Opportunity and Access Metric Example

REQUIRED MEASURES CONTRIBUTING TO THE RATING

Each numbered rich curriculum area will be reported annually using the metrics shown below the area. Points are earned for each numbered content area. Data for reporting will be pulled from enhanced information in the state student information system and approved courses connected to standards.

Middle

Elementary All students (100 percent) have access to Kentucky Academic Standards-based:

- Visual and performing arts
- Health and physical education
- Science

Rich Curriculum

Social studies

Points Earned for Rich Curriculum					
	Weeks of	1-7	8-15	16-31	32 or
ercent of udents	Instruction				more
	90% to 100%	0	1	2	3
	50% to 89%	0	1	2	2
	11% to 49%	0	1	2	2
2 %	10% or Less	0	1	1	1

Note: One week is five instructional days.

All students (100 percent) have access to Kentucky Academic Standards-based:

- Visual and performing arts
- Health and physical education
- Science
- Social studies
- Career exploration (including any Career and Technical Education course; and other courses that focus on essential skills)
 - 90% to 100% of the total school population (3 pts)
 - 50% to 89% of the total school population (2 pts)
 - 11% to 49% of the total school population (1 pt)
 - 10% or less (0 pt)

High Students have completed a course in:

- Visual and performing arts
- Health and physical education
- Cultural studies and/or World Language
 - 50% or more of the total school population (3 pts)
 - 26% to 49% of the total school population (2 pts)
 - 11% to 25% of the total school population (1 pt)
 - 10% or less (0 pt)

Students have completed a career pathway in a Career and Technical Education (CTE) program of study, including specialized pathways in state and regional high-demand industry sectors as approved by the Kentucky Workforce Innovation Board.

- 50% or more of the total school population (3 pts)
- 26% to 49% of the total school population (2 pts)
- 11% to 25% of the total school population (1 pt)
- 10% or less (0 pt)

Students demonstrate essential skills by earning a bronze or higher on a work ethic certification.

- 75% or more of the senior cohort population (3 pts)
- 50% to 74% of the senior cohort population (2 pts)
- 25% to 49% of the senior cohort population (1 pt)
- 24% or less of the senior cohort population (0 pt)

