

NEWPORT HIGH SCHOOL
2018 COMPREHENSIVE SCHOOL IMPROVEMENT PLAN (CSIP)

30-60-90
Day Plan

PROFICIENCY GOAL Long Term Goal/Desired State		By 2019 Newport High School will increase proficiency in combined reading and math by 49.5% in grades 7-8 and 64.1% in grades 9-12 as determined by state assessments.			
OBJECTIVE 180 Day Goal/Horizon Goal	STRATEGY What Key Core Work Processes or other Research-Based Approaches will be used to address the Goal?		ACTIVITY What Activities will be Deployed based on the Strategy or Strategies chosen?		
By 2018 Newport High School will demonstrate proficiency of 100% of students in 7 th and 8 th grade by 6.3 (36.9 to 43.2 and 9-12 th grade by 20.8 (36.1 to 56.9) in-combined reading and math by 1/1/2018 as measured by state assessments.	DESIGN AND DEPLOY STANDARDS		ENSURE THAT CURRICULAR DELIVERY AND ASSESSMENT MEASURES PROVIDE FOR ALL PERTINENT INFORMATION NEEDS FOR STUDENTS.		
MEASURE OF SUCCESS	WHO'S ON POINT		FUNDING SOURCE		
Walkthrough data, Essential Standard Revisions, Learning Targets, Coaching Feedback, Program Data	Niederman, Hunter, Weber		SIG, Title I		
30 Days (JAN 1-FEB 16)	60 Days (FEB 20-MAR 30)	90 Days (APR 9-MAY 31)	120 Days (JUNE 1-SEPT 14)	150 Days (SEPT 17-NOV 2)	180 Days (NOV 2-DEC 21)
<ul style="list-style-type: none"> SCHEDULE ON DEMAND BOOT CAMP IN GRADES 8 AND 11 READ 180 COACHING SESSIONS COMPLETED 2/29 WALKTHROUGH ANALYSIS, PLUS/DELTA OF RESULTS, AND NEXT STEPS 	<ul style="list-style-type: none"> CREATE SCHEDULE, LESSON PLANS FOR ON DEMAND BOOT CAMP MATH 180 COACHING SESSION COMPLETED 3/1 CALIBRATION WITH CENTRAL OFFICE INITIAL EDGENUITY TRAINING FOR SUMMER SCHOOL, CREDIT RECOVERY TEACHERS 	<ul style="list-style-type: none"> ON DEMAND WRITING BOOT CAMP FOR 8TH ELA AND 11TH ENGLISH COMPLETED LIVE SCORING SESSION FOR 8 AND 11 GRADE DATA MEETING WITH READ 180 AND MATH 180 TO DETERMINE PROGRESS OF PROGRAM AND NEEDS 	<ul style="list-style-type: none"> MyPERSPECTIVES, ENVISIONS CONSULTING AND COACHING DAY TO IMPROVE TEACHER EFFECTIVENESS IN CORE PROGRAM DESIGN IN 5 PROFESSIONAL DEVELOPMENT EDGENUITY USE FOR SUMMER SCHOOL 	<ul style="list-style-type: none"> DEVELOP A PLAN AND EXPECTATIONS FOR DESIGN IN 5 USAGE, FOR INSTANCE ANALYZING ASSESSMENT QUESTIONS TEACHERS ARE USING DESIGN IN FIVE PROCESS TO CREATE, COLLECT, AND RE-ASSESS, IF NECESSARY, ESSENTIAL STANDARDS FOR EACH STUDENT TO REACH MASTERY/PROFICIENCY 	<ul style="list-style-type: none"> REVIEW HOW TEACHERS ARE USING THEIR DESIGN IN 5 TRAINING, PLUS/DELTA OF THE PROCESS AND REVISIONS IF NEEDED CONTENT AREAS COMPLETE PASSAGE BASED ON DEMAND, TEACHER ANALYSIS , PLUS/DELTA, AND NEXT STEPS ESTABLISHED
30 Day Notes/Reflections	60 Day Notes/Reflections	90 Day Notes/Reflections	120 Day Notes/Reflections	150 Day Notes/Reflections	180 Day Notes/Reflections
<p>Next year - a Fall and Spring Boot Camp with focus on stand-alone prompt earlier. Passage-based focus in Spring</p> <p>Read 180 - Read 180 coach very successful program in place. Read 180 teacher could be a model for Read 180. Next steps: System 44 coaching</p> <p>Walkthrough analysis completed during faculty meeting. Needs to be started earlier in the school year with focus on specific domain</p>	<p>All English teachers (7/8 with 7/8 and 9/12 with 9/12) need to come together to share ideas and see if we can further streamline process so everyone not doing something different</p> <p>Math 180 Coaching -- after review of data, it was determined Math 180 might not be best fit. We are currently looking into other intervention programs</p> <p>Calibration completed and conversations occurred afterward providing feedback of NHS admin and Central Office employees</p> <p>Staff has been introduced to pilot program only, but not trained yet</p>	<p>On Demand Boot Camp occurred and reflections are same as previous notes</p> <p>Live Scoring occurred for 8th grade and was completed by teachers only and no one else was involved with it</p> <p>Data Meeting with Read 180/Math 180 has occurred and students are being placed in those classes based on data.</p> <p>Co-Teaching has been discussed to assist less-experienced teachers be more successful with intervention</p>	<p>Set-up classes, expectation, look like and sound like 40 minute stand alone prompt</p> <p>Begin On Demand Boot Camp for 40 minute prompt</p>		

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MEASURE OF SUCCESS	WHO'S ON POINT		FUNDING SOURCE		
Walkthrough data, Program Data, Data Tracking Sheets	Niederman, Hunter, Weber		SIG, Title I		
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<ul style="list-style-type: none"> RTI PILOT GROUP BEGINS, CREATES PLAN, REVISE PLAN, PRESENT TO STAFF BREAKDOWN NEXT E.S. INTO LEARNING TARGETS, DISCUSS WAYS TO TRACK WITH FORMATIVES DURING FACULTY MEETING 1/23 COACH HAS E.S. DATA MEETINGS WITH ALL TEACHERS TRACKING ES STANDARDS MAKE SURE WE ARE ALL ON THE SAME PAGE PRINCIPALS COMPLETE DATA MEETINGS 	<ul style="list-style-type: none"> SCHOOLWIDE RTI OCCURING FOR ALL 4 CONTENT AREAS BASED ON STUDENT NEEDS AS INDICATED BY ESSENTIAL STANDARDS DATA 	<ul style="list-style-type: none"> CREATE A RETAKE POLICY AND GET APPROVAL FROM SBDM 	<ul style="list-style-type: none"> PROVIDE TIME FOR NEW AND VETERAN TEACHERS TO HAVE VERTICAL CONVERSATIONS ON CURRICULUM REVIEW PROCESSES AND PROCEDURES OF RTI ESSENTIAL STANDARDS WITH ALL TEACHERS, DETERMINE START DATE FOR INTERVENTIONS TO START START ESSENTIAL STANDARDS RTI USING PREREQUISITE SKILLS PROVIDE TRAINING AND RESOURCES FOR TEACHERS TO IMPLEMENT INTERVENTIONS PLUS/DELTA COMPLETED FOR ESSENTIAL STANDARD RTI PROCESS, CHANGES MADE AND SCHOOLWIDE RTI ESSENTIAL STANDARDS RTI OCCURING 	<ul style="list-style-type: none"> WE HAVE STUDENTS MEETING MASTERY AND ARE ABLE TO PARTICIPATE IN ENRICHMENT CLASSES IN ARTS AND MUSICS 	<ul style="list-style-type: none">
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Rti - Time-consuming process for all involved but did get easier as year went on. Barriers include transiency of students, but focus on Essential Standards for Science and Social Studies did improve (per the data) as more time was allotted for them	Process is becoming more streamlined and ready to begin next year with some teachers using programs like Reading Plus for those without data	Policy was discussed and needs to be more specific			

<p>E.S. unit plans are still be completed. During this process, we discovered some E.S. needed to be revised and teachers are working toward making sure all E.S. provide leverage, readiness and endurance.</p> <p>After data meetings, 50% of teachers are on the right track and more intensive meetings need to occur throughout the year.</p> <p>Principals and Assistant Principal held data meetings and analyzed data, next steps and any needs of the teachers</p>					
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