

NEWPORT PRIMARY SCHOOL

2018 COMPREHENSIVE SCHOOL IMPROVEMENT PLAN (CSIP)

30-60-90

Day Plan

PROFICIENCY GOAL Long Term Goal/Desired State	BY MAY 2019, NEWPORT PRIMARY SCHOOL WILL HAVE 60% OF STUDENTS SCORE PROFICIENT ON COMBINED READING/MATH AS DETERMINED BY MAP SPRING CUT SCORES ALIGNED WITH K-PREP.
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OBJECTIVE 180 Day Goal/Horizon Goal		STRATEGY What Key Core Work Processes or other Research-Based Approaches will be used to address the Goal?		ACTIVITY What Activities will be Deployed based on the Strategy or Strategies chosen?	
BY SPRING OF 2018, NEWPORT PRIMARY SCHOOL WILL HAVE 51.8% OF STUDENTS SCORE PROFICIENT ON COMBINED READING/MATH AS DETERMINED BY MAP SPRING CUT SCORES ALIGNED WITH K-PREP.		DESIGN AND DEPLOY OF STANDARDS- NPS WILL CONTINUALLY ASSESS, REVIEW AND REVISE THE SCHOOL CURRICULA TO SUPPORT THE ASSURANCE THAT ALL STUDENTS HAVE THE KNOWLEDGE, SKILLS AND DISPOSITIONS FOR FUTURE SUCCESSES		ENSURE MONITORING MEASURE ARE IN PLACE TO SUPPORT HIGH FIDELITY IN TEACHING TO THE STANDARDS, BY WAY OF PEER OBSERVATIONS, FORMAL AND INFORMAL OBSERVATIONS, CLASSROOM DATA/RUNNING RECORDS AND STANDARDS MASTERY CHECKS.	
MEASURE OF SUCCESS		WHO’S ON POINT		FUNDING SOURCE	
<ul style="list-style-type: none">ASSESSMENT DATA (ESSENTIAL STANDARDS DATA TRACKING TOOLS, MAP...)WALK THROUGHS		<ul style="list-style-type: none">MATT ATKINS		TITLE 1 AND TITLE 2	
30 Days (JAN 1-FEB 16)	60 Days (FEB 20-MAR 30)	90 Days (APR 9-MAY 31)	120 Days (JUNE 1-SEPT 14)	150 Days (SEPT 17-NOV 2)	180 Days (NOV 2-DEC 21)
<ul style="list-style-type: none">REVISE CURRICULUM MAPBEGIN WORKING ON MASTER SCHEDULECOMMIT TO WALKTHROUGH PLAN THAT TARGETS BEGINNING, MIDDLE, END OF CORE PROGRAMS.	<ul style="list-style-type: none">REVIEW AND REVISE ESSENTIAL STANDARDS (PLC DAY- FEBRUARY)ANALYZE WEEKLY WALK THROUGH DATA DURING ADMIN MEETINGS TO IDENTIFY NEXT STEPS FOR TEACHERSSURVEY TEACHERS: POSSIBLE NEEDS/SUPPORT FOR IMPLEMENTATION OF CORE PROGRAMS TO FIDELITY (EX: WEBINARS, FURTHER PD, MATERIALS)TIGHT SCHEDULE – STRATEGICALLY SCHEDULE STUDENTS BASED ON NEED – FOR EXAMPLE – MONDAY/TUESDAY (WHOLE GROUP) - WEDNESDAY/THURSDAY/FRIDAY - GROUPED BASED ON NEED.	<ul style="list-style-type: none">PD PLAN BASED ON WALKTHROUGH DATA, FEEDBACK FROM TEACHERS, DATA TALKSFINALIZE MASTER SCHEDULE - STRATEGICALLY SCHEDULE STUDENTS BASED ON NEED – FOR EXAMPLE – MONDAY/TUESDAY (WHOLE GROUP) - WEDNESDAY/THURSDAY/FRIDAY - GROUPED BASED ON NEED.REVIEWING AND REVISING ACADEMIC EXPECTATIONS TO ENSURE CONSISTENCY AND CLARITY FOR ALL STAFFIDENTIFICATION OF STUDENTS WHO HAVE MASTERED/NOT MASTERED ESSENTIAL STANDARDS. SUBMITTED TO LAURA FISCHER. THESE DOCUMENTS WILL BE SHARED WITH THE NEXT GRADE LEVEL BEFORE THE START OF THE 2018-19 SCHOOL YEAR.	<ul style="list-style-type: none">GOOGLE TRAINING - JUNE 7TH AND 8THALL TEACHERS WILL RECEIVE KAGAN TRAINING TO INCREASE STUDENT ENGAGEMENT (JULY 30/31)<ul style="list-style-type: none">TEACHERS CHOOSE 2 KAGAN STRATEGIES THAT THEY PLAN TO IMPLEMENT WITHIN THEIR CLASSROOMPROJECT BASED LEARNING FOR SECOND GRADE TEACHERS (AUGUST 1-3)<ul style="list-style-type: none">2ND GRADE TEAM BEGINS THE PLANNING FOR THEIR FIRST PBL THAT THEY WILL IMPLEMENT IN THE FALLISTE TRAINING (JUNE 23-27) - AFTER TRAINING, TEACHERS WILL HELP DEVELOP VISION FOR TECHNOLOGY AT NPS.ILA TRAININGPROVIDE PLANNING/PROCESSING TIME FOR TEACHERS TO MEET AND PLAN “NEXT STEPS” BASED ON PD: KAGAN, PBL, ISTE, ILA (FACULTY MEETING/AFTER SCHOOL PAID PD)SHARE ACADEMIC NON-NEGOTIABLES WITH ALL STAFF (ALL CONTENT AREAS, PBL)PLC- ALIGN SCIENCE STANDARDS AND SOCIAL STUDIES STANDARDS TO WONDERS/ENVISIONS UNITS (PACING CALENDARS FOR ELA, SCIENCE, AND SOCIAL STUDIES)SHARE MASTER SCHEDULE AND OTHER RELATED DOCUMENTS FOR 18-19 YEAR WITH STAFF	<ul style="list-style-type: none">FULL IMPLEMENTATION OF THE TARGETED ACTIVITY – ENSURE THAT CURRICULAR DELIVERY AND ASSESSMENT MEASURES PROVIDE FOR ALL PERTINENT INFORMATION NEEDS FOR STUDENTS (SPECIFICALLY, FEEDBACK TO STUDENTS TO ADJUST THEIR LEARNING).<ul style="list-style-type: none">MASTER SCHEDULE THAT SUPPORTS A FLEXIBLE GROUPING OF STUDENTS FOCUSED ON READING AND MATH.SMALL GROUP INSTRUCTION OCCURS IN READING AND MATH THREE TIMES PER WEEKBASED ON ESSENTIAL STANDARDS DATA, STUDENTS ARE REGROUPED WEEKLY TO MEET INDIVIDUAL NEEDS IN READING AND MATHKAGAN MONITORING AND ACCOUNTABILITY.MONITORING AND ACCOUNTABILITY FOR ACADEMIC NON-NEGOTIABLESWALK THROUGHS TO MONITOR ESSENTIAL STANDARDS RTI	<ul style="list-style-type: none">TIGHT MONITORING OF CURRICULAR DELIVERY AND ASSESSMENT (LAURA FISCHER)

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			<ul style="list-style-type: none">NEW TEACHER MEETING JULY 26THCREATE TARGETED WALK THROUGH SCHEDULECONVERSATIONS WITH STAFF ON THE RTI PLAN FOR WONDERS AND ENVISIONSTEACHERS WILL IDENTIFY ESSENTIAL STANDARDS THAT EACH GRADE LEVEL WILL FOCUS ON FOR THE 1ST SEMESTERPLANNING TIME PROVIDED FOR TEACHERS TO VERTICALLY LOOK AT INDIVIDUAL STUDENTS AND IDENTIFY STUDENTS THAT HAVE NOT MASTERED ESSENTIAL STANDARDS FROM THE PREVIOUS YEAR		
30 Day Notes/Reflections	60 Day Notes/Reflections	90 Day Notes/Reflections	120 Day Notes/Reflections	150 Day Notes/Reflections	180 Day Notes/Reflections
<ul style="list-style-type: none">WALKTHROUGH UPDATES HAVE BEEN ADDED TO OUR WEEKLY ADMIN. MEETINGS. DURING OUR MEETINGS, WE DISCUSS TRENDS, AREAS OF CONCERN, AND AREAS WE NEED TO ADDRESS.LEARNING TARGETS IS AN AREA OF CONCERN. NEW TEACHERS WILL RECEIVE ADDITIONAL TRAINING ON FEBRUARY 20TH DURING FACULTY MEETING TO ADDRESS NEED.	<ul style="list-style-type: none">SURVEY COMPLETE AND REVIEWED DURING ADMIN MEETING. RESULTS SHARED AT FACULTY MEETING 3/20ROUGH DRAFT OF THE MASTER SCHEDULE FOR THE 2018-19 SCHOOL YEAR CREATED. SCHEDULE ALLOWS FOR READING INTERVENTION FOR FIRST AND SECOND GRADE LEVEL. THE GOAL IS TO CREATE A SCHEDULE THAT BEST FITS OUR NEEDS FOR SMALL GROUP INSTRUCTION AND RTI TIME FOCUSED ON ESSENTIAL STANDARDS.	<ul style="list-style-type: none">SHARED THE PROFESSIONAL DEVELOPMENT PLAN WITH STAFF DURING APRIL FACULTY MEETING. DISCUSSED HOW THE DATA, STAFF SURVEYS, AND OBSERVATION DATA SUPPORTED ALL PD FOR THE UPCOMING SCHOOL YEAR.<ul style="list-style-type: none">PD PLAN WAS SUBMITTED TO SBDM AND APPROVED FOR THE UPCOMING SCHOOL YEAR.MET WITH DISTRICT TO BEGIN NON-NEGOTIABLE EXPECTATIONS FOCUSING ON ENGAGEMENTMASTER SCHEDULE FINALIZED<ul style="list-style-type: none">SCHEDULE WAS SUBMITTED TO SBDM AND APPROVED FOR THE UPCOMING YEAR.		<ul style="list-style-type: none">	<ul style="list-style-type: none">