#### RTA Assurance Statement



# Read to Achieve 2018-2019

School Name:	Plonence Elementeur
District:	Boone County
Principal:	Lish Resin
Intervention Teacher:	from Bhyosh
+1 Classroom Teacher:	Thia Kes
RTA Intervention Program(s):	LLI
Universal Screener Assessment:	STAR

I have read and understand the District Assurance document. I assure that all of the grant requirements will be met as outlined in the Request for Application and within this document, and the original grant approved program(s) will be implemented by a highly qualified teacher. I assure the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding of the Read to Achieve grant funds.

Superintendent's Signature	Date
Vina V	5/17/18
Principal's Signature	Date
Kunlow Byen	5/17/18
Reading Intervention Teacher's Signature	Date
Ducia Kues	5/18/18
+1 Classroom Teacher's Signature	Date

To receive RTA funding in FY19, the school or district will need to <u>email</u> only the completed and signed District Assurance to **KDE Read to Achieve mailbox** at <u>kde.readtoachieve@education.ky.gov</u> by <u>July 1, 2018</u>.

Any violation of the mentioned criteria could result in partial or complete loss of funding for the Read to Achieve grant.



## RTA Assurance Statement



Read to Achieve 2018-2019

2010-2019				
School Name:	Ocherman Elementary			
District:	Book County			
Principal:	Kim Ebest			
Intervention Teacher:	Chris Schwartz			
+1 Classroom Teacher:	Claire Wyatt			
RTA Intervention Program(s):	LLI			
Universal Screener Assessment:	Star Reading			

I have read and understand the District Assurance document. I assure that all of the grant requirements will be met as outlined in the Request for Application and within this document, and the original grant approved program(s) will be implemented by a highly qualified teacher. I assure the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding of the Read to Achieve grant funds.

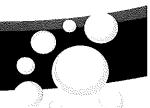
ਮਾ ।	The second secon
Cindows	Date
Superintendent's Signature	<u>5-18-18</u> Date
Principal's Signature	5-23-18
Reading Intervention Teacher's Signature	5-24-18 Data
+1 Classroom Teacher's Signature	Date

To receive RTA funding in FY19, the school or district will need to <u>email</u> only the completed and signed District Assurance to KDE Read to Achieve mailbox at <u>kde.readtoachieve@education.ky.gov</u> by July 1, 2018.

Any violation of the mentioned criteria could result in partial or complete loss of funding for the Read to Achieve grant.



#### RTA Assurance Statement



## Read to Achieve 2018-2019

2010 2017		
School Name:	Stephens Elementary School	
District:	Boone County	
Principal:	Adèle Gormley	
Intervention Teacher:	Esther Kater	
+1 Classroom Teacher:	Kaitlin Dorsey	
RTA Intervention Program(s):	Leveled Literacy Instruction	
Universal Screener Assessment:	Star Early Literacy and Star Reading	

I have read and understand the District Assurance document. I assure that all of the grant requirements will be met as outlined in the Request for Application and within this document, nd the original grant approved program(s) will be implemented by a highly qualified teacher. I assure the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding of the Read to Achieve grant funds.

Superintendent's Signature	Date
Alile Gomes	5/24/18
Principal's Signatur	Date
Esther M. Kater	5/24/18
Reading Intervention Teacher's Signature	, Date
haitlir DOWey	5/24/18
+1 Classroom Teacher's Signature	Date

To receive RTA funding in FY19, the school or district will need to <u>email</u> only the completed and signed District Assurance to **KDE Read to Achieve mailbox** at <u>kde.readtoachieve@education.ky.gov</u> by July 1, 2018.

Any violation of the mentioned criteria could result in partial or complete loss of funding for the Read to Achieve grant.