




Bullitt County Public Schools

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TO: Jesse Bacon, Superintendent 
FROM: Troy Kolb, Director of Special Education
DATE: July 11, 2018
RE: Request for Contracts

Presented are contracts from agencies with whom the Special Education Department conducts business each year. We are requesting continuation of these contracts:

Pacific Interpreters – This agency provides foreign language interpreting services for parents who are not fluent in English, and who attend meetings and events in the District's schools.

Center for Accessible Living – This agency provides qualified substitutes for the educational interpreters employed by the District. Educational interpreters provide access to the curriculum for students who are deaf or hard-of-hearing.

Bright Stars Physical Therapy – Laura Stone, PT, PSC – Ms. Stone provides physical therapy evaluations and services for students who have PT on their individual educational plan. Ms. Stone also provides supervision required by license for the physical therapy assistants employed by the District.

Options Unlimited – This agency provides instruction in workforce training and life skills through a community-based job coach program to prepare students with disabilities to reach their post-secondary goals. These are typically students with moderate to severe cognitive disabilities, or other significant disabilities, who are not likely to pursue higher education. The job coaches work directly with students both at school and in job sites to explore interests, develop job readiness, and to practice the soft skills required to maintain employment.

Ohio Valley Education Cooperative – This agency provides a Diagnostician to assist with the administration of educational evaluations to students in the special education referral process.

Centerstone – This agreement will establish the provision of therapeutic mental health and behavioral health services, staff training, classroom behavioral assessments, and consultation in order to enhance students' educational experiences by assisting students in building skills to improve negative attitude behaviors, or inadequate social functioning related to learning, and promoting an optimal level of interpersonal skills for students.

Please let me know if I can answer any additional questions on this matter.

Equal Education and Employment Institution