

**JEFFERSON COUNTY PUBLIC SCHOOLS  
CONTRACT FOR THE PROCUREMENT OF PROFESSIONAL SERVICES**

THIS CONTRACT FOR PROCUREMENT OF PROFESSIONAL SERVICES (hereinafter "Contract") is entered into between the JEFFERSON COUNTY BOARD OF EDUCATION (hereinafter "Board"), a political subdivision of the Commonwealth of Kentucky, with its principal place of business at 3332 Newburg Road, Louisville, Kentucky 40218 and PBL Consulting (hereinafter "Contractor"), with its principal place of business at 936 NW 57<sup>th</sup> St., Seattle, Washington 98107.

WITNESSETH:

WHEREAS, the Board desires to procure the particular services of Contractor, which are more fully defined below; and

WHEREAS, Contractor has held itself out to be competent and capable of performing the services contracted for herein;

NOW, THEREFORE, in consideration of the mutual promises and agreements hereinafter set forth, the Board and Contractor (hereinafter "Parties") agree as follows:

ARTICLE I

Entire Agreement; Amendments

This Contract is the entire agreement between the Parties and supersedes any and all agreements, representations and negotiations, either oral or written, between the Parties before the effective date of this Contract. This Contract may not be amended or modified except in writing as provided in Article VIII. This Contract is supplemented by the Board's Procurement Regulations currently in effect (hereinafter "Regulations") that are incorporated by reference into and made a part of this Contract. In the event of a conflict between any provision of this Contract and any provisions of the Regulations, the Regulations shall prevail.

ARTICLE II

Services

Contractor agrees to perform the following services (hereinafter "Services") of a quality and in a manner that is within the highest standards of Contractor's profession or business. The Services are as follows:

Contractor shall provide a 3-Day Intro to Project Based Learning (PBL) Workshop to certified staff at Bloom Elementary on Aug 6-8, 2018. Staff shall learn the fundamentals of PBL development and implementation. Cost for the workshop shall be \$8,800. There shall be a Biomimicry Designs Project Slice provided on August 9, 2018. Cost for the Biomimicry Designs Project Slice shall be \$3,200. Intro To Project Based Learning, Intro to PBL Agenda; Learning PBL, By Experiencing PBL; and Biomimicry Designs Project Slice Agenda are attached and incorporated herein by reference.

Contractor agrees that they will not operate a motor vehicle in the performance of this Contract. The Contract Administrator hereby waives the insurance requirement for automobile liability insurance. All other provisions of Article V shall remain the same.

### ARTICLE III Compensation

The Board shall pay Contractor the total amount stated below (hereinafter "Contract Amount"). The Contract Amount shall be paid in a lump sum upon completion of the Services, unless a schedule of progress payments is stated below. The Contract Amount shall be for total performance of this Contract and includes all fees, costs and expenses incurred by Contractor including but not limited to labor, materials, taxes, profit, overhead, travel, insurance, subcontractor costs and other costs, unless otherwise stated below. To receive payment, Contractor must submit an itemized invoice or invoices. If progress payments are authorized, each invoice must specify the actual work performed. If payment of costs or expenses is authorized, receipts must be attached to the invoice.

Contract Amount:	<u>\$12,000.00</u>
Progress Payments (if not applicable, insert N/A):	<u>N/A</u>
Costs/Expenses (if not applicable insert N/A):	<u>N/A</u>
Fund Source:	<u>General Fund</u>

### ARTICLE IV Term of Contract

Contractor shall begin performance of the Services on August 6, 2018 and shall complete the Services no later than August 9, 2018, unless this Contract is modified as provided in Article VIII.

### ARTICLE V Performance of Services by Contractor

The Services shall be performed by Contractor, and in no event shall Contractor subcontract with any other person to aid in the completion of the Services without the prior written approval of the Contract Administrator defined below.

Contractor shall appoint one person who shall be responsible for reporting to the Board on all Services performed under the terms of this Contract and who shall be available for consultation with the Contract Administrator.

Contractor is an independent contractor, not an employee. Contractor is responsible for the payment of all federal, state and local payroll taxes and providing unemployment insurance and workers compensation coverage to Contractor's employees. Contractor shall provide all equipment, materials and supplies necessary for the performance of the Services.

Contractor shall at all times during the term of this Contract comply with all applicable laws, regulations, rules and policies. Contractor shall obtain and keep in force all licenses, permits and certificates necessary for the performance of the Services.

Contractor agrees to hold harmless, indemnify, and defend the Board and its members, agents, and employees from any and all claims or losses accruing or resulting from injury, damage, or death of any person, firm, or corporation, including the Contractor himself, in connection with the performance of this Contract. Contractor also agrees to hold harmless, indemnify, and defend the Board and its members, agents, and employees from any and all claims or losses incurred by any supplier, contractor, or subcontractor furnishing work, services, or materials to Contractor in connection with the performance of this Contract. This provision survives termination of this Contract.

Unless waived in writing by the Contract Administrator, Contractor shall maintain during the term of this Contract policies of primary insurance covering the following risks and in at least the following amounts: commercial general liability, including bodily injury, property damage, personal injury, products and completed operations, and contractual, \$1,000,000; and automobile liability, \$1,000,000. Contractor shall furnish to the Contract Administrator certificates of insurance evidencing this coverage and naming the Board as an additional insured. Additionally, Contractor shall maintain workers compensation coverage with limits required by law; and professional errors and omissions coverage with minimum limits of \$1,000,000. Contractor shall furnish certificates of insurance evidencing this coverage to the Contract Administrator.

#### ARTICLE VI Equal Opportunity

During the performance of this Contract, Contractor agrees that Contractor shall not discriminate against any employee, applicant or subcontractor because of race, color, national origin, age, religion, marital or parental status, political affiliations or beliefs, sex, sexual orientation, gender identity, gender expression, veteran status, genetic information, or disability. If the Contract Amount is paid from federal funds, this Contract is subject to Executive Order 11246 of September 24, 1965 and in such event the Equal Opportunity Clause set forth in 41 Code of Federal Regulations 60-1.4 is hereby incorporated by reference into this Contract as if set forth in full herein.

#### ARTICLE VII Prohibition of Conflicts of Interest

It shall be a breach of this Contract for Contractor to commit any act which is a violation of the provisions of Article XI of the Regulations entitled "Ethics and Standards of Conduct," or to assist or participate in or knowingly benefit from any act by any employee of the Board which is a violation of such provisions.

#### ARTICLE VIII Changes

The Board and Contractor may at any time, by mutual agreement set forth in a written addendum, make changes in the definition of the Services; the scope of the Services; and the Contract Amount. The Contract Administrator and Contractor may, at any time, by mutual agreement set forth in a written addendum, make changes in the time within which the Services are to be performed; the schedule of Progress Payments; and mutual Termination of the Contract.

ARTICLE IX  
Termination for Convenience of the Board

The Board may terminate this Contract in whole or in part at any time by giving written notice to Contractor of such termination and specifying the effective date thereof, at least thirty (30) days before the specified effective date. The Board shall compensate Contractor for Services satisfactorily performed through the effective date of termination.

ARTICLE X  
Termination for Default

The Board may, by written notice of default to Contractor, terminate the whole or any part of this Contract, if Contractor breaches any provision of this Contract, or so fails to make progress as to endanger performance of this Contract, and in either of these circumstances, does not cure the breach or failure within a period of five (5) days after receipt of notice specifying the breach or failure. In the event of termination for default, the Board may secure the required services from another contractor. If the cost to the Board exceeds the cost of obtaining the Services under this Contract, Contractor shall pay the additional cost. The rights and remedies of the Board provided in this Article shall not be exclusive and are in addition to any other rights and remedies provided by law or under this Contract.

ARTICLE XI  
Disputes

Any differences or disagreements arising between the Parties concerning the rights or liabilities under this Contract, or any modifying instrument entered into under Article VIII of this Contract, shall be resolved through the procedures set out in the Regulations.

ARTICLE XII  
Contractor's Work Product

Unless waived in writing by the Contract Administrator, the Board shall retain ownership in and the rights to any reports, research data, creative works, designs, recordings, graphical representations or other works of a similar nature (hereinafter "Works") produced or delivered by Contractor under this Contract. Contractor agrees that the Works are "works for hire" and Contractor assigns all right, title and interest in the Works to the Board.

Any reports, information, data, etc. given to or prepared or assembled by Contractor under this Contract shall not be made available to any individual or organization by Contractor without the prior written approval of the Board. Provided, nothing in this Article may be used to violate the provisions of any Kentucky or Federal statute or regulation which requires reporting of information.

ARTICLE XIII  
Contract Administrator

The Board shall appoint a Contract Administrator for the purposes of daily administrative decision-making pertaining to the Contract. If Contractor and the Contract Administrator disagree on any circumstance or set of facts pertaining to the administration or execution of this Contract, the Board shall resolve the matter after notification by either the Contract Administrator or the Contractor in the manner prescribed by the Regulations. If the Board fails to give notice to Contractor of the

appointment of a Contract Administrator, the Contract Administrator shall be the Board's Chief Financial Officer.

#### ARTICLE XIV Right to Audit

The Board shall have the right to inspect and audit all accounting reports, books or records which concern the performance of the Services. Inspection shall take place during normal business hours at Contractor's place of business. Contractor shall retain all records relating to the performance of this Contract for five (5) years after the end of the term of this Contract.

#### ARTICLE XV Miscellaneous

- A. All Articles shall be construed as read, and no limitation shall be placed on any Article by virtue of its descriptive heading.
- B. Any notices or reports by one Party to the other Party under this Contract shall be made in writing, to the address shown in the first paragraph of this Contract, or to such other address as may be designated in writing by one Party to the other. Notices shall be effective when received if personally delivered, or three days after mailing if mailed.
- C. If any part of this Contract is held to be void, against public policy or illegal, the balance of this Contract shall continue to be valid and binding.
- D. This Contract shall be governed and construed in accordance with the laws of the Commonwealth of Kentucky.
- E. No delay or omission by either Party in exercising any right under this Contract shall operate as a waiver of that or any other right or prevent a similar subsequent act from constituting a violation of this Contract.
- F. At all times during the term of this Contract, Contractor shall comply with the Family Educational Rights and Privacy Act of 1974. If Contractor has access to student records, Contractor shall limit its employees' access to those records to persons for whom access is essential to perform this Contract.
- G. Contractor shall be in continuous compliance with the provisions of KRS Chapters 136, 139, 141, 337, 338, 341 and 342 that apply to the Contractor or subcontractor for the duration of this Contract and shall reveal any final determination of a violation by the Contractor or subcontractor of the preceding KRS Chapters.

IN WITNESS WHEREOF, the Parties hereto have executed this Contract to be effective as of July 25, 2018.

Contractor's Social Security Number or Federal Tax ID Number: 27-5348617

JEFFERSON COUNTY BOARD OF  
EDUCATION

By: \_\_\_\_\_

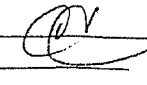
Title: Martin A. Pollio, Ed.D.  
Superintendent

PBL Consulting  
CONTRACTOR

By:  7/2/2018

Title: Charity Allen  
President & Founder  
PBL Consulting

Cabinet Member: Carmen Coleman

  
(Initials)

Jefferson County Public Schools  
**NONCOMPETITIVE NEGOTIATION  
DETERMINATION AND FINDING**

1. An emergency exists which will cause public harm as a result of the delay in competitive procedures (Only the Superintendent shall declare an emergency.) —

State the date the emergency was declared by the superintendent: \_\_\_\_\_

2. There is a single source for the items within a reasonable geographic area —

Explain why the vendor is a single source: \_\_\_\_\_

3. The contract is for the services of a licensed professional, education specialist, technician, or an artist —

State the type of service: Education Specialist

4. The contract is for the purchase of perishable items purchased on a weekly or more frequent basis —

State the item(s): \_\_\_\_\_

5. The contract is for proprietary item(s) for resale: This can include the buying or selling of item(s) by students when it is part of the educational experience —

State the type(s) of item(s): \_\_\_\_\_

6. The contract is for replacement parts when the need cannot be reasonably anticipated and stockpiling is not feasible —

State the item(s): \_\_\_\_\_

7. The contract or purchase is for expenditures made on authorized trips outside the boundaries of Jefferson County Public Schools —

State the location: \_\_\_\_\_

8. The contract is for a sale of supplies at reduced prices that will afford Jefferson County Public Schools a savings (Purchase must be approved by Director of Purchasing) —

Explain the logic: \_\_\_\_\_

9. The contract is for the purchase of supplies which are sold at public auction or by receiving sealed bids —

State the items: \_\_\_\_\_

**I have determined that, pursuant to K.R.S. 45A. 380, the above item(s) should be obtained by the Noncompetitive Negotiation Methods since competition is not feasible.**

Ruth Kilner

Print name of person making Determination

Bloom Elementary

School or Department

[Signature]

Signature of person making Determination

6/14/18

Date

PBL Consulting

Name of Contractor (Contractor Signature Not Required)

62239

Requisition Number

Explanation of Noncompetitive Negotiation Methods can be found under K.R.S. 45A.380 and on page 15 in the Procurement Regulations

F-471-1

Revised 05/2011

# INTRO TO PROJECT BASED LEARNING

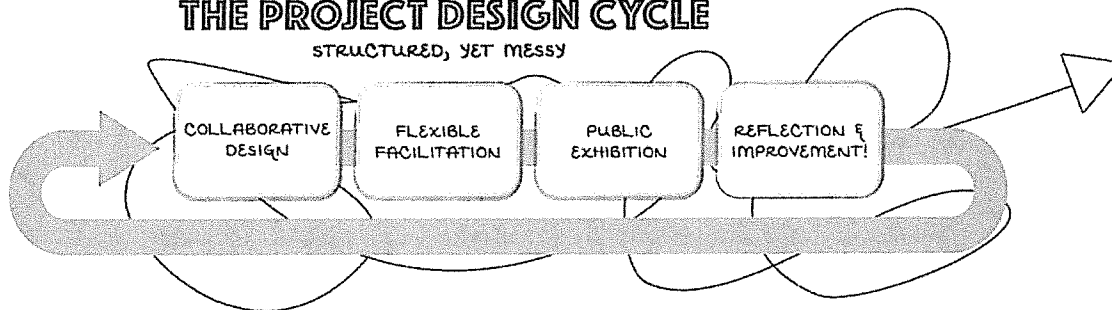
"How can we design effective and engaging project based experiences for students?"

Learn the fundamentals of project based learning development and implementation in this workshop for teachers and instructional leaders. Highly interactive by design, this

workshop balances work-time with engaging didactics, activities, facilitated discussions, protocols and task review checkpoints. The training results in the ideation of a useable, peer-reviewed project-based unit participants can implement in their classrooms.

## THE PROJECT DESIGN CYCLE

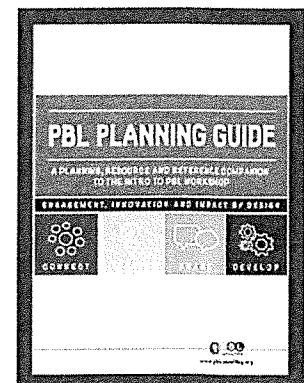
STRUCTURED, YET MESSY



## LEARNING GOALS

During this engaging and active workshop, participants will...

- Build common language around the characteristics of PBL and explore the difference between "Projects" and PBL.
- Assess sample projects using clear criteria for high-quality Project Based Learning.
- Apply an intuitive design process to create an original project that can be implemented beyond the workshop.
- Participate in one or more tuning protocols to give and receive feedback to improve work in progress.
- Review free, useful resources from a variety of sources.
- Dive deeper on topics such as:
  - (1) Facilitating Discourse and Dialog
  - (2) Methods of Focused Inquiry
  - (3) Supporting Drafting and Critique with Students
  - (4) Developing High Quality Entry Events & Exhibitions
  - (5) Curating Project Work
  - (6) Common PBL Practices
  - (7) Teaching & Assessing 21st Century Competencies



Participants will each receive a printed PBL Planning Guide



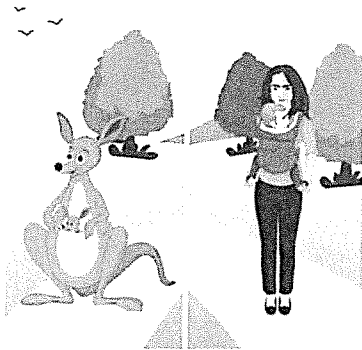
# LEARNING PBL, BY EXPERIENCING PBL

## WHAT'S A PROJECT SLICE?

Project Slices are one-day immersive "tastes" of Project-Based Learning. During a Project Slice, we actually DO a project ourselves to both deepen our understanding of PBL through first-hand experience. In most well-established Deeper Learning environments, educators regularly come together to actually DO powerful projects as a large part of their ongoing professional learning. Because most projects last much longer than a few hours, it is important to recognize that a Project Slice is a *substantially trimmed-down version* of a full project. During a project slice, we will have periodic "Meta-Moments" during which we will pause and reflect in order to think critically about what is being modeled and experienced throughout the process. Project Slices culminate in public sharing of your original work. So, roll up your sleeves, come with a curious mind, get ready to tackle a new challenge and dive into a project-based experience yourself!

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## BIOMIMICRY DESIGNS



Innovators are constantly working to enhance human life but many aren't taking advantage of the best engineering library on earth - biology and the natural world - to help them conceptualize solutions.

Join us and you will ideate and conceptualize a solution that is inspired by nature and that helps humans with an everyday need or problem. *No formal background in engineering or biology is necessary to do this Project Slice!*

Solution concepts will be publicly shared at the end of the day. Notably, in the context of a full-length project, these solution concepts would represent an early formative "checkpoint" deliverable, *not* the finished end-product that would result from a lengthier and deeper project-process.

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## AND NOW WHAT...?

Ideally, after having the opportunity to participate in a Project Slice, participants would follow up with a 2-3 day Intro to PBL workshop where we would learn more about the fundamentals of PBL and the PBL design process. At that time, we would be able to collaboratively design and develop project-based learning experiences to facilitate in our classrooms with our learners.

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## Intro to PBL Agenda – Day 1

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9:00-9:30	<b>Welcome &amp; Introductions</b> Icebreaker Workshop in a Nutshell
9:30-10:30	<b>What is PBL?</b> Dessert vs. Main Course 9 Nuts & Bolts of PBL Review Sample Projects
10:30-10:45	<b>Break</b>
10:45-11:15	<b>Overview of Project Planning Process</b> Four Phases
11:15-11:30	<b>Form Teams</b> Aka: Speed Dating
11:30-12	<b>Work Time</b> Project Ideation – Steps 1-5
12-1	<b>Lunch</b>
1-2	<b>Work Time Continued</b> Project Ideation – Steps 1-5
2-2:15	<b>Formative Checkpoint Assessment</b> Iterate for Authenticity
2:15-2:45	<b>Work Time Continued</b> Prep Gallery Walk Concept Poster
2:45-3:30	<b>Gallery Walk</b> Overview of Norms & Critique Language
3:30-4	<b>Reflection on Feedback &amp; Closing</b>

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## Intro to PBL Agenda – Day 2

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9-9:30	<b>Welcome</b> Icebreaker – Bracket Discussion Self-Assessment
9:30-10:30	<b>Work Time</b> Project Alignment Guide
10:30-10:45	<b>Break</b>
10:45-12	<b>Mini-Workshop</b> Inquiry in PBL
12-1	<b>Lunch</b>
1-2	<b>Work Time</b> Project Alignment Guide <i>(Early Finishers: Project Calendar and/or Project in a Nutshell)</i>
2-3	<b>Mini-Workshop</b> Drafting & Critique
3-3:45	<b>Overview of Entry Events &amp; Exhibitions</b> Work Time: Develop Entry Event
3:45-4	<b>Reflection &amp; Closing</b> Self-Assessment, Project Design Checklist & Next Steps

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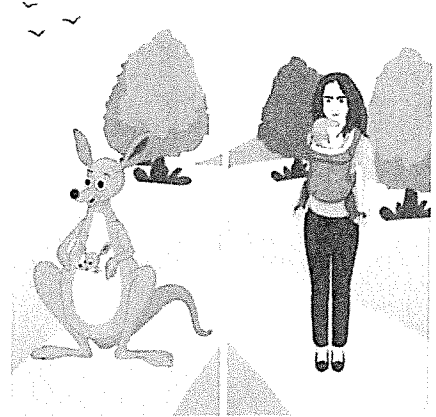
## Intro to PBL Agenda – Day 3

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9:00-9:30	<b>Welcome</b> Icebreaker Self-Assessment
9:30-10	<b>Flow of a Project</b> Project Calendars Common Project Facilitation Practices
10-10:45	<b>Work Time</b> Project Calendar Project in a Nutshell
10:45-11	<b>Break</b>
11-12	<b>Tuning Protocol(s) – Modeling</b>
12-1	<b>Lunch</b>
1-3	<b>Tuning Protocols</b> In Small Groups
3-3:30	<b>Work Time</b> Reflection on Feedback & Project Refinement Self-Assessment, Project Design Checklist & Next Steps
3:30-3:45	<b>Reflection &amp; Closing</b>

# Biomimicry Designs

## Project Slice Agenda



9:00-9:30	<b>Welcome, Introductions &amp; Session Framing</b>
9:30-10	<b>Welcome &amp; Introductions</b> Entry Event Project in a Nutshell
10-11:45	<b>Work Time</b> Instructional Components / Stations Ideation & Drafting of Tangibles Breaks as needed
11:45-12	<b>Progress Check In</b>
12-1	<b>Lunch</b>
1-2:45	<b>Work Time Continued</b> Drafting/Critique Protocols Tuning & Completion of Tangibles Breaks as needed
2:45-3:15	<b>Exhibition</b>
3:15-4	<b>Reflection &amp; Closing</b>