

Recommended Changes to the Code of Conduct

Cover – change 2017-2018 to 2018-2019

Page 1 – add- **CODE OF CONDUCT COMMITTEE**

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|---|-----------------------------------|
| Ms. Gayle Rufli - Board Member | Ms. Theresa Allen - Board Member |
| Mr. Howell Hopson - Board Attorney | Mr. J.B. More - Parent |
| Mr. James R. Mangels – Director of Student Services | Ms. Leetoria Grubbs - Parent |
| Ms. Mandy Byrd – Director of Special Education | Ms. Tracy Oliver – Teacher |
| Ms. Diana Shadowen – Administrator | Ms. Debra Jenkins – Administrator |
| Ms. Lisa Bush – Administrator | Mr. Erin Eagleson - Administrator |

Page 3 – add vision, mission, core values

Page 4 – add Graduate Profile front

Page 5 – add Graduate Profile back

Page 11- add - **POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS (PBIS)**

Research has shown that school discipline which solely focuses on reacting to misbehavior by using punishment, loss of privileges, sending students to the office, suspensions and alternative placements do not contribute to better learning environments; when these approaches are used by themselves they are not effective in creating school environments where appropriate student behavior is the norm. Positive Behavior Interventions and Supports (PBIS) is a systems approach to establish the social culture and the behavior supports needed for all children in a school to achieve both social and academic success (Sugai & Horner. 2002) PBIS is a way to promote acceptable student behavior and will be used to enhance the social climate and culture within Trigg County Schools. PBIS creates a positive learning environment through a three (3) tiered research-based behavioral framework that provides different levels of behavioral support based on individual student need.

Successful implementation of PBIS will help TCPS:

- Have more engaging, responsive, preventative and productive educational environments;
- Improve classroom management and address disciplinary issues based upon data analysis;
- Improve supports for students whose behavior require more specialized assistance; and
- Maximize academic engagement and achievement for all students.

Page 11 – add - **PBIS Intervention**

Page 12 – add - **Self-reflective Exercise**

Page 12- add - **PBIS Intervention**
Community Service/Work Service Plan
Restitution

Page 14 – add- ****Discipline Committee**

- ❖ A student enrolled in the Trigg County School system who commits a level 4 or level 5 violation of the Code of Conduct shall appear before the Trigg County Discipline Committee.
- ❖ The Discipline Committee shall be made up of the referring principal, school guidance counselor, the Director of Special Education, and the Director of Student Services and Personnel.
- ❖ The student shall be required to appear before the committee with his/her parents/guardians no later than five (5) school days after the suspension.
- ❖ The committee will meet with the student and parents/guardians to review the allegations resulting in the level 4 or level 5 violation; along with the student's discipline history, attendance, and grades to determine what appropriate consequences should apply, what supports and services may meet the student's behavioral needs, and develop a school re-admittance plan. The Discipline Committee's decision and recommendations shall be final.
- ❖ If the Discipline Committee recommends expulsion given the nature of the violation, a student disciplinary hearing will be scheduled before the Trigg County Board of Education per Board policy 09.435

Page 15-22 – All disciplinary infractions have been updated to reflect the Kentucky Student Information System Data Standards

Page 28 – removed graduation

changed will to may

add - Expelled students who meet the minimum graduation requirements set by the Trigg County Board of Education and are deemed a threat will forfeit their right to participate in commencement exercises (Baccalaureate, graduation, etc.).

Page 37 – added #31