

NEWPORT HIGH SCHOOL  
2018 COMPREHENSIVE SCHOOL IMPROVEMENT PLAN (CSIP)

30-60-90  
Day Plan

GAP GOAL Long Term Goal/Desired State	By 2020 Newport High School will meet or exceed the state non-duplicated gap group combined reading and math score to 47.3 in grades 7 and 8 and 63.2 in grades 9-12.
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OBJECTIVE 180 Day Goal/Horizon Goal		STRATEGY What Key Core Work Processes or other Research-Based Approaches will be used to address the Goal?		ACTIVITY What Activities will be Deployed based on the Strategy or Strategies chosen?	
1. By June of 2018, Newport High School will decrease the gap in combined reading and math for African American students to 22.7, Hispanic to 44.3, Free and Reduced Lunch to 41.1, and Students with Disabilities to 21.3 in 7 <sup>th</sup> and 8 <sup>th</sup> grades by 6/1/17 as measured by state assessments. 2. By June of 2018, Newport High School will decrease the gap in combined reading and math for African American students to 44.8 and Free and Reduced Lunch to 55.7 in 9-12 <sup>th</sup> grades by 6/1/17 as measured by state assessments.		DESIGN AND DELIVER INSTRUCTION		PLAN STRATEGICALLY IN THE SELECTION OF HIGH YIELD INSTRUCTIONAL STRATEGY USAGE WITHIN LESSONS.	
MEASURE OF SUCCESS		WHO'S ON POINT		FUNDING SOURCE	
School Wide Goal, Walkthroughs, Lesson Plans, Assessment Data/Essential Data Data		Niederman, Hunter, Koroly, Weber		SIG, Title I	
30 Days (JAN 1-FEB 16)	60 Days (FEB 20-MAR 30)	90 Days (APR 9-MAY 31)	120 Days (JUNE 1-SEPT 14)	150 Days (SEPT 17-NOV 2)	180 Days (NOV 2-DEC 21)
<ul style="list-style-type: none"><li>KAGAN DAY 3 TRAINING</li><li>FOLLOW UP WITH NEW STRUCTURES AND BRAIN LEARNING DURING FACULTY MEETING</li><li>SCHEDULE KAGAN COACHING WALKTHROUGH SCHEDULE</li></ul>	<ul style="list-style-type: none"><li>KAGAN COACHING 2/27 AND 2/28</li><li>FOLLOW UP WITH TEACHERS ON KAGAN STRUCTURES WITH LEARNING WALKS</li><li>PURCHASE KAGAN TOOLS</li><li>PBL PILOT TRAINING, PLANNING, LESSON CREATING</li><li>BUILD TECHNOLOGY COMMITTEE</li><li>COACH AND MEDIA SPECIALIST ATTEND KYSTE</li><li>SHARE MAKERSPACE IDEAS FROM KYSTE AT PLC DAY</li><li>CREATE EXPECTATIONS OF WHAT STUDENT ENGAGEMENT LOOKS LIKE WITH TEACHERS (2<sup>ND</sup> FACULTY MEETING)</li></ul>	<ul style="list-style-type: none"><li>PBL UNIT COMPLETED, REFLECTION, SHARE WITH STAFF AT APRIL FACULTY MEETING</li><li>TECH COMMITTEE GUIDELINES SHARED, PD SCHEDULED, NEXT STEPS CREATED</li><li>TECH COMMITTEE MEETINGS WITH DISTRICT TO DETERMINE PURPOSE AND NEXT STEPS</li><li>PROVIDE SMALL GROUP OF TEACHERS GOOGLE TRAINING, TEACHERS BEGIN PILOTING AND SHARING GOOGLE RESOURCES WITH OTHERS</li><li>KAGAN COACHING 5/1</li></ul>	<ul style="list-style-type: none"><li>PBL TRAINING WITH SCIENCE AND SOCIAL STUDIES</li><li>PBL INTENSIVE COACHING TRAINING FOR COACH, LEADERSHIP TRAINING FOR PRINCIPAL</li><li>KAGAN TRAINING WITH CORE KAGAN TEACHERS FOR NEW TEACHERS</li><li>ADMIN TEAM USING DISTRICT AND SCHOOL CALENDAR STRATEGICALLY PLAN WALKTHROUGHS AND SWEEPS. DECIDE WHAT SPECIFIC AREA WE ARE FOCUSING ON (PBL, KAGAN, TECHNOLOGY)</li><li>SET DATES FOLLOW UP COACHING FOR PBL, TECHNOLOGY COMMITTEE SET</li><li>TECH COMMITTEE ATTENDS ISTE, REVIEW AREAS WE WANT TO FOCUS ON THAT CONNECT TO OUR CSIP, CREATE GOOGLE FOLDER TO HOLD OUR FINDINGS, PLAN TO PRESENT AT AN EARLY TRAINING OR FACULTY MEETING</li></ul>	<ul style="list-style-type: none"><li>FOLLOW UP MEETINGS FOR PBL, TECH OCCURRING AND NEXT STEPS ADDRESSED TO ENSURE CONTINUED REFINING AND</li><li>ALL CLASSROOMS USING KAGAN STRATEGIES TO ENGAGE ALL STUDENTS EVIDENCE IN WALKTHROUGHS</li><li>PBL TEACHERS HAVE FIRST UNIT IDEAS AND PLANNING, LESSON CREATION AND STARTED FOR 1<sup>ST</sup> SEMESTER</li><li>IDENTIFY NEW FOCUS STUDENTS BASED ON PREVIOUS YEARS TEST SCORES</li></ul>	<ul style="list-style-type: none"><li>ALL SCIENCE AND SOCIAL STUDIES HAVE COMPLETED 1 UNIT OF PBL WITH WALKTHROUGH, FEEDBACK, PLUS/DELTA AND NEXT STEPS FOR NEXT UNIT</li><li>TECHNOLOGY CADRE HAS PRESENTED, SUPPORTED ALL TEACHERS TO ASSIST THEM IN MAKING THE MOVE FROM SUBSTITUTION WITH THE USE OF TECHNOLOGY TO AUGMENTATION, MODIFICATION, AND REDEFINITION WITH THE USE OF TECHNOLOGY</li></ul>
30 Day Notes/Reflections	60 Day Notes/Reflections	90 Day Notes/Reflections	120 Day Notes/Reflections	150 Day Notes/Reflections	180 Day Notes/Reflections
Kagan coaching offered next steps, structures are being used according to procedure, however use of higher thinking tasks and planning for specific purpose needs to be addressed and expanded	KYSTE provided coach and media specialist with additional ideas for MakerSpace, teachers explored NHS MakerSpace materials and technology to understand their function and how it could be used in their classes.  Share PBL overview with Science and Social Studies teachers. Review PBL	Kagan Coach, Jeff, modeled lessons and structures for teachers and saw improvement with those that he modeled with the second day of coaching. For next coaching day in October, include 'sweeps' go into classrooms and see what is happening with Kagan. First step to keeping teachers accountable and	<ul style="list-style-type: none"><li></li></ul>		

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Possible idea for Kagan is to team up teachers using like structures in their classrooms to discuss next steps and reflections.  Kagan is being used and teachers are more comfortable, implementation needs to be more frequent and intentionally planned for content areas.	resources and ideas during PLC day.  During a faculty meeting teacher teams created a t-chart of what they believe engagement looks like and sounds like. Each teacher wrote their name beside their idea. The list was generated and shared among colleagues and direction was given to review the list and if someone was interested in another person's activity to ask them about it. After reflection, the admin team determined teachers were all over the board when describing engagement.	students engaged.  PBL project was delayed to a death in our pilot teacher’s family. The project was supposed to start in the beginning of April but didn’t begin until the 3rd week. Pilot consists of 8th grade bell of SS students. To summarize the project, students are researching historical, contemporary, and local members of the community who demonstrate resiliency. The end product is student choice and are currently leaning towards spoken word poetry and interview video.  Google training follow up has been very successful. The core group of teachers who attended the training are almost all certified and regularly using it in and out of the classroom. Half of our admin team is regularly using it. Additional plans for expectations, usage, and implementation are being discussed among leaders.			
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MEASURE OF SUCCESS	WHO’S ON POINT	FUNDING SOURCE
School Wide Goal, Walkthroughs, Conferencing Notes, PLP, Behavior Referrals	Niederman, Hunter, Weber, Gearding, Ron Clark Committee	SIG, Title I

30 Days (JAN 1-FEB 16)	60 Days (FEB 20-MAR 30)	90 Days (APR 9-MAY 31)	120 Days (JUNE 1-SEPT 14)	150 Days (SEPT 17-NOV 2)	180 Days (NOV 2-DEC 21)
<ul style="list-style-type: none"><li>RC COMMITTEE FOLLOW CLASSROOM PROTOCOLS RULE IS INTRODUCED, TAUGHT, AND REINFORCED WITH CATS BUCKS</li><li>RC COMMITTEE, NEW MEMBERS, MEETING SET FOR NEXT RULE, CULTURE FOR FEB. MARCH DISCUSSED AND PLANNED</li></ul>	<ul style="list-style-type: none"><li>RULE 2 AND 3 FROM RC ESSENTIAL 55 ROLL OUT, BEGIN MOLASSES CLASSES BOOK STUDY</li><li>RC COMMITTEE MEET 3/1 DISCUSS KPREP TESTING PREP, CLASSROOM TRANSFORMATIONS</li><li>CREATE EXPECTATIONS WITH STAFF AND STUDENTS ABOUT THE CULTURE OF THE BUILDING</li></ul>	<ul style="list-style-type: none"><li>RC COMMITTEE SCHEDULE AT LEAST 2 MORE MEETINGS, COMPLETE PLUS/DELTA OF RULE ROLL OUT, DISCUSS PLANS FOR NEXT YEAR, CREATE TIMELINE OF CULTURE FOR NEXT YEAR</li><li>COMMITTEE TEACHERS COMPLETE A CLASSROOM TRANSFORMATION</li><li>TEACHERS PRESENT PLANS FOR PAINTING AND CREATING MORE INVITING CLASSROOM ENVIRONMENT</li><li>ASSESSMENT AND GFE REWARDS TO MAP TESTERS</li></ul>	<ul style="list-style-type: none"><li>NHS CULTURE PD INCLUDING RC COMMITTEE PLAN, TEAM BUILDING</li><li>ROLL OUT OF ESSENTIAL RULES FOR 1<sup>ST</sup> SEMESTER</li><li>CLASSROOM TRANSFORMATIONS ARE REVISITED AND EXAMPLES SHOWN TO STAFF</li><li>TEACHER OPTIONS AND OPPORTUNITIES TO CREATE MORE INVITING CLASSROOM</li><li>REVIEW AND REVISE CULTURE EXPECTATIONS WITH STAFF AND STUDENTS “WHAT DOES IT LOOK LIKE, SOUND LIKE, FEEL LIKE?”</li></ul>	<ul style="list-style-type: none"><li>TEACHERS COMPLETE CLASSROOM TRANSFORMATIONS</li><li>FIRST 2 ESSENTIAL 4 RULES ARE POSTED, TAUGHT, AND PRACTICED, STUDENTS DEMONSTRATING RULES REWARDED</li><li>COMPLETE WALKTHROUGHS USING EWALK DOMAIN 2 TO EVALUATE CULTURE EXPECTATIONS</li></ul>	<ul style="list-style-type: none"><li>NEXT 2 ESSENTIAL 4 RULES ARE POSTED, TAUGHT, AND PRACTICED, STUDENTS DEMONSTRATING RULES REWARDED</li><li>PARTICIPATE IN A GROWTH MINDSET PROFESSIONAL DEVELOPMENT</li></ul>
30 Day Notes/Reflections	60 Day Notes/Reflections	90 Day Notes/Reflections	120 Day Notes/Reflections	150 Day Notes/Reflections	180 Day Notes/Reflections
<p>CATS bucks introduction and roll out successful. Students are buying spirit wear, MacBook stickers, popsockets, and phone cases. Mr. Sturgeon’s classes selling during lunch, difficult for 7 and 8 to buy because spirit shop is not open during their lunch periods.</p> <p>Rules created and implemented, needs to begin earlier with reminders and Cats Bucks rollout first thing.</p>	<p>Reflection and evaluation is needed for each of the Essential 4 from teachers, what are next steps?</p> <p>Plan created by RC committee to increase motivation for students during KPREP (sidewalk chalk, letters from upperclassman, posters of encouragement)</p> <p>RC committee has not been sustained. Previous plan of breakfasts and spirit week stopped there.</p>	<p>Rethink RC committee. What is our purpose and plan to continue the initiative?</p> <p>Committee needs to start 1st or 2nd week of school to provide more support to teachers and students with the Essential Rules chosen by faculty and rewarding students for good behavior.</p> <p>Time only permitted for one more meeting, focus during the meeting was culture for next year.</p> <p>2 classroom transformations occurred during this time. Both in 7 and 8 math classes. Construction theme to focus on geometry standards and Carnival to focus on probability standards. For next year, focus will be on how rigorous the lessons are for each transformation.</p> <p>Plans for painting rooms is a discussion topic during closing day.</p> <p>GFE reward successful</p>			