

NEWPORT INTERMEDIATE SCHOOL

2018 COMPREHENSIVE SCHOOL IMPROVEMENT PLAN (CSIP)

30-60-90

Day Plan

TRANSITION READINESS GOAL	Increase the average combined reading and math proficiency percentage for all transition students in 5 th grade by improving MAP from 36.5% to 50% based off of 5 th grade spring MAP scores by 2020.
Long Term Goal/Desired State	

OBJECTIVE		STRATEGY		ACTIVITY	
180 Day Goal/Horizon Goal		What Key Core Work Processes or other Research-Based Approaches will be used to address the Goal?		What Activities will be Deployed based on the Strategy or Strategies chosen?	
Increase the average combined reading and math proficiency percentage for all transition students in 5 th grade by improving MAP from 36.5% to 41% based off of 5 th grade spring MAP scores by 2018.		Establishing Learning Culture & Environment		Develop a school wide culture that holds students to high expectations while developing students’ leadership capacity.	
MEASURE OF SUCCESS		WHO’S ON POINT		FUNDING SOURCE	
<ul style="list-style-type: none">LEADER IN ME STRATEGIES REVIEWED AND ARE INTERTWINED INTO OUR RC CULTURE WORKSTUDENT LEADERS BEING IDENTIFIEDBEHAVIOR DATA DECREASINGSTUDENT ACHIEVEMENT INCREASINGWILDCAT WAY PROTOCOL COMPLETEDRC MEETING AGENDASSTUDENTS ARE EARNING THE REWARDSSTUDENT ACHIEVEMENT IS INCREASINGHOUSES ARE CREATEDROLL OUT PLAN IS IMPLEMENTEDRC AGENDAS AND MINUTESHOUSES ARE IN PLACE		Bob Seiter		Title 1, Title 2, RC & School Funds	
30 Days	60 Days	90 Days	120 Days	150 Days	180 Days
(JAN 1-FEB 16)	(FEB 20-MAR 30)	(APR 9-MAY 31)	(JUNE 1-SEPT 14)	(SEPT 17-NOV 2)	(NOV 2-DEC 21)
<ul style="list-style-type: none">COMPLETE DEVELOPMENT OF TEACHER RECOGNITION SYSTEM (SPIRIT AWARDS)REVIEW OF FIRST 2 RC RULES AND INTRODUCE THIRD RC RULEINTERVIEW STUDENTS ABOUT CLASSROOM ENGAGEMENT AND STUDENT SUPPORTS	<ul style="list-style-type: none">ANALYZE INTERVIEW RESULTS AND DISCUSS WITH ADMIN AND RC COMMITTEEBEGIN HOUSE SYSTEM WORKMONITOR THREE RC RULESFIRST SET OF SPIRIT REWARDS AWARDEDADMIN WILL BEGIN BOOK STUDY ON COVEY’S 7 HABITS OF HIGHLY EFFECTIVE PEOPLESPRING TEACHER RETREAT (FRENCH LICK, IN)	<ul style="list-style-type: none">CONTINUE HOUSE SYSTEM WORKMONITOR THREE RC RULESCONTINUE SPIRIT REWARDSWORK WITH LEADER IN ME CONSULTANT TO CREATE A TRANSITION PLAN TO LEADER AND ME PROGRAMCONTINUE ADMIN BOOK STUDYIDENTIFY STAFF THAT ARE NOT BEING CONSISTENT WITH OUR 3 RULES	<ul style="list-style-type: none">REVIEW THE RC RULES AND START LEADER IN ME TRANSITION PUSHIMPLEMENT GREETING ADULT GUESTS AS THEY ENTER CLASSROOMSBEGIN SENDING STAFF TO LEADER IN ME SCHOOLSWILDCAT WAY PLANNING BASED UPON LEADER IN MEMERGE THE BOOK STUDY AND RC CULTURE WORK IN ORDER TO DIVERGE INTO LEADER IN ME PLANADMIN PROTOCOL TO CORRECT STAFF BEHAVIOR OF CONSISTENCY WITH THE 3 RULES	<ul style="list-style-type: none">CONTINUOUS MONITORING RC RULES AND ADJUSTMENTS BEING MADE BASED UPON STAFF INPUT.CONTINUE LEADER IN ME SCHOOL VISITSBOOK STUDY ON BUILDING LEADERSHIP IN STUDENTSFINALIZE WILDCAT WAY REWARD SYSTEM BASED UPON LEADER IN ME.	<ul style="list-style-type: none">LEADER IN ME TRANSITION PLAN IS IN PLACE TO GET BUY-IN FROM STAFF FOR 2019-20 IMPLEMENTATION
30 Day Notes/Reflections	60 Day Notes/Reflections	90 Day Notes/Reflections	120 Day Notes/Reflections	150 Day Notes/Reflections	180 Day Notes/Reflections
<ul style="list-style-type: none">ALL RULES HAVE BEEN INTRODUCED AND DISCUSSED WITH STAFF AND STUDENTS. INFORMATION ABOUT THOSE RULES SENT HOME TO PARENTS TO KEEP THEM INFORMEDCOUNSELOR INTERVIEWED STUDENTS TO ANALYZE TO HELP US TAKE THE TEMPERATURE OF OUR CULTURE WORKTEACHER RECOGNITION SYSTEM IS DEVELOPED AND WILL BE PUT INTO PLACE IN MARCH.	<ul style="list-style-type: none">STUDENT INTERVIEW DATA TELLS US THAT STUDENTS HAVE MIXED FEELINGS ABOUT OUR CULTURE DUE TO INCONSISTENCY OF OUR STAFF. THOSE STAFF MEMBERS THAT HAVE BOUGHT IN RECEIVED POSITIVE REVIEWS FROM OUR STUDENTS AND THOSESTAFF MEMBERS THAT HAVE NOT RECEIVED MORE NEGATIVE REVIEWS.NOW THAT WE HAVE OUR THREE RULES IN PLACE WE HAVE DECIDED THAT WE NEED TO FIND A WAY	<ul style="list-style-type: none">REMOVING HOUSE SYSTEM DUE TO HEADING TO THE LEADER IN ME INITIATIVE.WORK WITH LEADER IN ME CONSULTANT TO CREATE A TRANSITION PLAN TO LEADER AND ME PROGRAM - WEBINAR COMPLETED, HOWEVER WORKING ON TRANSITION PLAN OVER SUMMER IN WEEKLY MEETINGS WITH RC COMMITTEEWHEN MONITORING 3 SCHOOL WIDE RULES WE FOUND UNACCEPTABLE INCONSISTENCIES AMONGST STAFF IN FOLLOWING THROUGH AND	<ul style="list-style-type: none">	<ul style="list-style-type: none">	<ul style="list-style-type: none">

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	<p>TO MONITOR THOSE RULES TO CHECK AND SEE HOW EFFECTIVE THE RULES ARE.</p> <ul style="list-style-type: none">• BOOK STUDY IS IN PLACE BUT FINDING A DIFFICULT TIME MOVING THROUGH THE BOOK AT A STEADY PACE DUE TO OTHER BOOK STUDIES AND INITIATIVES WE ARE TRYING TO MONITOR. WE WILL CONTINUE THIS BOOK STUDY AND IT WILL BE COMPLETED IN THE FUTURE.• SPIRIT AWARDS AWARDED IN THE MARCH FACULTY MEETING. TEACHERS ENJOYED THAT THEY ARE BEING RECOGNIZED FOR THEIR HARD WORK.• NIS SENT 26 TEACHERS TO THE SPRING TEACHER RETREAT IN FRENCH LICK, IN. TEACHERS WERE THANKFUL FOR THE OPPORTUNITY AND STATED THAT THE RETREAT HELPED THEM RE-ENERGIZE FOR THE FINAL PUSH OF THE SCHOOL YEAR.• REMOVING HOUSE SYSTEM DUE TO HEADING TO THE LEADER IN ME INITIATIVE.	<p>ENFORCING RULES. STAFF MEMBERS ARE ADDRESSED INDIVIDUALLY AND GIVING GUIDANCE ON HOW TO ENFORCE RULES AND EXPECTATIONS.</p> <ul style="list-style-type: none">• ADMIN. TEAM CONTINUES TO READ 7 HABITS BOOK AND REFLECTIONS DONE IN ADMIN. MEETINGS.• TEACHERS RECEIVED SPIRIT AWARDS IN THE FOLLOWING CATEGORIES: BRAVERY, ATTENDANCE & HELPING HANDS			
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