

NEWPORT HIGH SCHOOL

2018 COMPREHENSIVE SCHOOL IMPROVEMENT PLAN (CSIP)

<b>GRADUATION RATE GOAL</b> Long Term Goal/Desired State	By 2020, Newport High School will raise the graduation rate to 93.1% as measured by the state 4 year cohort calculation.
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OBJECTIVE 180 Day Goal/Horizon Goal	STRATEGY What Key Core Work Processes or other Research-Based Approaches will be used to address the Goal?	ACTIVITY What Activities will be Deployed based on the Strategy or Strategies chosen?
By June of 2018, Newport High School will maintain graduation rate at 91.4 as measured by the state 4-year cohort calculation.	ESTABLISHING LEARNING CULTURE AND ENVIRONMENT	Ensure that student conferencing occurs on a regular basis and such discussions support a culture for learning.

MEASURE OF SUCCESS	WHO’S ON POINT	FUNDING SOURCE
PtG results, conference notes, assessment data, non-academic data (behavior, attendance, etc.), Early Warning Tool	Niederman, Wood, Gearding, Koroly	Title I

30 Days (JAN 1-FEB 16)	60 Days (FEB 20-MAR 30)	90 Days (APR 9-MAY 31)	120 Days (JUNE 1-SEPT 14)	150 Days (SEPT 17-NOV 2)	180 Days (NOV 2-DEC 21)
<ul style="list-style-type: none"><li>CCR COORDINATOR ATTENDING ILP TRAINING IN ORDER TO ASSIST STUDENTS WITH COLLEGE AND CAREER PLANNING</li><li>EARLY WARNING TOOL IDENTIFYING THE BOTTOM 25%, DEVELOP A PROCESS ON HOW TO UTILIZE THE EARLY WARNING TOOL</li><li>INDIVIDUAL MEETINGS WITH SENIORS ABOUT BEHAVIOR, ATTENDANCE, AND GRADES</li><li>BEGIN WORK ON WHAT ARE AVAILABLE COURSES AND ESTABLISHING THE COURSE CATALOG AND SCHEDULE</li></ul>	<ul style="list-style-type: none"><li>DEVELOP A PLAN TO USE THE ILP AND TAKE IT BEYOND COMPLETION</li><li>CREATE A PLAN ON HOW WE WILL USE THE EARLY WARNING TOOL</li><li>CONFERENCING SCHEDULED ACCORDING TO TRANSITION GOAL FOR 11<sup>TH</sup> GRADE</li><li>BEGIN THE IMPLEMENTATION OF THE EARLY WARNING TOOL PROCESS</li><li>CONTINUED INDIVIDUAL MEETINGS WITH SENIORS ABOUT BEHAVIOR, ATTENDANCE, AND GRADES</li></ul>	<ul style="list-style-type: none"><li>RECRUIT TEACHERS TO BE PART OF THE ILP PLAN</li><li>SCHEDULE ALL 8<sup>TH</sup> GRADERS FOR AN APPROPRIATE PATHWAY WITH TEACHER AND STUDENT INPUT</li><li>PURCHASE PAXTON PATTERSON CAREER MODULE FOR 18-19 7<sup>TH</sup> AND 8<sup>TH</sup> GRADE TEACHERS</li><li>CTE COURSE FAIR FOR ALL 8<sup>TH</sup> AND 9<sup>TH</sup> GRADE TO DETERMINE CTE PATHWAY</li><li>PARENT NIGHT FOR SCHEDULING AND CTE INFO NIGHT</li><li>MEET W/SENIORS ABOUT BEHAVIOR, ATTENDANCE, AND GRADES</li><li>IDENTIFY JUNIORS THAT ARE IN NEED OF SPECIFIC CLASSES TO COMPLETE PATHWAY, BECOME COLLEGE READY</li></ul>	<ul style="list-style-type: none"><li>MODEL CONFERENCING TECHNIQUES FOR TEACHERS AT FACULTY MEETING IN CLASSROOMS</li><li>IDENTIFY STUDENTS IN NEED OF SUMMER SCHOOL</li><li>PROVIDE TRAINING FOR 7<sup>TH</sup> AND 8<sup>TH</sup> GRADE PAXTON PATTERSON CAREER MODULES</li><li>DISCUSS IMPORTANCE AND COLLECT QUESTIONS AND ANSWERS TO INDUSTRY CERTIFICATES FOR 18-19</li></ul>	<ul style="list-style-type: none"><li>IDENTIFY THE STUDENTS IN THE COHORT AND THEIR CURRENT STATUS ON GRADUATING</li><li>IMPLEMENT THE ILP PLAN</li><li>FULL IMPLEMENTATION OF THE EARLY WARNING TOOL PROCESS AND IDENTIFICATION OF THE STUDENTS</li><li>DISCUSSION AND SPECIFICS ABOUT AVAILABLE COURSE PATHWAYS AT NHS FOR 7-9 GRADE STUDENTS DURING CAREER CLASS OR CATS CLUB</li></ul>	<ul style="list-style-type: none"><li>CAREER PATHWAY CLASS MODULES OFFERED TO 8<sup>TH</sup> GRADE STUDENTS THROUGH ADVISORY CLASSES</li><li>PLAN AND COMMUNICATE EXPECTATIONS FOR CTE/PLTW COURSE FAIR</li><li>USE OF THE PTG/EARLY WARNING TOOL FOR THE 18-19 SCHOOL YEAR HAS REACHED FULL IMPLEMENTATION INCLUDING BUT NOT LIMITED TO INVOLVEMENT OF ALL STAKEHOLDERS , INCLUDING SENIORS WITH INDIVIDUAL MEETINGS INCLUDING PARENTS, AND CONFERENCING WITH ALL STUDENTS BASED ON THEIR CURRENT NEEDS</li></ul>

30 Day Notes/Reflections	60 Day Notes/Reflections	90 Day Notes/Reflections	120 Day Notes/Reflections	150 Day Notes/Reflections	180 Day Notes/Reflections
<p>Meetings with seniors are sporadic. Many of the students that need conferencing are behavior and attendance problems, inviting parents is also difficult. The team needs to identify these students from the beginning of the year.</p> <p>The Early Warning Tool hasn’t been implemented because IC has not pushed it out. Will need to be moved.</p> <p>Work was started through the scheduling committee. Intrigued by the Edgenuity. If/when this is purchased and implemented more courses could be offered to students.</p>	<p>Schedules have been shared between Ms. Wood and Ms. Weber to begin organizing the process. In retrospect this should have been our priority the first of the year.</p> <p>Plan was developed, however, ILP was not renewed by the state of KY and more research needs to be completed to decide what we will use next year.</p> <p>See 30 day notes for Early Warning Tool.</p>	<p>ILP IS NO LONGER PROVIDED BY THE STATE, NEED TO DETERMINE HOW WE WILL EDUCATE ON CAREER AND POSTSECONDARY. Training was offered, few teachers showed, available teachers were pulled as necessary.</p> <p>After reviewing the budgets and Paxton modules, we currently do not have the funds to purchase. Will look at the curriculum provided by KDE for next year.</p> <p>CTE Parent Night Scheduling needs to occur earlier in the year to provide more guidance.</p> <p>Meetings with seniors were held and admin team will continue with seniors to push them to success and graduation.</p> <p>Pathway info for career ready students is set to be discussed during June 5 PLC day.</p>			<ul style="list-style-type: none"><li>CTE/PLTW COURSE FAIR WILL OCCUR IN JANUARY, CLASSROOM VISITS, CTE/PLTW PARENT NIGHT</li></ul>