



**FLOYD COUNTY BOARD OF EDUCATION**  
**Danny Adkins, Superintendent**  
**106 North Front Avenue**  
**Prestonsburg, Kentucky 41653**  
**Telephone (606) 886-2354 Fax (606) 886-4550**  
**www.floyd.kyschools.us**

Sherry Robinson- Chair - District 5  
Dr. Chandra Varia, Vice-Chair - District 2  
Linda C. Gearheart, Member - District 1  
William Newsome, Jr., Member - District 3  
Rhonda Meade, Member - District 4

**DATE:** May 21, 2018

**Consent Agenda Item (Action Item):**

Board approval for Read to Achieve Assurance Statements 2018-2019 for the following schools: Betsy Layne Elementary, May Valley Elementary, South Floyd Elementary, and Prestonsburg Elementary.

**Applicable Statute or Regulations:**

Policy 0.1.11 General Powers and Duties of the Board

**Fiscal/Budgetary Impact:**

Each of these schools were awarded the Read to Achieve Grant as projected at this time. The funding is to be utilized for staffing, training, professional development and related materials as stated in the grant. Some of the schools allocated additional funds to implement this program during the spring allocation process.

**History/Background:**

The Kentucky Read to Achieve Reading Diagnostic and Intervention Grant provides schools with competitive funds to design and implement a reading intervention program that addresses the needs of primary (K-3) students reading at low levels. KRS 158.792 3 (b) requires that a grant applicant provide assurances that the following principles will be met if the applicant's request for funding is approved:

1. A research-based comprehensive school-wide reading program will be available
2. Intervention services will supplement, not replace, regular classroom instruction
3. Intervention services will be provided to struggling primary program readers within school based upon ongoing assessment of their needs; and
4. A system for informing parents, of struggling readers, of the available family literacy services within the district established.

**Alternative Action:**

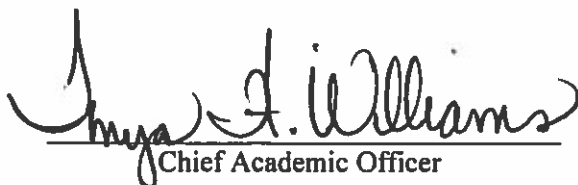
Request Additional Information

**Recommended Action:**

Approve RTA Assurances

**Contact Person(s):**

Building Principals or Tonya Horne-Williams

  
Chief Academic Officer

  
Superintendent

# RTA Assurance Statement

Read to Achieve  
2018-2019

School Name:	South Floyd Elementary School
District:	Floyd
Principal:	Shella Denise Isaac
Intervention Teacher:	Janice Hall
+1 Classroom Teacher:	Teresa Evans
RTA Intervention Program(s):	Reading Recovery & CIM
Universal Screener Assessment:	MAP

*I have read and understand the District Assurance document. I assure that all of the grant requirements will be met as outlined in the Request for Application and within this document, and the original grant approved program(s) will be implemented by a highly qualified teacher. I assure the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding of the Read to Achieve grant funds.*

Superintendent's Signature

*Shella Denise Isaac*

Date

*5-21-18*

Principal's Signature

*Janice Hall*

Date

*5-23-18*

Reading Intervention Teacher's Signature

*Teresa Evans*

Date

*5-21-18*

+1 Classroom Teacher's Signature

Date

To receive RTA funding in FY19, the school or district will need to **email** only the completed and signed District Assurance to KDE Read to Achieve mailbox at [kde.readtoachieve@education.ky.gov](mailto:kde.readtoachieve@education.ky.gov) by **July 1, 2018**.

**Any violation of the mentioned criteria could result in partial or complete loss of funding for the Read to Achieve grant.**

# RTA Assurance Statement

Read to Achieve  
2018-2019

School Name:	May Valley Elementary
District:	Floyd
Principal:	Kathy Shepherd
Intervention Teacher:	Melissa Moore
+1 Classroom Teacher:	Meghan Slone
RTA Intervention Program(s):	Reading Recovery/C.I.M
Universal Screener Assessment:	MAP/STAR

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Superintendent's Signature

Kathy Shepherd

Principal's Signature

Melissa Moore

Reading Intervention Teacher's Signature

Meghan Slone

+1 Classroom Teacher's Signature

Date

5-18-18

Date

5-18-18

Date

5/18/18

Date

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# RTA Assurance Statement

Read to Achieve  
2018-2019

School Name:	Prestonsburg Elementary
District:	Floyd
Principal:	Brent Rose
Intervention Teacher:	Charlene Horn
+1 Classroom Teacher:	Malissa Hale
RTA Intervention Program(s):	Reading Recovery / CIM
Universal Screener Assessment:	MAP

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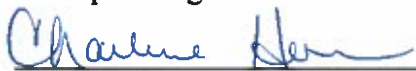
Superintendent's Signature



Date

5/23/18

Principal's Signature



Date

5/23/18

Reading Intervention Teacher's Signature



Date

+1 Classroom Teacher's Signature

Date

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# RTA Assurance Statement

Read to Achieve  
2018-2019

School Name:	BETSY LAYNE ELEMENTARY SCHOOL
District:	FLOYD
Principal:	JOHN A. KIDD
Intervention Teacher:	STEPHANIE STAMPER
+1 Classroom Teacher:	MIRANDA JOHNSON
RTA Intervention Program(s):	READING RECOVERY/CIM
Universal Screener Assessment:	MAP

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Superintendent's Signature

Date

Principal's Signature

Date

Reading Intervention Teacher's Signature

Date

+1 Classroom Teacher's Signature

Date

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