



School Name:	Chenoweth Elementary
District:	Jefferson County Public Schools
Principal:	Laketa Clay
Intervention Teacher:	Lisa Falone
+1 Classroom Teacher:	Ashley Barney
RTA Intervention Program(s):	Reading Recovery
Universal Screener Assessment:	Running Record, Marie Clay Observation Survey

I have read and understand the District Assurance document. I assure that all of the grant requirements will be met as outlined in the Request for Application and within this document, and the original grant approved program(s) will be implemented by a highly qualified teacher. I assure the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding of the Read to Achieve grant funds.

Superintendent's Signature	Date
Sokta Clay	5/29/18
Principal's Signature	Date
Lisa M Dalone	5/29/2018
Reading Intervention Teacher's Signature	Date
Siller Att	5/29/15
+1 Classroom Teacher's Signature	Date

To receive RTA funding in FY19, the school or district will need to <u>email</u> only the completed and signed District Assurance to **KDE Read to Achieve mailbox** at **kde.readtoachieve@education.ky.gov** by **July** 1, 2018.





School Name:	Coleridge-Taylor Elementary
District:	Coleridge-Taylor Elementary Jefferson County Public Schools
Principal:	Meg Thomas
Intervention	D W W
Teacher:	Bobbie M. Verbist
+1 Classroom	None David
Teacher:	Karen Davis
RTA Intervention	Parting O. Latha
Program(s):	Reading Recovery / CIM
Universal Screener	Observation Survey Of Early Literacy
Assessment:	Achrevement

I have read and understand the District Assurance document. I assure that all of the grant requirements will be met as outlined in the Request for Application and within this document, and the original grant approved program(s) will be implemented by a highly qualified teacher. I assure the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding of the Read to Achieve grant funds.

Superintendent's Signature	Date
MeeThomas	5-23-18
Principal's Signature	Date
Bobby M. Verbist	5-23-18
Reading Intervention Teacher's Signature	Date
Haren Davis	5-23-18
+1 Classroom Teacher's Signature	Date

To receive RTA funding in FY19, the school or district will need to <u>email</u> only the completed and signed District Assurance to **KDE Read to Achieve mailbox** at **kde.readtoachieve@education.ky.gov** by **July 1, 2018.**





School Name:	Foster Elementary
District:	Jefferson County
Principal:	Letisha Young
Intervention Teacher:	Rita Hynes
+1 Classroom Teacher:	Constance Vaught
RTA Intervention Program(s):	Reading Recovery & Comprehensive Intervention Model (CIM)
Universal Screener Assessment:	MAP

I have read and understand the District Assurance document. I assure that all of the grant requirements will be met as outlined in the Request for Application and within this document, and the original grant approved program(s) will be implemented by a highly qualified teacher. I assure the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding of the Read to Achieve grant funds.

Superintendent's Signature	Date
Let sha youps	Ce/4/18
Principal's Signature	Date /
1. Rto Hynns	(. 4 18
Reading Intervention Teacher's Signature	Date
Constance R Vaus at +1 Classroom Teacher's Signature	<u>4/4//8</u> Date

To receive RTA funding in FY19, the school or district will need to <u>email</u> only the completed and signed District Assurance to **KDE Read to Achieve mailbox** at <u>kde.readtoachieve@education.ky.gov</u> by July 1, 2018.



Read to Achieve 2018-2019

	2010 2017
School Name:	Greenwood Elementary School
District:	Jefferson County Public Schools
Principal:	Charles Dylan Owens
Intervention	100
	Mary Elizabeth Sample
Teacher:	THAT I LITERACITY SAMPLE
+1 Classroom	DI
Teacher:	Barbara Revels
RTA Intervention	17
	Reading Recovery and CIM
Program(s):	incurring incorpory and citin
Universal Screener	
Assessment:	Observation Survey DRA
Assussificiti:	Drawing John John John John John John John John
	9

I have read and understand the District Assurance document. I assure that all of the grant requirements will be met as outlined in the Request for Application and within this document, and the original grant approved program(s) will be implemented by a highly qualified teacher. I assure the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding of the Read to Achieve grant funds.

Superintendent's Signature	Date
Principal's Signature	5/31/18 Date
Mary E. Sampler	5/31/18
Reading Intervention Teacher's Signature Barbara Revels	Date 5/31/18
1 Classroom Teacher's Signature	Date

To receive RTA funding in FY19, the school or district will need to <u>email</u> only the completed and signed District Assurance to **KDE Read to Achieve mailbox** at <u>kde.readtoachieve@education.ky.gov</u> by July 1, 2018.



Read to Achieve 2018-2019

School Name:	Gutermuth
District:	UCPS
Principal:	Laura Mullaneul
Intervention Teacher:	Kelly Wortham
+1 Classroom Teacher:	Frin Gentry
RTA Intervention Program(s):	Reading Recovery & CIM
Universal Screener Assessment:	MAP

I have read and understand the District Assurance document. I assure that all of the grant requirements will be met as outlined in the Request for Application and within this document, and the original grant approved program(s) will be implemented by a highly qualified teacher. I assure the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding of the Read to Achieve grant funds.

Superintendent's Signature	Date
Sauta Mullarey	5-31-18
Principal's Signature	Date
Helly Wortham	5-31-18
Reading Intervention Teacher's Signature	Date
Erin Sentry	5-31-18
+1 Classroom Teacher's Signature	Date

To receive RTA funding in FY19, the school or district will need to <u>email</u> only the completed and signed District Assurance to **KDE Read to Achieve mailbox** at <u>kde.readtoachieve@education.ky.gov</u> by July 1, 2018.



Read to Achieve 2018-2019

School Name:	H.B. Slaughter Elementary
District:	Jefferson County Public schools
Principal:	Stacey Rowan
Intervention	J
Teacher:	Mary Melissa Dorsey Herre
+1 Classroom	
Teacher:	Phebe McGaha
RTA Intervention	
Program(s):	Reading Recovery & Comprehensive Intervention Model (CIM)
Universal Screener	
Assessment:	Observation Survey assessments
,	

I have read and understand the District Assurance document. I assure that all of the grant requirements will be met as outlined in the Request for Application and within this document, and the original grant approved program(s) will be implemented by a highly qualified teacher. I assure the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding of the Read to Achieve grant funds.

Superintendent's Signature

Thacky 100000

Principal's Signature

Mary Meluso Correy Levre

Reading Intervention Teacher's Signature

That Mary Meluso Correy Levre

Total Signature

Date

5/23/18

+1 Classroom Teacher's Signature

Date

To receive RTA funding in FY19, the school or district will need to <u>email</u> only the completed and signed District Assurance to **KDE Read to Achieve mailbox** at <u>kde.readtoachieve@education.ky.gov</u> by July 1, 2018.



Read to Achieve 2018-2019

School Name:	Johnsontown Road Elementary School
District:	Jefferson County
Principal:	Malinda Dutkowski
Intervention Teacher:	Doris Snawder
+1 Classroom Teacher:	Lisa Lairson
RTA Intervention Program(s):	Reading Recovery and CIM
Universal Screener Assessment:	MAP

I have read and understand the District Assurance document. I assure that all of the grant requirements will be met as outlined in the Request for Application and within this document, and the original grant approved program(s) will be implemented by a highly qualified teacher. I assure the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding of the Read to Achieve grant funds.

Superintendent's Signature	Date
Malinda Retkorsky	_5/21/18
Principal's Signature	Date
Dois Snawler	5/29/18
Reading Intervention Teacher's Signature	Date
Meer	5/29/18
+1 Classroom Teacher's Signature	Date

To receive RTA funding in FY19, the school or district will need to <u>email</u> only the completed and signed District Assurance to **KDE Read to Achieve mailbox** at <u>kde.readtoachieve@education.ky.gov</u> by <u>July 1, 2018</u>.



Read to Achieve 2018-2019

School Name:	Kerrick Elementary
District:	Je PS
Principal:	Dr. Lawarda Irvin
Intervention	
Teacher:	Genry Tandes
+1 Classroom	
Teacher:	askley Pierson
RTA Intervention	
Program(s):	Reading Recovery / C/M
Universal Screener	
Assessment:	Observation Survey

I have read and understand the District Assurance document. I assure that all of the grant requirements will be met as outlined in the Request for Application and within this document, and the original grant approved program(s) will be implemented by a highly qualified teacher. I assure the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding of the Read to Achieve grant funds.

Superintendent's Signature	Date
	5/17/18
Principal's Signature	Date
Clenny Tanky	5/17/18
Reading Intervention Teacher's Signature	Date
Allen Pietopn	5-17-18
+1 Classroom Teacher's Signature	Date

To receive RTA funding in FY19, the school or district will need to <u>email</u> only the completed and signed District Assurance to **KDE Read to Achieve mailbox** at <u>kde.readtoachieve@education.ky.gov</u> by <u>July 1, 2018</u>.



Read to Achieve 2018-2019

School Name:	Martin Luther King, Ir. Elementary
District:	Jefferson County Public Schools
Principal:	Stephanie white
Intervention	
Teacher:	Elizabeth Buckley
+1 Classroom	/
Teacher:	Allison Edeburn - Ward
RTA Intervention	
Program(s):	Reading Recovery/CIM
Universal Screener	
Assessment:	DR A

I have read and understand the District Assurance document. I assure that all of the grant requirements will be met as outlined in the Request for Application and within this document, and the original grant approved program(s) will be implemented by a highly qualified teacher. I assure the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding of the Read to Achieve grant funds.

Superintendent's Signature	Date 5/24/2019
Principal's Signature	Date
EBrickley	5/24/18
Reading Intervention Teacher's Signature	Date
acward	5.24.18
+1 Classroom Teacher's Signature	Date

To receive RTA funding in FY19, the school or district will need to <u>email</u> only the completed and signed District Assurance to **KDE Read to Achieve mailbox** at <u>kde.readtoachieve@education.ky.gov</u> by July 1, 2018.





School Name:	Lincoln Elementary Performing Arts School
District:	Jefferson County Public Schools
Principal:	Susan French-Epps
Intervention Teacher:	Shifrah Bornstein
+1 Classroom Teacher:	Jennifer Gallagher
RTA Intervention Program(s):	Reading Recovery and Comprehensive Intervention Model (CIM)
Universal Screener Assessment:	Observation Survey

I have read and understand the District Assurance document. I assure that all of the grant requirements will be met as outlined in the Request for Application and within this document, and the original grant approved program(s) will be implemented by a highly qualified teacher. I assure the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding of the Read to Achieve grant funds.

Superintendent's Signature	Date
Susan French - Epps	5-17-18
Principal's Signature	Date
S. Bosto	5-17-18
Reading Intervention Teacher's Signature	Date
genniser Dallagher	5-17-18
+1 Classroom Teacher's Signature	Date

To receive RTA funding in FY19, the school or district will need to <u>email</u> only the completed and signed District Assurance to **KDE Read to Achieve mailbox** at <u>kde.readtoachieve@education.ky.gov</u> by July 1, 2018.





Read to Achieve 2018-2019

School Name:	Minors Lane
District:	Jefferson County
Principal:	Erika Walker
Intervention Teacher:	Jean Hummel
+1 Classroom Teacher:	Tracy Payne
RTA Intervention Program(s):	Reading Recovery, CIM, LLI
Universal Screener Assessment:	MAP, Observation Survey, Brigance

I have read and understand the District Assurance document. I assure that all of the grant requirements will be met as outlined in the Request for Application and within this document, and the original grant approved program(s) will be implemented by a highly qualified teacher. I assure the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding of the Read to Achieve grant funds.

Superintendent's Signature	Date
Epka Wall	5/21/18
Principal's Signature	Date
Jean Dunnel.	5/18/18
Reading Intervention Teacher's Signature	Date
Tracy & Payne	5.18.18
+1 Classroom Teacher's Signature	Date

To receive RTA funding in FY19, the school or district will need to <u>email</u> only the completed and signed District Assurance to **KDE Read to Achieve mailbox** at <u>kde.readtoachieve@education.ky.gov</u> by July 1, 2018.



Read to Achieve 2018-2019

School Name:	Portland Elementary School
District:	Jefferson County Public Schools
Principal:	Angela Hosch
Intervention Teacher:	Andrea Campbell
+1 Classroom Teacher:	Alyssa Jones
RTA Intervention Program(s):	Reading Recovery
Universal Screener Assessment:	Observation Survey

I have read and understand the District Assurance document. I assure that all of the grant requirements will be met as outlined in the Request for Application and within this document, and the original grant approved program(s) will be implemented by a highly qualified teacher. I assure the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding of the Read to Achieve grant funds.

Superintendent's Signature	Date /
	5/30/18
Principal's Signature	Date ^l
Onchen Cough	5/30/18
Reading Intervention Teacher's Signature	Date
allyse Inla	5/30/18
+1 Classroom Teacher's Signature	Date

To receive RTA funding in FY19, the school or district will need to <u>email</u> only the completed and signed District Assurance to **KDE Read to Achieve mailbox** at <u>kde.readtoachieve@education.ky.gov</u> by <u>July 1, 2018</u>.



Read to Achieve 2018-2019

School Name:	Price Elementary
District:	Jefferson County
Principal:	Shuvon Ray
Intervention Teacher:	Lori Keeling
+1 Classroom Teacher:	Kelly Cowley
RTA Intervention Program(s):	Reading Recovery/CIM
Universal Screener Assessment:	Benchmark Assessment System

I have read and understand the District Assurance document. I assure that all of the grant requirements will be met as outlined in the Request for Application and within this document, and the original grant approved program(s) will be implemented by a highly qualified teacher. I assure the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding of the Read to Achieve grant funds.

Superintendent's Signature Dat	e 8/15
a = 1	8/15
Dum E. years 5/1	0/18
Principal's Signature / Dat	e
Lou Keeling 51	18/18
Reading Intervention Teacher's Signature Dat	e
Killy Coully 5-1	8-18
+1 Classroom Teacher's Signature Dat	e

To receive RTA funding in FY19, the school or district will need to <u>email</u> only the completed and signed District Assurance to **KDE Read to Achieve mailbox** at <u>kde.readtoachieve@education.ky.gov</u> by <u>July 1, 2018</u>.



Read to Achieve 2018-2019

School Name:	Rutherford Elementary
District:	Jefferson County Public Schools
Principal:	Dr. Kenya Natsis
Intervention	Britany DeTalente
Teacher:	pringly beigneric
+1 Classroom	Aleva tich
Teacher:	Alexa Just
RTA Intervention	C I M and Board a Board
Program(s):	C.I.M and Reading Recovery
Universal Screener	
Assessment:	MAP

I have read and understand the District Assurance document. I assure that all of the grant requirements will be met as outlined in the Request for Application and within this document, and the original grant approved program(s) will be implemented by a highly qualified teacher. I assure the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding of the Read to Achieve grant funds.

Superintendent's Signature	Date
Dr. Henry Itation	5/21118
Principal's Signature	Date
Britany Defalente	5/21/18
Reading Intervention Teacher's Signature	Date
alle Kor Chat	5/21/18
+1 Classroom Teacher's Signature	Date

To receive RTA funding in FY19, the school or district will need to <u>email</u> only the completed and signed District Assurance to **KDE Read to Achieve mailbox** at <u>kde.readtoachieve@education.ky.gov</u> by July 1, 2018.





School Name:	Semple
District:	JCPS
Principal:	Danielle Randle
Intervention	lo ' Ti-lo
Teacher:	Jenni 1001e
+1 Classroom	Abbit D.L.
Teacher:	NILL KODINSON
RTA Intervention	0-1-0-1
Program(s):	Ikeadina kecwery / CINI
Universal Screener	O no
Assessment:	1904S

I have read and understand the District Assurance document. I assure that all of the grant requirements will be met as outlined in the Request for Application and within this document, and the original grant approved program(s) will be implemented by a highly qualified teacher. I assure the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding of the Read to Achieve grant funds.

Superintendent's Signature	Date 5/29/19
Principal's Signature	Date
Guni Yoole	5/23/18
Reading Intervention Teacher's Signature	Date
Mily Notanan	5/23/2018
+1 Classroom Teacher's Signature	Date

To receive RTA funding in FY19, the school or district will need to <u>email</u> only the completed and signed District Assurance to KDE Read to Achieve mailbox at kde.readtoachieve@education.ky.gov by July 1, 2018.





School Name:	Watterson Elementary
District:	Jefferson County Public Schools
Principal:	Mrs. Carol Ferry
Intervention Teacher:	Laura Head
+1 Classroom Teacher:	Sarah Starks
RTA Intervention Program(s):	Reading Recovery, CIM
Universal Screener Assessment:	MAP, Running Records

I have read and understand the District Assurance document. I assure that all of the grant requirements will be met as outlined in the Request for Application and within this document, and the original grant approved program(s) will be implemented by a highly qualified teacher. I assure the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding of the Read to Achieve grant funds.

Superintendent's Signature	Date
While oh.	5/18/2018
Principal's Signature	Date
Raura Head	5/18/2018
Reading Intervention Teacher's Signature	" Date
Sarah & Starker	5/18/2018
+1 Classroom/Teacher's Signature	• Date

To receive RTA funding in FY19, the school or district will need to <u>email</u> only the completed and signed District Assurance to **KDE Read to Achieve mailbox** at <u>kde.readtoachieve@education.ky.gov</u> by July 1, 2018.





School Name: Wilkerson Traditional Elementary	
District: Jefferson County Public Schools	
Principal: Traci Durbin	
Intervention	
Teacher: Tammy Hamilton	
+1 Classroom	1
Teacher: Michelle, McGaha	
RTA Intervention (CIM)	
Program(s): Reading Recovery & Comprehensive Inter	vention Mode
Universal Screener (ORA) Marie Ch	1004
Assessment: Developmental Reading Assessment, MAP, Survey	

I have read and understand the District Assurance document. I assure that all of the grant requirements will be met as outlined in the Request for Application and within this document, and the original grant approved program(s) will be implemented by a highly qualified teacher. I assure the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding of the Read to Achieve grant funds.

Superintendent's Signature	Date
mac Le	5:21-18
Principal's Signature	Date
Samuy Hamilton	5-21-18
Reading Intervention Teacher's Signature	Date
Mühelle UStahe	5-21-18
+1 Classroom Teacher's Signature	Date

To receive RTA funding in FY19, the school or district will need to <u>email</u> only the completed and signed District Assurance to KDE Read to Achieve mailbox at <u>kde.readtoachieve@education.ky.gov</u> by July 1, 2018.



Read to Achieve 2018-2019

School Name:	Whitney Young Elementary
District:	Jefferson County Public Schools
Principal:	Dr. Erica Lawrence
Intervention	1 12
Teacher:	Lonvala logg
+1 Classroom	Ciata
Teacher:	Shama Gravag
RTA Intervention	Do di Dan I Plan
Program(s):	Klading recovery / LIM
Universal Screener	Man Di Quinti
Assessment:	IMAD ASSESSMENT, DRA Observation
	Survei
1 1 1 1 .	THE TOTAL PROPERTY OF THE CAT

I have read and understand the District Assurance document. I assure that all of the grant requirements will be met as outlined in the Request for Application and within this document, and the original grant approved program(s) will be implemented by a highly qualified teacher. I assure the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding of the Read to Achieve grant funds.

Superintendent's Signature	Date
Consactor	5/21/18
Principal's Signature	Date .
Lougdea Todd	5/21/18
Reading Intervention Teacher's Signature	Date
SUMACUS	5/21/18
+1 Classroom Teacher's Signature	Date

To receive RTA funding in FY19, the school or district will need to <u>email</u> only the completed and signed District Assurance to **KDE Read to Achieve mailbox** at <u>kde.readtoachieve@education.kv.gov</u> by July 1, 2018.