

NEWPORT PRIMARY SCHOOL

2018 COMPREHENSIVE SCHOOL IMPROVEMENT PLAN (CSIP)

30-60-90

Day Plan

<b>GROWTH GOAL</b> Long Term Goal/Desired State	<b>By May 2019, Newport Primary School will increase the percentage of students scoring High Growth on the average combined reading and math from 19.7 to 37% as determined by MAP Spring Growth.</b>
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OBJECTIVE 180 Day Goal/Horizon Goal		STRATEGY What Key Core Work Processes or other Research-Based Approaches will be used to address the Goal?		ACTIVITY What Activities will be Deployed based on the Strategy or Strategies chosen?	
By May of 2018, Newport Primary School will increase the number of students scoring High Growth on the average combined reading and math from 19.7 to 28.2% as determined by MAP Spring Growth.		DESIGN AND DELIVER ASSESSMENT LITERACY 1. EFFECTIVE TARGETED PENALTY FREE PRACTICE FOR STUDENTS 2. STUDENT RESPONSIBILITY FOR THEIR LEARNING 3. IMPROVES STUDENT MOTIVATION 4. IMPROVES STUDENT ACHIEVEMENT 5. MOVE FROM A GRADING CULTURE TO A LEARNING CULTURE		IMPLEMENT FORMAL AND INFORMAL PROCESSES THAT TEACHERS AND STUDENTS UTILIZE TO GATHER EVIDENCE TO DIRECTLY IMPROVE THE LEARNING OF THE STUDENTS ASSESSED.	
MEASURE OF SUCCESS		WHO’S ON POINT		FUNDING SOURCE	
<ul style="list-style-type: none"><li>INCREASE IN TEST SCORES (SUMMATIVE ASSESSMENTS, MAP READING AND MAP MATH)</li><li>MASTERY OF ESSENTIAL STANDARDS BY STUDENTS, BY STANDARDS</li><li>DATA TRACKING SHEETS</li></ul>		LAURA FISCHER		TITLE 1 AND TITLE 2	
30 Days (JAN 1-FEB 16)	60 Days (FEB 20-MAR 30)	90 Days (APR 9-MAY 31)	120 Days (JUNE 1-SEPT 14)	150 Days (SEPT 17-NOV 2)	180 Days (NOV 2-DEC 21)
<ul style="list-style-type: none"><li>STUDENT INTERVENTION PLAN MEETINGS THE FIRST MONDAY OF THE MONTH</li><li>PLC TEAMS WILL USE COMMON ASSESSMENT TEAM PROTOCOL FOR THURSDAY PLC DATA MEETINGS</li><li>TEACHERS UTILIZE ESSENTIAL STANDARDS DATA TRACKING SHEETS TO CREATE RTI PLACEMENT GROUPS.</li></ul>	<ul style="list-style-type: none"><li>IDENTIFY STUDENT DATA TRACKING TEAM AND DEVELOP STUDENT DATA TRACKING SYSTEM/TEMPLATE</li><li>REFLECT ON RTI WITHIN PLC GROUPS AND MAKE REVISIONS AS NEEDED</li></ul>	<ul style="list-style-type: none"><li>PRESENT STUDENT LED DATA TRACKING TO FACULTY FOR FEEDBACK</li><li>SCHOLASTIC WALKTHROUGHS AND DEBRIEFING-TARGETING SMALL GROUP INSTRUCTION</li><li>DEVELOP A PLAN TO STRENGTHEN SMALL GROUP INSTRUCTION - THIS INCLUDES ANALYZING MASTER SCHEDULE TO ENSURE INSTRUCTION IS TARGETING STUDENTS’ AREAS OF NEED.</li></ul>	<ul style="list-style-type: none"><li>PLC TEAMS WILL USE COMMON ASSESSMENT TEAM PROTOCOL FOR THURSDAY PLC DATA MEETINGS</li></ul> STUDENT DATA TRACKING SHEETS ARE CREATED BY PLC LEADS AND ADMIN (COMMON DATA TRACKING SHEET BY GRADE LEVEL) AND SYSTEMS ARE IN PLACE TO ENSURE FORMATIVE ASSESSMENT PRACTICES ALLOW STUDENTS TO UNDERSTAND WHERE THEY CURRENTLY ARE, AND HOW THEY CAN CLOSE THE GAP. PRESENT STUDENT LED DATA TRACKING SHEET EXPECTATIONS TO STAFF - AUGUST 28TH <ul style="list-style-type: none"><li>DESIGN IN FIVE PROFESSIONAL DEVELOPMENT</li><li>SCHOLASTIC PD</li><li>PLC TEAMS MEET TO REFLECT AND PLAN NEXT STEPS FOR IMPLEMENTING PROFESSIONAL LEARNING</li></ul>	<ul style="list-style-type: none"><li>MONITOR AND REFINE THE STUDENT LED DATA TRACKING</li><li>TEACHERS BEGIN INDIVIDUAL CONFERENCING WITH STUDENTS TO DISCUSS DATA THAT STUDENTS WILL BEGIN TRACKING</li><li>STUDENTS BEGIN TRACKING THEIR OWN DATA (STARTING WITH MAP AND F &amp; P)</li></ul>	TIGHT MONITORING OF: <ul style="list-style-type: none"><li>STUDENTS CONTINUE TRACKING THEIR OWN DATA (ADD ESSENTIAL STANDARDS)</li><li>STUDENT DATA CONFERENCING</li><li>STUDENT REFLECTIONS ON THEIR LEARNING</li><li>FORMATIVE ASSESSMENT AND SUMMATIVE ASSESSMENT DATA ANALYSIS AND ITEM ANALYSIS</li></ul>
30 Day Notes/Reflections	60 Day Notes/Reflections	90 Day Notes/Reflections	120 Day Notes/Reflections	150 Day Notes/Reflections	180 Day Notes/Reflections
<ul style="list-style-type: none"><li>CONTINUATION OF STUDENT INTERVENTION PLAN MEETINGS TO DISCUSS PROGRESS OF STUDENTS IN TIER II AND TIER III AND POSSIBLE RECOMMENDATIONS FOR REFERRALS.</li><li>TEACHERS NEEDED ADDITIONAL TRAINING TO COMPLETE SIP FORMS AND RTI PROCESS</li><li>TEACHERS CONTINUE TO USE ESSENTIAL STANDARDS DATA TRACKING SHEETS TO CREATE RTI PLACEMENT GROUPS</li></ul>	<ul style="list-style-type: none"><li>ADMINISTRATION DECIDED TO PUSH THE DATA TRACKING TEAM TO NEXT SCHOOL YEAR DUE TO THE DESIGN IN FIVE TRAINING.</li><li>A PLAN IS IN PLACE TO BEGIN THE NEXT SCHOOL YEAR WITH RTI TIME EMBEDDED INTO THE MASTER SCHEDULE.</li></ul>	<ul style="list-style-type: none"><li>DISCUSSED THAT WE ARE WAITING FOR DESIGN IN FIVE TRAINING BEFORE CREATING STUDENT LED DATA TRACKING SHEETS. ADMINISTRATION HAS CREATED A PLAN TO ENSURE STUDENTS BEGIN TRACKING THEIR DATA IN THE FALL OF 2018.</li><li>SHARED WITH STAFF DURING A FACULTY MEETING THAT STUDENT LED DATA TRACKING AT EACH GRADE IS OUR VISION. EACH GRADE LEVEL’S PROCESS WILL LOOK DIFFERENTLY.</li></ul>	<ul style="list-style-type: none"><li></li></ul>	<ul style="list-style-type: none"><li></li></ul>	<ul style="list-style-type: none"><li></li></ul>

<ul style="list-style-type: none"><li>MASTER SCHEDULE DID NOT ACCOMMODATE THE VISION OF RTI</li></ul>					
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