

NEWPORT INTERMEDIATE SCHOOL

2018 COMPREHENSIVE SCHOOL IMPROVEMENT PLAN (CSIP)

30-60-90

Day Plan

GAP GOAL

Long Term Goal/Desired State

Increase the average combined reading and math proficiency rating for all students in the non-duplicated GAP group by improving KPREP from 18.1% to 34.4% by 2019.

OBJECTIVE 180 Day Goal/Horizon Goal		STRATEGY What Key Core Work Processes or other Research-Based Approaches will be used to address the Goal?		ACTIVITY What Activities will be Deployed based on the Strategy or Strategies chosen?	
Increase the average combined reading and math proficiency rating for all students in the non-duplicated GAP group by improving KPREP from 18.1% to 26.3% by 2018.		Design & Delivery of Instruction		Ongoing job embedded professional development in the area of best practice/high yield instructional strategies to support struggling students.	
MEASURE OF SUCCESS		WHO’S ON POINT		FUNDING SOURCE	
<ul style="list-style-type: none">AGENDASSIGN IN SHEETSWALKTHROUGHS TO CHECK FOR IMPLEMENTATION		Kathy Hale		Title 1 & 2 IAL Grant	
30 Days (JAN 1-FEB 16)	60 Days (FEB 20-MAR 30)	90 Days (APR 9-MAY 31)	120 Days (JUNE 1-SEPT 14)	150 Days (SEPT 17-NOV 2)	180 Days (NOV 2-DEC 21)
<ul style="list-style-type: none">ADMIN TEAM WILL ANALYZE DOMAIN 3 WALKTHROUGHS1 o 1 DATA 1 MEETINGSDAY 3 OF KAGAN TRAINING FOR PILOT GROUPSTAFF WILL ANALYZE DOMAIN 3 WALKTHROUGH DATACREATE NEEDS ASSESSMENT	<ul style="list-style-type: none">BOOSTER/FACULTY MEETING ON DOMAIN 3 WALKTHROUGHSNEEDS ASSESSMENTS FOR ALL CONTENT AREAS TO IDENTIFY PROFESSIONAL LEARNING NEEDS WILL BE COMPLETED IN PLCSANALYZE AND DEVELOP PLAN PER NEEDS ASSESSMENTCONTINUE ANALYSIS OF WALKTHROUGHSCONTINUE SUPPORTING TEACHERS IN BOOSTER MEETINGS AND STAFF MEETING ON AREAS OF CONCERNCELEBRATE AREAS OF STRENGTHREVISE 1 TO 1 DATA MEETING PROTOCOL FOR SPRING (TIME MANAGEMENT ISSUE)STAFF WILL ANALYZE DOMAIN 3 WALKTHROUGH DATA	<ul style="list-style-type: none">IMPLEMENT NEEDS ASSESSMENT PLAN DURING PLCS AND STAFF MEETINGSCONTINUE SUPPORTING TEACHERS IN BOOSTER MEETINGS AND STAFF MEETING ON AREAS OF CONCERNCELEBRATE AREAS OF STRENGTHSPRING 1 TO 1 DATA MEETINGS (TIME MANAGEMENT ISSUE)	<ul style="list-style-type: none">BEGIN OF THE YEAR TRAINING:KAGAN 2 DAY TRAINING (WITH JEFF) (CONSULTANT)ILAISTEPBL (CONSULTANT)DESIGN IN 5GOOGLEAPPLESCHOLASTIC (CONSULTANT)REVISE 1 TO 1 DATA MEETINGS WITH SCHEDULEKAGAN COACHES IN THE BUILDING GIVING TEACHERS INDIVIDUAL FEEDBACK AND SCHOOL RECEIVING OVERALL FEEDBACKCREATE KAGAN PLAN AND WALKTHROUGH DOCUMENT	<ul style="list-style-type: none">DAY 3 KAGAN TRAINING (WITH JEFF)KAGAN WALKTHROUGHS ARE BEING IMPLEMENTEDKAGAN COACHES IN THE BUILDING GIVING TEACHERS INDIVIDUAL FEEDBACK AND SCHOOL RECEIVING OVERALL FEEDBACKREVISE FOCUS STUDENT DRAFT	<ul style="list-style-type: none">WALKTHROUGHS ARE BEING ANALYZED AND BOOSTER MEETINGS ARE BEING HELD TO ENSURE STRONG INSTRUCTIONAL STRATEGIES ARE IN PLACE FOR STRUGGLING STUDENTS.DATA TRACKING FOR FOCUS STUDENTS ARE IN PLACE PER TEACHER AND SCHOOLFOCUS STUDENTS HAVE A FOCUS FOLDERDAYTIME WAIVER HIRED AND DATA TRACKING TAKING PLACEWILDCAT UNIVERSITY HAS BEEN REVISED AND IN PLACE WITH DATA TRACKING TAKING PLACEFALL 1 TO 1 DATA MEETINGS (TIME MANAGEMENT ISSUE)
30 Day Notes/Reflections	60 Day Notes/Reflections	90 Day Notes/Reflections	120 Day Notes/Reflections	150 Day Notes/Reflections	180 Day Notes/Reflections
<ul style="list-style-type: none">STAFF HAD GOOD REFLECTION OF THE WALKTHROUGH DATA. THEIR ANALYSIS WAS AT THE SURFACE LEVEL SO WE KNOW THAT WE NEED TO GUIDE THEM TO DIVE DEEPER AS WE CONTINUE TO ANALYZE THIS DATA WITH THEM1 TO 1 DATA MEETINGS WENT WELL. TEACHERS DID A GREAT JOB WITH THEIR DATA ANALYSIS AND WERE ABLE TO DISCUSS INDIVIDUAL STUDENTS AND THEIR NEEDS. THEY DISCUSSED THEIR PLANS FOR ASSISTING STUDENTS AS A CLASS AND AS INDIVIDUALS	<ul style="list-style-type: none">DUE TO TIMING OF TESTING OF DLCs, MAP AND KPREP WE ARE STRUGGLING TO FIND THE TIME TO CONDUCT EFFECTIVE 1 TO 1 MEETINGS IN THE SPRING.WHY 1 TO 1 IS RED - DID NOT HAVE THE TIME TO COMPLETE THIS ACTIVITY COMPLETELY AND WITH FIDELITY. WILL MOVE TO 150 DAYS.DUE TO WALKTHROUGH ANALYSIS WE NOTICED THAT ENGAGEMENT WAS AN AREA OF CONCERN BUILDING WIDE SO INFORMATION RECEIVED FROM THE PICK 3 ACADEMY WAS SHARED WITH STAFF TO STRENGTHEN THAT AREA OF CONCERN.	<ul style="list-style-type: none">WHY 1 TO 1 IS RED - DID NOT HAVE THE TIME TO COMPLETE THIS ACTIVITY COMPLETELY AND WITH FIDELITY. WILL MOVE TO 180 DAYS (FIRST SEMESTER DATA MEETINGS).NEEDS ASSESSMENT HAD TEACHERS ASKING FOR PD OPPORTUNITIES IN THEIR SPECIFIC CONTENT AREAS. PD PLAN REFLECTS SOME PD ASSIGNED. MATH TEACHERS ASKED FOR NUMBERS TALKS PD. MATH PLCs USED SOME PLC TIME TO BEGIN THE RESEARCH. A NUMBER TALKS PD WILL BE PLANNED FOR 150 DAYS.A BOOSTER MEETING WAS HELD MAY 7 TO	<ul style="list-style-type: none">	<ul style="list-style-type: none">	<ul style="list-style-type: none">

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	<div>THEREFORE KAGAN TRAINING WILL BE OFFERED TO ALL STAFF AS PART OF THEIR 24 HOURS OF TRAINING.</div> <div><div><div>TEACHERS COMPLETED A NEEDS ASSESSMENT IN PLC AND THEY ARE BEING USED TO CREATE NEXT STEPS FOR PLC & PD DAYS.</div><div>WE STRUGGLED BEING CONSISTENT WITH OUR BOOSTER MEETINGS AND WILL WORK TO DEVELOP A BETTER PLAN FOR NEXT SCHOOL YEAR</div></div></div>	<div>ADDRESS THE AREA OF EFFECTIVE USE OF 90-MINUTE BLOCKS. THIS WAS A VOLUNTARY MEETING AFTER SCHOOL. REPRESENTATIVES FROM EACH GRADE LEVEL WERE PRESENT.</div>			
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OBJECTIVE <div>180 Day Goal/Horizon Goal</div>		STRATEGY <div>What Key Core Work Processes or other Research-Based Approaches will be used to address the Goal?</div>		ACTIVITY <div>What Activities will be Deployed based on the Strategy or Strategies chosen?</div>	
Increase the average combined reading and math proficiency rating for all students in the non-duplicated GAP group by improving KPREP from 18.1% to 26.3% by 2018.		Design, Align & Deliver Support Processes		Refine the school wide RTI processes to provide targeted intervention for students who need additional assistance with essential standards mastery.	
MEASURE OF SUCCESS		WHO’S ON POINT		FUNDING SOURCE	
<div><div>INTERVENTION STUDENTS SELECTION PROCESS</div><div>INTERVENTION WALKTHROUGHS</div><div>INTERVENTION DATA IS SHOWING GROWTH</div><div>STUDENTS ARE BEING MOVED IN OUT OF ENCORE CLASSES BASED ON THEIR NEED</div></div>		Kathy Hale		Title 1 & 2	
30 Days (JAN 1-FEB 16)	60 Days (FEB 20-MAR 30)	90 Days (APR 9-MAY 31)	120 Days (JUNE 1-SEPT 14)	150 Days (SEPT 17-NOV 2)	180 Days (NOV 2-DEC 21)
<div><div>STAFF MEETINGS WILL BE USED TO ENSURE STUDENTS ARE PLACED IN APPROPRIATE INTERVENTIONS</div><div>START AND MONITOR IMPLEMENTATION OF WILDCAT UNIVERSITY</div></div>	<div><div>CONTINUE USING STAFF MEETINGS TO DETERMINE NEEDS AND PLACEMENTS OF STUDENTS FOR INTERVENTIONS IN ENCORE</div><div>MONTHLY MEETINGS WITH INTERVENTIONISTS TO DISCUSS STUDENT PROGRESS IN PULL-OUT INTERVENTIONS</div><div>BEGIN WALKTHROUGHS TO MONITOR EFFECTIVENESS IN WILDCAT UNIVERSITY AND ANALYZE TO MAKE APPROPRIATE ADJUSTMENTS AS NEEDED</div></div>	<div><div>COLLECT AND ANALYZE PROGRESS MONITORING DATA FROM ALL INTERVENTIONS</div><div>ANALYZE EFFECTIVENESS OF WILDCAT UNIVERSITY</div><div>USE MAP AND ESSENTIAL STANDARD DATA TO DETERMINE PLAN FOR FINAL PUSH FOR END OF SCHOOL YEAR</div><div>CONTINUE MONTHLY MEETINGS WITH INTERVENTIONISTS TO DISCUSS STUDENT PROGRESS IN PULL-OUT INTERVENTIONS</div></div>	<div><div>USE ALL DATA TO DETERMINE EFFECTIVENESS OF INTERVENTIONS</div><div>USE ALL DATA TO DETERMINE INTERVENTION GROUPINGS FOR 2018-19 SCHOOL YEAR</div><div>REVISE & ROLL OUT</div><div>GRADECAM TRACKING PLAN</div></div>	<div><div>WHAT DOES THE REVISED PROCESS LOOK LIKE</div></div>	<div><div>INTERVENTIONS ARE IN PLACE FOR STUDENTS THROUGH MULTIPLE AVENUES I.E. PULL OUT, ENCORE, WILDCAT UNIVERSITY. THOSE INTERVENTIONS ARE MONITORED FOR EFFECTIVENESS BY REVIEW OF DATA AND ADJUSTMENTS ARE MADE AS NEEDED.</div><div>MONITOR THE EFFECTIVENESS OF THE ENCORE OF THE FALL SEMESTER BY TRIANGULATING GRADECAM WITH MAP</div></div>
30 Day Notes/Reflections	60 Day Notes/Reflections	90 Day Notes/Reflections	120 Day Notes/Reflections	150 Day Notes/Reflections	180 Day Notes/Reflections
<div><div>WILDCAT UNIVERSITY FINALLY GOT OFF TO A GOOD START ONCE ESS FUNDS WERE RELEASED.</div><div>GRADE LEVELS DEVELOPED FORMS TO DOCUMENT</div></div>	<div><div>CONTINUE TO REFINE THE PROCESS FOR STUDENT PLACEMENT IN ENCORE.</div><div>INSTRUCTIONAL COACH MET WITH</div></div>	<div><div>ALL PROGRESS MONITORING WAS COLLECTED FROM ALL INTERVENTIONS.</div><div>INSTRUCTIONAL COACH MET WITH</div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>

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GROUPING AND MOVEMENT OF STUDENTS IN ENCORE.	INTERVENTIONISTS MONTHLY TO DISCUSS STUDENT PROGRESS, MOVEMENT OF STUDENTS (IF NEEDED), AND NEEDS FOR PROGRAM. <ul style="list-style-type: none">WILDCAT UNIVERSITY WAS MONITORED WEEKLY TO ENSURE PRODUCTIVE USE OF TIME.	INTERVENTIONISTS MONTHLY TO DISCUSS STUDENT PROGRESS, MOVEMENT OF STUDENTS (IF NEEDED), AND NEEDS FOR PROGRAM. ALSO DISCUSSED PLAN AND NEEDS FOR THE 2018-2019 SCHOOL YEAR. <ul style="list-style-type: none">FOCUS STUDENTS DATA ATTENDING WILDCAT UNIVERSITY WAS ANALYZED TO DETERMINE EFFECTIVENESS ALONG WITH SPRING MAP SCORES. ALL STUDENTS SHOWED GROWTH IN EITHER MAP AND/OR CLASSROOM ASSESSMENTS.FINAL PUSH FOR END OF SCHOOL YEAR FOCUSED AROUND WRITING (SA, ERQ, ON-DEMAND).			
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OBJECTIVE <small>180 Day Goal/Horizon Goal</small>		STRATEGY <small>What Key Core Work Processes or other Research-Based Approaches will be used to address the Goal?</small>		ACTIVITY <small>What Activities will be Deployed based on the Strategy or Strategies chosen?</small>	
Increase the average combined reading and math proficiency rating for all students in the non-duplicated GAP group by improving KPREP from 18.1% to 26.3% by 2018.		Design, Align & Deliver Support Processes		FRC Coordinator will remove student's barriers by providing support for family workshops, helping with basic needs, supporting parents with resources.	
MEASURE OF SUCCESS		WHO’S ON POINT		FUNDING SOURCE	
<ul style="list-style-type: none">FRC MONTHLY REPORTSTUDENT TRACKING AND DATA TO CHECK FOR GROWTH		Amber Onkst		FRC Funds	
30 Days <small>(JAN 1-FEB 16)</small>	60 Days <small>(FEB 20-MAR 30)</small>	90 Days <small>(APR 9-MAY 31)</small>	120 Days <small>(JUNE 1-SEPT 14)</small>	150 Days <small>(SEPT 17-NOV 2)</small>	180 Days <small>(NOV 2-DEC 21)</small>
<ul style="list-style-type: none">PLAN AND BEGIN COMMUNITY DINNER AND ACTIVITIESHEARTS TUTORING PROGRAM WILL BE	<ul style="list-style-type: none">CONTINUE WITH PLANNING AND IMPLEMENTATION OF COMMUNITY DINNER AND ACTIVITY NIGHTS	<ul style="list-style-type: none">CONTINUE WITH PLANNING AND IMPLEMENTATION OF COMMUNITY DINNER AND ACTIVITY NIGHTS	<ul style="list-style-type: none">PLAN AND IMPLEMENT PLAN BACK TO SCHOOL EVENTS AND NEEDED RESOURCES (BACK TO SCHOOL BASH, HOME VISIT DAY, SUPPLY	<ul style="list-style-type: none">	<ul style="list-style-type: none">FRC WILL HAVE MULTIPLE OPPORTUNITIES /RESOURCES FOR FAMILIES TO GET ASSISTANCE SO STUDENTS CAN BE SUCCESSFUL BY HAVING

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<ul style="list-style-type: none">IMPLEMENTEDCONTINUE TO HELP GUARDIANS PROVIDE BASIC NEEDS AND EMOTIONAL SUPPORTS FOR STUDENTS	<ul style="list-style-type: none">CONTINUE TO MONITOR THE HEARTS TUTORING PROGRAMCONTINUE TO HELP GUARDIANS PROVIDE BASIC NEEDS AND EMOTIONAL SUPPORTS FOR STUDENTS	<ul style="list-style-type: none">CONTINUE TO MONITOR THE HEARTS TUTORING PROGRAM AND MAKE ADJUSTMENTS TO BETTER THE PROGRAM FOR 2018-19 SCHOOL YEARCONTINUE TO HELP GUARDIANS PROVIDE BASIC NEEDS AND EMOTIONAL SUPPORTS FOR STUDENTS	GIVEAWAY		BARRIERS REMOVED
30 Day Notes/Reflections	60 Day Notes/Reflections	90 Day Notes/Reflections	120 Day Notes/Reflections	150 Day Notes/Reflections	180 Day Notes/Reflections
<ul style="list-style-type: none">THE FIRST NIS FAMILY DINNER AND ACTIVITY NIGHT WAS A GREAT SUCCESS.CONTINUED WORK IN SUPPORTING FAMILIES	<ul style="list-style-type: none">NIS FAMILY DINNER AND ACTIVITY NIGHTS CONTINUE TO BE SUCCESSFUL. WE ARE NOW BEGINNING TO INTRODUCE ACADEMIC SUPPORT ACTIVITIES INTO THE EVENT.HEARTS TUTORING IS CONTINUING TO TAKE PLACE STUDENTS ARE ENJOYING THE OPPORTUNITY.CONTINUED WORK IN SUPPORTING FAMILIES WITH AREAS OF NEED	<ul style="list-style-type: none">APRIL AND MAY COMMUNITY NIGHTS WERE SUCCESSFUL. THE APRIL EVENT FOCUSED ON MATH, GIVING PARENTS STRATEGIES TO SUPPORT THEIR CHILD AT HOME. AT THE MAY’S EVENT, STUDENTS RECEIVED A BOOK TO BEGIN SUMMER READING.HEARTS TUTORING ENDED. FRC WILL CONTINUE TO WORK WITH GROUP TO ENSURE A STRONG PROGRAM FOR THE 2018-2019 SCHOOL YEAR.CONTINUED WORK IN SUPPORTING FAMILIES WITH AREAS OF NEED	<ul style="list-style-type: none">	<ul style="list-style-type: none">	<ul style="list-style-type: none">