

NEWPORT HIGH SCHOOL
2018 COMPREHENSIVE SCHOOL IMPROVEMENT PLAN (CSIP)

30-60-90
Day Plan

GROWTH GOAL Long Term Goal/Desired State	By 2019, Newport High School will increase the percentage of students who meet annual growth target in grades 7 and 8 by 19% in combined Reading & Math as measured by state assessments.
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OBJECTIVE 180 Day Goal/Horizon Goal	STRATEGY What Key Core Work Processes or other Research-Based Approaches will be used to address the Goal?		ACTIVITY What Activities will be Deployed based on the Strategy or Strategies chosen?		
By June of 2018, Newport High School will increase the percentage of students who meet annual growth target in grades 7 and 8 by 8% in combined reading and math.	Review, Analyze, and Apply Data		IMPLEMENT FORMAL AND INFORMAL PROCESSES THAT TEACHERS AND STUDENTS UTILIZE TO GATHER EVIDENCE TO DIRECTLY IMPROVE THE LEARNING OF STUDENTS ASSESSED.		
MEASURE OF SUCCESS	WHO'S ON POINT		FUNDING SOURCE		
MAP data, formative assessment data, student goal setting sheets	Weber, Niederman, Gearding, YSC,		TITLE I		
30 Days (JAN 1-FEB 16)	60 Days (FEB 20-MAR 30)	90 Days (APR 9-MAY 31)	120 Days (JUNE 1-SEPT 14)	150 Days (SEPT 17-NOV 2)	180 Days (NOV 2-DEC 21)
<ul style="list-style-type: none">DETERMINE FOCUS GROWTH STUDENTS BASED ON STUDENTS SCORING IN THE 29-40TH PERCENTILEBEGIN TRACKING DATA ON THOSE STUDENTS BY COMPARING WINTER MAP AND KPREP PERFORMANCECONFERENCE WITH GROWTH FOCUS STUDENTSPILOT THE GRADECAM STUDENT PORTAL	<ul style="list-style-type: none">SET UP SPRING MAP AND LEARNING CHECK GOALSSET LEARNING CHECK EXPECTATIONS, REVIEW, AND ANALYZE DATADEVELOP EXPECTATIONS FOR TEACHER TO COLLECT DATA	<ul style="list-style-type: none">PRESENT EXAMPLES OF STUDENT DATA TRACKING TO ALL TEACHERS AT A FACULTY MEETING, CREATE PLUS/DELTA AND NEXT STEPS TO TRACKMAP TEST, STUDENTS TRACK THEIR OWN DATA AND PROGRESSSTUDENT INPUT TO CREATE DATA AND GOAL TRACKING SHEETSCREATE A PROCESS FOR STUDENT USE	<ul style="list-style-type: none">ADMIN TEAM DETERMINES WHAT DATA STUDENTS NEED TO BE TRACKING, CREATE EXPECTATIONS AND GUIDELINES, WHAT DOES IT LOOK LIKE AND SOUND LIKE, FIND/CREATE A MODELNEW TEACHER TRAINING ON ESSENTIAL STANDARDS, STUDENT DATA TRACKINGMAKE STUDENTS AWARE OF THE ESSENTIAL STANDARDSDURING PAWS/CATS CLUB/CORE CLASSES, DISCUSS DATA TRACKING AND GOAL SETTING WITH STUDENTS, CONFERENCE WITH STUDENTS TO CREATE THESE GOALSDEVELOP A PLAN TO TRAIN STUDENTS ON COLLECTING DATA<ul style="list-style-type: none">STUDENT INPUT TO CREATE DATA AND GOAL TRACKING SHEETS	<ul style="list-style-type: none">STUDENTS HAVE COLLECTED THEIR OWN DATA THROUGH FORMATIVE, SUMMATIVE, MAP, AND KPREP DATA TO SET GOALS FOR WINTER TESTINGDETERMINE NEW FOCUS GROWTH STUDENTSSTUDENTS DEVELOP LONG TERM AND SHORT TERM GOALS<ul style="list-style-type: none">CREATE A PROCESS FOR STUDENT USE	<ul style="list-style-type: none">REVIEW PURPOSE FOR USING DATAMOVE ALL TEACHERS AND STUDENTS TO DIGITAL TRACKING OF DATA
30 Day Notes/Reflections	60 Day Notes/Reflections	90 Day Notes/Reflections	120 Day Notes/Reflections	150 Day Notes/Reflections	180 Day Notes/Reflections
<p>Determining focus students has been especially difficult this year not knowing state accountability specifics</p> <p>We were able to determine who was on the edge of growth and hold conferences with them. With changes, we are not sure we met with correct ones or not</p> <p>Need to create expectations as to what that looks like for all involved, how they will document and follow-up</p> <p>GradeCam student portal allowed</p>	<p>Expectations and follow-up need to be determined with teacher input and then shared with all stakeholders</p>	<p>Used Student Profile to track data but needs to be more specific and expectations need to be developed (with student input)</p> <p>Completion of Google training will provide options to track data</p>			

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students to track their own data and plans for teachers to be trained are in place					
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