NEWPORT INTERMEDIATE SCHOOL 2018 COMPREHENSIVE SCHOOL IMPROVEMENT PLAN (CSIP)

PROFICIENCY GOAL Increase the number of students scoring at the proficient level on combined reading and math K-PREP scores for Newport Intermediate School students from 19.7% to 35.8% by 2019. Long Term Goal/Desired State

OBJECTIVE 180 Day Goal/Horizon Goal		STRATEGY What Key Core Work Processes or other Research-Based Approaches will be used to address the Goal?		ACTIVITY What Activities will be Deployed based on the Strategy or Strategies chosen?	
Increase the number of students scoring at the proficient level on combined reading and math K-PREP scores for Newport Intermediate School students from 19.7% to 27.8% by 2018.		Design & Deploy of Standards		Develop and implement processes to review the alignment between standards, learning targets, and assessment measures.	
MEASURE OF SUCCESS		WHO'S ON POINT		FUNDING SOURCE	
 ESSENTIAL STANDARDS DOCUMENT ESSENTIAL STANDARDS GRADECAM TRACKING ASSESSMENT REVIEWS ASSESSMENT ANALYSIS WALKTHROUGHS 		Kathy Hale		Title 1 & 2	
30 Days (JAN 1-FEB 16)	60 Days (FEB 20-MAR 30)	90 Days (APR 9-MAY 31)	120 Days (JUNE 1-SEPT 14)	150 Days (SEPT 17-NOV 2)	180 Days (NOV 2-DEC 21)
 MASTERY MATRIX CREATED FOR PD PD ON 4 TYPES OF LEARNING TARGETS AND DOK LEVELS OF STANDARDS/ASSESSMENT QUESTION TYPES CONTINUE MASTERY MATRIX FOR ESSENTIAL STANDARDS BEING TAUGHT IN FIRST 30 DAYS IN PLCS REVIEW OF FIRST SEMESTER ESSENTIAL STANDARDS AND REVISE IF NEEDED ASSESSMENT PROTOCOL ON ALL COMMON SUMMATIVE ASSESSMENTS 	 MASTERY MATRIX (UNIT PLAN) IMPLEMENTED AND COMPLETED FOR ALL ESSENTIAL STANDARDS CREATE ASSESSMENTS FOR 2ND SEMESTER ESSENTIAL STANDARDS CONTINUE TO MONITOR AND UPDATE ASSESSMENTS AS NEEDED TEST ITEM ANALYSIS IS DONE FOR MOST UNIT/TOPIC ASSESSMENTS 	 REVIEW, ANALYZE AND REVISE ANY ASSESSMENT GIVEN UPDATE UNIT PLAN AS NEEDED FOR 2ND SEMESTER CONTINUE TO CREATE FORMATIVE ASSESSMENTS FOR SECOND SEMESTER ESSENTIAL STANDARDS 	 REVIEW AND REVISE ASSESSMENTS FOR 1ST SEMESTER 2018-19 ESSENTIAL STANDARDS TEACHERS PARTICIPATE IN DESIGN IN FIVE TRAINING SCHEDULE CURRICULUM WORK DAY TO ENSURE CURRICULUM DOCUMENTS ARE COMPLETED FOR FIRST SEMESTER 	 UPDATE UNIT PLANS FROM 1ST SEMESTER CONTINUE TO CREATE/UPDATE/ANALYSE ASSESSMENTS MONITOR DESIGN IN FIVE IMPLEMENTATION DURING PLCS 	 FIRST SEMESTER ESSENTIAL STANDARDS WILL BE UPDATED AND ALL CHANGES WILL BE MADE FOR THE 2018-2019 SCHOOL YEAR BASED UPON MASTERY. TEACHERS WILL BE CREATING AND/OR REVISING ASSESSMENTS TO ENSURE THEY ARE RIGORIOUS AND MEANINGFUL, WHILE AT THE SAME TIME ARE CONGRUENT WITH LEARNING TARGET TYPES AND THE STANDARDS.
30 Day Notes/Reflections	60 Day Notes/Reflections	90 Day Notes/Reflections	120 Day Notes/Reflections	150 Day Notes/Reflections	180 Day Notes/Reflections
 MASTERY MATRIX HAS BEEN CREATED AND WILL BE INTRODUCED TO THE STAFF AT OUR NEXT PLC DAY. INFORMATION WAS SHARED WITH STAFF DURING THE JAN. PLC DAY ON DOKS, WHAT THEY ARE AND HOW TO USE THEM EFFECTIVELY. 1ST SEMESTER ESSENTIAL STANDARDS WERE REVIEWED AND REVISED DURING THE JAN. PLC DAY. ASSESSMENT PROTOCOL HAS BEEN IMPLEMENTED IN PLCS FOR ALL COMMON UNIT/TOPIC ASSESSMENTS FOR TRACKING OF ES WE WILL BE USING GRADECAM BUT BREAKING THE STANDARDS DOWN INTO LEARNING TARGETS FOR A BETTER 	 Continued work on Mastery Matrix (Unit Plan) for essential standards, creating and updating assessments at the Feb. PLC Day Each PLC looks at several test items on each Unit/Topic assessment to analyze for difficulty/accuracy 	 EACH PLC CONTINUED THEIR WORK OF TEST ITEM ANALYSIS ON UNIT/TOPIC ASSESSMENTS AS WELL AS WORKING TO COMPLETE UNIT PLANS FOR SECOND SEMESTER ESSENTIAL STANDARDS. PLC DAY JUNE 5 WAS USED TO REVIEW SECOND SEMESTER ESSENTIAL STANDARDS, MASTERY OF THESE STANDARDS, REVIEW FORMATIVE ASSESSMENTS, AND UPDATE PACING CALENDARS FOR 2018-2019. 	•	•	•



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