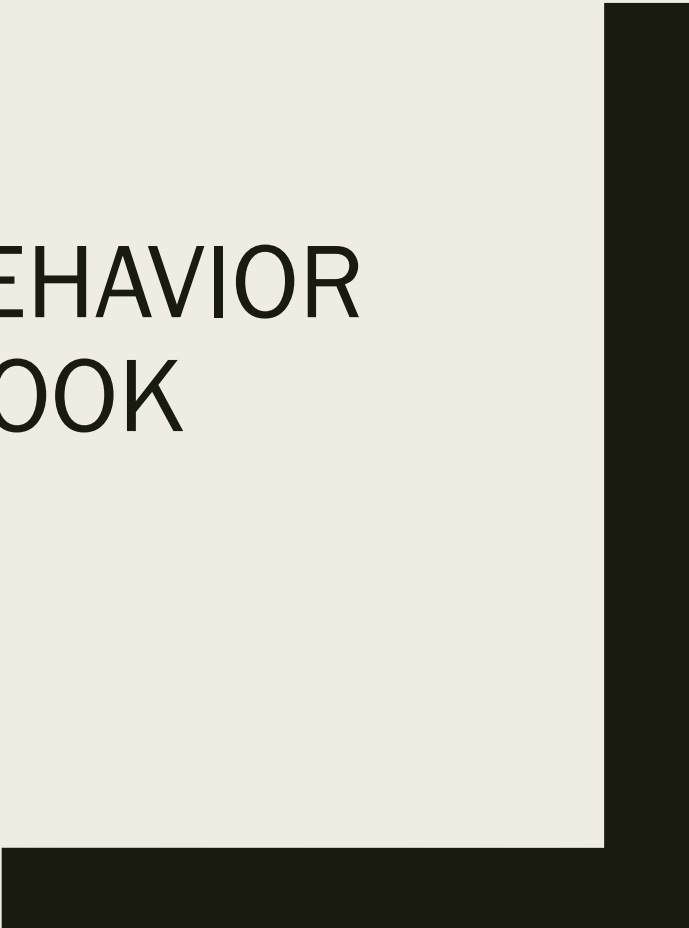




# STUDENT SUPPORT AND BEHAVIOR INTERVENTION HANDBOOK

2018-2019 Updates



# 2018-2019 Updates

- Incorporation of Backpack of Skills and MTSS initiatives
- Organizational structure updates
- Discipline Procedures for Early Childhood Students updates
- Changes to ECE manifestation determinations per CAP feedback
- KDE updates (i.e. Physical Restraint and Seclusion)
- Student Bill of Rights (Right to know teacher qualification)
- Final edits, TOC, index, and page references to be updated upon approval

# 2019-2020 Revision Process

- Creation of District Handbook Team to analyze existing JCPS handbook, handbook exemplars, and research around best practice and state guidelines for code of conduct
- District team develops draft *Student Support and Behavior Intervention Handbook*
- Recommended changes presented to Board of Education and appropriate stakeholder groups for feedback
- District team finalizes draft based on feedback and presents to Board of Education for final review and approval

# Additional amendments to 18/19 version

- Remove SEL and Trauma Informed Care from “Deeper Learning Characteristics” table (p. 20)
- Add the following subsection title (top of p. 15):  
“Foundational Training and Knowledge”