

NEWPORT INTERMEDIATE SCHOOL

2018 COMPREHENSIVE SCHOOL IMPROVEMENT PLAN (CSIP)

30-60-90

Day Plan

<div>GROWTH GOAL</div> <div>Long Term Goal/Desired State</div>	Increase the number of students meeting their annual growth target on both reading and math Student Growth Percentile Score on KPREP for Newport Intermediate School from 47.3% to 62.3% by 2019.
--	---

OBJECTIVE		STRATEGY		ACTIVITY	
180 Day Goal/Horizon Goal		What Key Core Work Processes or other Research-Based Approaches will be used to address the Goal?		What Activities will be Deployed based on the Strategy or Strategies chosen?	
Increase the number of students meeting their annual growth target on both reading and math Student Growth Percentile Score on KPREP for Newport Intermediate School from 47.3% to 54.8% by 2018.		Review, Analyze & Apply Data		Develop school wide protocol for teachers and students to track data, conference and goal setting to monitor mastery of standards and student growth.	
MEASURE OF SUCCESS		WHO’S ON POINT		FUNDING SOURCE	
<ul style="list-style-type: none">• PROTOCOL/EXPECTATIONS/DOCUMENTS FOR CONFERENCING IS CREATED• CONFERENCES ARE TAKING PLACE• STUDENTS ARE TAKING RESPONSIBILITY FOR THEIR OWN LEARNING AND SUCCESS• FOCUS STUDENT DATA IS BEING COLLECTED AT THE TEACHER LEVEL AND AT THE SCHOOL LEVEL• TEACHERS HOLD THEMSELVES ACCOUNTABLE FOR THEIR FOCUS STUDENTS• EACH FOCUS STUDENT HAS A FOCUS FOLDER WHERE DATA AND TEACHER NOTES ARE KEPT• FOCUS STUDENTS ARE IMPROVING• INTERVENTIONS IN PLACE FOR FOCUS STUDENTS THROUGH WILDCAT UNIVERSITY AND DAYTIME WAIVER• STUDENTS TRACKING THEIR MASTERY OF ESSENTIAL STANDARDS• STUDENTS GOAL SHEETS• STUDENT PLANNING SHEETS		Josh Snapp		Title 1	
30 Days (JAN 1-FEB 16)	60 Days (FEB 20-MAR 30)	90 Days (APR 9-MAY 31)	120 Days (JUNE 1-SEPT 14)	150 Days (SEPT 17-NOV 2)	180 Days (NOV 2-DEC 21)
<ul style="list-style-type: none">• CONTACT 3RD AND 4TH GRADE TEACHERS WHO ARE HOLDING STUDENT CONFERENCES AND SCHEDULE OBSERVATIONS• START OBSERVATIONS OF CLASSROOMS USING STUDENT LED CONFERENCING• COUNSELOR AND INSTRUCTIONAL COACH WILL ATTEND KASC PICK 3 ACADEMY (STUDENT WILL, MOTIVATION, ENGAGEMENT, BRAIN BASED LEARNING)	<ul style="list-style-type: none">• SURVEY STAFF ON THEIR SUGGESTIONS FOR STUDENTS DATA TRACKING, STUDENT LED CONFERENCING AND GOAL SETTING• ANALYZE SURVEY RESULTS• FORM A COMMITTEE TO CREATE A PROTOCOL FOR STUDENT DATA TRACKING, STUDENT LED CONFERENCING AND GOAL SETTING• ADMIN TEAM WILL DISCUSS INFORMATION FROM KASC TRAINING• PRESENT INFORMATION FROM KASC TRAINING TO COMMITTEE TO ASSIST IN CREATING PROTOCOL	<ul style="list-style-type: none">• PILOT THE PROTOCOL FOR STUDENT DATA TRACKING, STUDENT LED CONFERENCING AND GOAL SETTING (SMALL NUMBER OF TEACHERS AND STUDENTS)• CONTINUE COMMITTEE MEETINGS• DEVELOP STUDENT TRACKING DOCUMENT	<ul style="list-style-type: none">• CREATE CALENDARS FOR BEHAVIOR AND ATTENDANCE TRACKING• ROLL OUT PROTOCOL FOR STUDENT DATA TRACKING.• PRESENT INFORMATION TO HELP TEACHERS UNDERSTAND STUDENT WILL AND MOTIVATION, HELPING THEM WITH STUDENT DATA TRACKING AND GOAL SETTING• COMMITTEE WILL COMPLETE STUDENT TRACKING DOCUMENTS (GRADE SPECIFIC) MEETING TWICE IN JUNE/JULY• DESIGN IN FIVE TRAINING FOR STAFF - STUDENT TRACKING	<ul style="list-style-type: none">• STUDENT TRACKING AND GOAL SETTING FORMS ARE COMPLETED AND IMPLEMENTED WITH CONTINUOUS MONITORING• PILOT STUDENT TRACKING SHEETS IN EACH GRADE (SMALL SAMPLING)• ASSESSMENT TRAINING WITH SOLUTION TREE	<ul style="list-style-type: none">• STUDENTS ARE SUCCESSFULLY TRACKING THEIR OWN DATA AND SETTING APPROPRIATE GOALS.• BEGIN TO WRITE PROTOCOL FOR STUDENT LED CONFERENCING FOR 19-20 SCHOOL YEAR.• FOCUS KAGAN WALK THROUGHs• KAGAN COACHES IN THE BUILDING GIVING TEACHERS INDIVIDUAL FEEDBACK AND SCHOOL RECEIVING
30 Day Notes/Reflections	60 Day Notes/Reflections	90 Day Notes/Reflections	120 Day Notes/Reflections	150 Day Notes/Reflections	180 Day Notes/Reflections
<ul style="list-style-type: none">• CONFERENCING OBSERVATIONS WENT WELL BUT ALSO SHOWED THAT A PARTICULAR PROTOCOL WOULD BENEFIT OUR TEACHERS WITH THIS.• THE KASC PICK 3 ACADEMY ATTENDED BY OUR INSTRUCTIONAL COACH AND COUNSELOR WAS BENEFICIAL AND WILL BE SHARED WITH STAFF DURING ONE OF OUR PLC DAYS.	<ul style="list-style-type: none">• STUDENT LEADERSHIP COMMITTEE HAS BEEN FORMED• STAFF WAS GIVEN THE OPPORTUNITY TO WORK WITH PLCs TO PROVIDE SUGGESTIONS FOR STUDENT DATA TRACKING, STUDENT LED CONFERENCES, AND GOAL SETTING DURING FEB. 27 STAFF MEETING• INFORMATION FROM KASC TRAINING WAS	<ul style="list-style-type: none">• WHY RED - IT HAS BEEN DECIDED TO ONLY FOCUS ON STUDENT DATA TRACKING NEXT SCHOOL YEAR AND TO DEDICATE TIME TO CREATE PROTOCOLS FOR CONFERENCING AFTER TRAININGS IN SUCH AREAS.• COMMITTEE MEETS BI-WEEKLY TO CONTINUE THE WORK OF DEVELOPING STUDENT TRACKING PROTOCOL AND PILOT TRACKING SHEETS	<ul style="list-style-type: none">•	<ul style="list-style-type: none">•	<ul style="list-style-type: none">•

NEWPORT INTERMEDIATE SCHOOL

2018 COMPREHENSIVE SCHOOL IMPROVEMENT PLAN (CSIP)

30-60-90

Day Plan

	<div>DISCUSSED IN ADMIN. MEETING FEB. 16</div> <ul style="list-style-type: none">ENGAGEMENT STRATEGIES FROM KASC TRAINING WAS SHARED AT THE PLC DAY FEB. 20	<ul style="list-style-type: none">DATA TRACKING WILL BE BROKEN UP BETWEEN THE 4 GRADE LEVELS. 3RD-TOPIC & UNIT ASSESSMENTS, 4TH-ESSENTIAL STANDARDS, 5TH-BEHAVIOR AND 6TH-ATTENDANCE			
--	---	--	--	--	--

OBJECTIVE		STRATEGY		ACTIVITY	
180 Day Goal/Horizon Goal		What Key Core Work Processes or other Research-Based Approaches will be used to address the Goal?		What Activities will be Deployed based on the Strategy or Strategies chosen?	
Increase the number of students meeting their annual growth target on both reading and math Student Growth Percentile Score on KPREP for Newport Intermediate School from 47.3% to 54.8% by 2018.		Review, Analyze & Apply Data		Monitoring of programs to ensure they are being implemented to fidelity along with proper analysis of the correct data to ensure student success.	
MEASURE OF SUCCESS		WHO’S ON POINT		FUNDING SOURCE	
<ul style="list-style-type: none">CLEAR UNDERSTANDING OF THE REPORTS OF THE PROGRAMS BEING USEDCORRECT REPORTS HAVE BEEN CHOSEN TO USE TO ANALYZEANALYSIS WILL BE USED TO ENSURE STUDENTS ARE SUCCESSFULPLC MEETING MINUTES AND AGENDAS		Kathy Hale		No Funding	
30 Days	60 Days	90 Days	120 Days	150 Days	180 Days
(JAN 1-FEB 16)	(FEB 20-MAR 30)	(APR 9-MAY 31)	(JUNE 1-SEPT 14)	(SEPT 17-NOV 2)	(NOV 2-DEC 21)
<ul style="list-style-type: none">REVISE AND UPDATE TEACHER MONITORING PROTOCOLREVISE AND UPDATE ADMIN MONITORING PROTOCOLST MATH TRAINING FOR EFFECTIVE USE OF REPORTS	<ul style="list-style-type: none">ST MATH SIGHT VISIT FOR PROGRAM SUPPORTIMPLEMENT UPDATES TO TEACHER MONITORING PROTOCOLANALYZE AND USE DATA TO PLAN INSTRUCTION NEEDED FOR INDIVIDUAL STUDENTSIMPLEMENT INSTRUCTIONAL PLAN CREATED USING DATADETERMINE EFFECTIVENESS OF PLAN FOR INDIVIDUAL STUDENTS BY DOING ADDITIONAL ANALYSIS OF PROGRAM DATA	<ul style="list-style-type: none">CONTINUE ANALYZING DATA FROM PROGRAMS IN MONTHLY PLCs TO PLAN AND USE THE DATA TO DETERMINE INDIVIDUAL STUDENT NEEDSIMPLEMENT INSTRUCTIONAL PLAN CREATED USING DATADETERMINE EFFECTIVENESS OF PLAN FOR INDIVIDUAL STUDENTS BY DOING ADDITIONAL ANALYSIS OF PROGRAM DATA	<ul style="list-style-type: none">RUN YEAR END REPORTS TO ADJUST PLAN FOR 2018-19 SCHOOL YEARREVIEW AND UPDATE MONITORING PROTOCOL AS NEEDED	<ul style="list-style-type: none">ROLL OUT THE PLAN ADJUSTMENTSLOOK AT SCHEDULE FOR CERTAIN PROGRAMS AND ENSURE THE SCHEDULE IS SET UP BASED ON STUDENT NEED	<ul style="list-style-type: none">PROGRAMS REPORTS HAVE BEEN SELECTED AND ARE BEING MONITORED CONSISTENTLY AND THE DATA THAT IS BEING ANALYZED IS SHOWING STUDENT SUCCESS.
30 Day Notes/Reflections	60 Day Notes/Reflections	90 Day Notes/Reflections	120 Day Notes/Reflections	150 Day Notes/Reflections	180 Day Notes/Reflections
<ul style="list-style-type: none">REVISIONS WERE MADE TO OUR PROTOCOLST MATH TRAINING WAS BENEFICIAL FOR OUR TEACHERS UNDERSTANDING OF RUNNING AND READING REPORTS.	<ul style="list-style-type: none">ST MATH SITE VISIT WAS A SUCCESS. RECEIVED A LOT OF COMPLIMENTS ON OUR IMPLEMENTATION FOR THE PROGRAM.PROGRAM DATA IS ANALYZED MONTHLY IN PLCsTEACHERS ARE USING DATA FROM THEIR PROGRAMS TO ENSURE STUDENTS ARE RECEIVING PROPER INTERVENTIONS AND INSTRUCTION ON A SMALL GROUP/INDIVIDUAL BASIS.	<ul style="list-style-type: none">PROGRAM REPORTS ARE RUN MONTHLY AND ANALYZED IN PLCs. DATA IS USED TO PLAN NEEDED NEXT STEPS FOR CLASSES AND INTERVENTIONS FOR INDIVIDUALS.CREATED PLANS WERE IMPLEMENTED IN ALL CLASSES IN MATH AND READING.INDIVIDUAL STUDENT DATA WAS RUN TO DETERMINE IF PLANS WERE BEING EFFECTIVE AND IF ADDITIONAL INTERVENTIONS WERE NEEDED.	<ul style="list-style-type: none">	<ul style="list-style-type: none">	<ul style="list-style-type: none">

