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| **NKCES Professional Learning Summer 2018** | | | | |
| **Date** | **Title** | **Presenter** | **Targeted Audience** | **Time** |
| **June 5**  **Gateway** | OECD Regional Convening  Learn about OECD implementation and data analysis. | NWEA | Administrators/ School & District | 9:00 - 2:00 |
| **June**  **6 & 7**  **NKCES**  **Limit 35 participants** | High School Mathematics-  Vertical Teaming as Algebra I & II and Geometry build from Skill based problem solving to Real World Application Task/Unit Assessment - 2 Day | Kim Snowball | Algebra I & II Geometry  Math Teachers | 8:00 - 3:00  Both days |
| **June 11**  **Virtual** | #KYGoDigital Virtual Conference  Northern KY is hosting the first ever and only all-virtual event. KYGoDigital regional events are high quality, high energy, FREE PD opportunities for educators. If you have teachers, administrators, counselors, who are looking for innovative ways to effectively use digital tools to ultimately increase student success, this is the place to be. | TBA | All educators | 8:30 -3:30 |
| **June 12**  **Campbell County/AEC Board/**  **Training room**  **Limit 100 participants** | Tech 101-Discover how to use tech for teaching, student engagement and assessment.  In this overview session, learn how to use Google Drive, Google Classroom, and technologies like Padlet, Nearpod, ClassDojo, FlipGrid, Screen-cast-o-matic and more to engage students in learning. This session will include specific tips for including students with disabilities, English Learners and students identified as gifted in general education classrooms and ideas for use in resource classrooms  (Note: you can attend Tech 101 & Tech 102, or just attend the session that you need. This session is ideal for teachers newer to implementing tech in the classroom, or for those experienced teachers who’d like to know more about the tech in this session) | Laura Clarke | All educators | 8:30 - 11:30 |
| **June 12**  **Campbell County/AEC Board/**  **Training room**  **Limit 100 participants** | Tech 102 - Practice using tech for teaching, student engagement and assessment.  In this hands-on session, we will build our own classroom resources in Google Drive, Google Classroom, Padlet, Nearpod, ClassDojo, FlipGrid, Screen-cast-o-matic and more to engage students in learning. This session will include specific tips for including students with disabilities, English Learners and students identified as gifted in general education classrooms and ideas for use in resource classrooms  (Note: you can attend Tech 101 & Tech 102, or just attend the session that you need. If you are comfortable exploring new technologies for teaching, this is the session for you!) | Laura Clarke | All educators | 12:30 - 3:30 |
| **June 18**  **NKCES**  **Limit 35 participants** | Thinking Strategies  Explore ways to promote reflection, engagement and deep learning in your school and classroom by fostering understanding through metacognition. Learn how to develop rich discourse by embracing a shared language to enhance thinking, speaking, and listening. | Alison Teegarden & Wendy Hertzenberg | School Administrators, Leaders, and Teachers    K-12    All content areas | 8:00 -12:00 |
| **June 19**  **NKCES**  **Limit 35 participants** | Poverty & Equity: Removing Barriers  This session will focus on providing every student a safe, challenging, and supportive learning environment - especially students who have special needs, cultural differences, or live in poverty. | Wendy Hertzenberg | All Teachers  Instructional Coaches  Administrators | 8:30 -11:30 |
| **June 18, 19, 20, 21**  **Ralph Rush**  **Limit 100 participants** | Paraeducators Conference: Strategies to Support Positive Student Behavior  During this session participants will define, discuss, and examine strategies to help prevent negative behavior before it happens. Learn how to influence student behavior to create the optimal learning environment. By varying our approach using the proactive and positive methods as our basis. Positive behavior promotes a positive learning  environment.  Note: This session will be repeated each day. Participants should register for one day. | Mina Hammons | Para Educators | 8:30 - 3:30 |
| **June 20**  **Campbell County/AEC Board/**  **Training room**  **Limit 100 participants** | Trauma Sensitive Schools for Administrators  This session will focus on understanding how trauma informed care and trauma sensitive instruction can be integrated into school and district RTI/MTSS systems. It will include specific suggestions for interventions that can be implemented across the three tiers in elementary and secondary programs. | Laura Clarke | Administrators and Lead teachers | 8:30 -11:30 |
| **June 6, 13, 15**  **Milestones**  **Limit 10 participants per day** | OVR Milestones Summer Camps  Work-based learning experience for high school students interested in careers in horse and stable care. This camp is a one day experience offered three times in June. Milestones is wheelchair accessible. | Linda Lane | OVR eligible high school students, ages 14-21 | 9:00 - 1:00 |
| **June 19, 20, 21, 22**  **Meet at NKCES, Activities at Friendship Park, limit 25 participants per day** | Transformation Nation OVR Summer Camp  High school transition students will participate in unique, fun, and challenging teamwork activities each day. Students may attend one, two, three, or all four days. Lunch included. | Linda Lane | OVR eligible high school students, ages 14-21 | 9:00 - 1:00 |
| **June 25-29**  **Lookout Farms Stables, Burlington**  **Limit 10 participants** | OVR Agro-Career Summer Camp at Lookout Farm Stables, Burlington, KY.  This is a week-long work-based camp for high school students interested in agricultural careers and horse care. Requirements: Good physical stamina, work tolerance, and mobility. | Linda Lane | OVR eligible high school students with ADHD, EBD, learning disabilities | 8:00-4:00 |
| **July 11, 13, 20**  **Milestones**  **Limit 10 participants per day** | OVR Milestones Summer Camps  Work-based learning experience for high school students interested in careers in horse and stable care. This camp is a one day experience offered three times in July. Milestones is wheelchair accessible. | Linda Lane | OVR eligible high school students, ages 14-21 | 9:00-1:00 |
| **July 17**  **NKCES**  **Limit 35 participants** | Explicit Instruction #1   * Overview of EI * Designing Lessons- Rules * Organizing Instruction | Kimberly Snowball & Wendy Hertzenberg | Teachers, Administrators, IC’s General & Special Education | 8:30 -3:30 |
| **July 19** | DoSE Transition Road Trip  Opportunity for Directors to visit and learn about local supported employment programs that serve adults with disabilities. | Linda Lane  John Winslow &  Laura Clarke | Directors of Special Education | TBA |
| **July 24**  **NKCES**  **Limit 35 participants** | Explicit Instruction #2   * Delivering Instruction - Eliciting Responses * Delivering Instruction - Critical Delivery Skills | Wendy Hertzenberg & Alison Teegarden | Teachers, Administrators, IC’s General & Special Education | 8:30-3:30 |
| **July 26**  **Ralph Rush**  **Limit 100**  **participants** | Instructional Assistants training  This session will focus on developing best practices for supporting students with disabilities in general education and resource classrooms. Session will include classroom and behavior management strategies, data collection strategies, IEP support, and individual support needs | John Winslow & Laura Clarke | Special Education  para- educators | 8:30 -3:30 |
| **July 26**  **North Pointe Elementary** | PE & Arts & Humanities Regional Academy  PL sessions focused on your content  Content specific Networking | Joe Bertucci & Kimberly Snowball | Teachers in the area of PE, Art, Music, Drama | 8:00 - 3:00 |
| **July 31**  **Ralph Rush**  **Limit 100**  **participants** | IEP Development for New Teachers  This session will focus on creating and implementing IEPs based on the KDE IEP Guidance Document (2017). This session will be a “beginner” version of IEP development. This session is designed for teachers at 0-3 years of experience. | Laura Clarke & John Winslow | Special Educators | 8:00 - 12:00 |
| **July 31**  **NKCES**  **Limit 35 participants** | **Tech 101**-Discover how to use tech for teaching, student engagement and assessment.  In this overview session, learn how to use Google Drive, Google Classroom, Padlet, Quizziz and other tech to engage students in learning.  This session will include specific tips for including students with disabilities, English Learners and students identified as gifted in general education classrooms and ideas for use in resource classrooms.  (Note: you can attend Tech 101 & Tech 102, or just attend the session that you need. This session is ideal for teachers newer to implementing tech in the classroom, or for those experienced teachers who’d like to know more about the tech in this session) | Alison Teegarden | All educators | 8:30 -11:30 |
| **July 31**  **NKCES**  **Limit 35 participants** | **Tech 102** -  Practice using tech for teaching, student engagement and assessment  In this hands-on session, we will build our own classroom resources in Google Drive, Google Classroom, Padlet, Quizziz and other tech to engage students in learning. This session will include specific tips for including students with disabilities, English Learners and students identified as gifted in general education classrooms and ideas for use in resource classrooms.  (Note: you can attend Tech 101 & Tech 102, or just attend the session that you need. If you are comfortable exploring new technologies for teaching, this is the session for you!) | Alison Teegarden | All educators | 12:30 -3:30 |
| **July 30**  **Ralph Rush**  **Limit 100**  **participant** | Trauma Informed Care Overview  This session will include an overview of Trauma Informed Care including student characteristics and assessment. | Brittney Howell | General and Special Education Teachers and Administrators | 8:30 -11:30 |
| **July 30**  **Ralph Rush**  **Limit 100**  **participant** | Trauma Sensitive Classroom Strategies  This session will include an overview of research-based strategies teachers and administrators can use to support students in the classroom and school. | Brittney Howell | General and Special Education Teachers and Administrators | 12:30 - 3:30 |
| **Aug. 1**  **NKCES**  **Limit 35 participants** | Best Practices for Building a  Community of Learners  This session will focus on:   * Cooperative Learning Structures * Relationship Building * Expectations & Procedures * Equity of All | Kimberly Snowball &  Wendy Hertzenberg | General or Special Education teachers | 8:00 -12:00 |
| **Aug.2**  **NKCES**  **Limit 35 participants** | SpEd Boot Camp 10:  Best Practices for Classroom Management, Scheduling and Data Collection | John Winslow | 1st to 3rd Year Special Education Teachers | 8:30 -3:30 |
| **Aug 7**  **NKCES**  **Limit 35 participants** | IEP Development -  This session will focus on creating and implementing IEPs based on the Kentucky Department of Education’s IEP Guidance Document (2017). This session is appropriate for new and experienced teachers. | Laura Clarke & John Winslow | Special Education teachers and administrators | 8:30 -11:30 |
| **Aug 7**  **NKCES**  **Limit 35 participants** | IEP Goal Development -  This session will focus on developing IEP goals and developing Specially Designed Instruction (SDI) and Supplementary Aids and Services (SAS) based on the KDE IEP Guidance Document & KDE IEP Lesson Plan Handbook | Laura Clarke & John Winslow | Special Education teachers and administrators | 12:30-3:30 |
| **Aug 9**  **NKCES**  **Limit 35 participants** | IEP Progress Monitoring  This session will focus on state requirements for IEP Progress Monitoring based on the IEP Guidance Document and current KDE Record Review Document | Laura Clarke and John Winslow | Special Education teachers and administrators | 8:30 - 11:30 |
| **Aug 9**  **NKCES**  **Limit 35 participants** | IEP Goal Development Practice -  This session will focus on practicing developing IEP goals, SDI, SAS, and choosing appropriate progress monitoring systems. This is a hands-on practice session where teachers can bring current IEPs and work with colleagues to develop systems for the academic year. | Laura Clarke and John Winslow | Special Education teachers and administrators | 12:30-3:30 |
| **August 23** | Early Literacy and Reading Skills instruction for students with MSD | Dr. Ginevra Courtade | DoSEs and  Teachers working students identified as MSD | 8:30-3:30 |
| **Sept.**  **11**  **Ralph Rush**  **Limit 100**  **participants** | Systematic Instruction for Students with Moderate and Severe Disabilities | Dr. Belva Collins | DoSE, All Educators who work with students with MSD - Teachers, OT, Speech, PT | 8:30-3:30 |
| **Sept 17**  **NKCES**  **Limit 35 participants** | NKY New Teacher Academy  Sept. 17: Classroom Management  November 19: Instructional Strategies  January 21: Working with Diverse Learners  March 19: Spring Synergy | Kimberly Snowball | Teacher with 0-2 years experience | 4:00 - 5:30 |
| **Sept 27**  **NKCES**  **Limit 35 participants** | Explicit Instruction #3  Teaching Vocabulary,  Skills/Strategies, Facts  & What Should Be Practiced | Kim Snowball, Wendy Hertzenberg & Allison Teegarden | Teachers, Administrators, IC’s General & Special Education | 8:30 -3:30 |
| **Sept. 18** | Teaching academics state core standards to students with moderate/severe intellectual disabilities; strategies for modifications and accommodations | Dr. Courtade | DoSEs, All Educators who work with students with MSD - Teachers, OT, Speech, PT | 8:30-3:30 |
| **Fall**  **2018** | Orton Gillingham  The Comprehensive Training provides participants with an in-depth understanding of IMSE's Orton-Gillingham methodology over the course of 30 hours. This course is a *more traditional OG approach* that focuses primarily on phonological awareness and phonics (along with encoding/decoding). Participants will also discuss how to teach fluency, vocabulary, and comprehension using the OG philosophy of multi-sensory, sequential, direct instruction. This approach can be incorporated into an already existing literacy program as well as stand alone | Certified  Trainer | General and Special Education Teachers who work with elementary aged students or those with limited early literacy skills. | 5 days  TBA |