliefs and behaviors*
* *Use digital technology, communications tools, and/or networks to access, manage, integrate, evaluate, and create information in order to function in a knowledge society*
* *Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of information technologies*

** ***Goal Driven and Resilient Individual:***

* *View failure as an opportunity to learn*
* *Deal positively with praise, feedback, setbacks and criticism*
* *Persist to accomplish difficult tasks and to overcome academic and personal barriers to meet goals*
* *Sets tactical (short-termed) and strategic (long-termed) goals with tangible and intangible success criteria*
* *Use time and financial resources wisely to meet goals, complete tasks, and manage projects*
* *Utilizes self-reflection as means for personal and professional growth*
* *Be accountable for results*
* *Engages in healthy, positive practices and relationships that promote overall physical and mental well-being*
* *Demonstrates commitment to learning as a lifelong process*
* *Monitor, define, prioritize, and complete tasks without direct oversight*

*** Effective Communicator:***

* *Articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts*
* *Listen effectively to decipher meaning, including knowledge, values, attitudes and intentions*
* *Use communication for a range of purposes (e.g. to inform, instruct, motivate and persuade)*
* *Utilize multiple media and technologies, and know how to judge their effectiveness as well as assess their impact*
* *Communicate effectively in diverse environments (including multi-lingual)*
* *Know when it is appropriate to listen and when to speak*
* *Engage in appropriate communication to resolve disagreements peacefully and productively*
* *Listen with an open mind to understand others’ situations*

*** Engaged Collaborator:***

* *Demonstrate ability to work effectively and respectfully with diverse teams*
* *Exercise flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal*
* *Assume shared responsibility for collaborative work, and value the individual contributions made by each team member*
* *Work with others to accomplish a common goal*
* *Respond open-mindedly to different ideas and values*
* *Prioritize the needs of the group over oneself when appropriate*
* *Conduct themselves in a respectable, professional manner*