

Kentucky Board of Education
June 6, 2018
Report from the President of the Council on Postsecondary Education

Upcoming Council Meetings

June 21 & 22, Council on Postsecondary Education (CPE work session on June 21, followed by a regular business meeting on June 22).

CPE Board Actions

At its April business meeting, the CPE board:

- Approved resident undergraduate tuition and fee ceilings for academic years 2018-19 and 2019-20. Public research and comprehensive institutions cannot raise tuition and fees more than 6 percent over two years, with a maximum increase of 4 percent in one year. Two-year institutions (KCTCS) cannot exceed a \$12.00 per credit hour increase (7.5 percent) over two years, with a maximum increase of \$8.00 per credit hour (5 percent) in one year. With the motion, the Council will retain the ability to revisit the academic year 2019-20 ceilings should there be a change in General Fund appropriations, changes in pension contribution rates, or other circumstances that significantly impact campus budgets. Additionally, institutions may request an exemption from any tuition increase ceilings in the 2019-20 academic year due to significant changes in financial circumstances caused by enactment of the General Assembly, an Executive Order issued by the Governor, or directive issued by a duly authorized state agency.
- Approved four new academic programs at the University of Louisville: Bachelor of Science in Neuroscience (CIP 26.1501); Master of Science in Business Analytics (CIP 52.1399); Master of Science in Health Data Analytics (CIP 51.2299); and Master of Health Administration (CIP 51.2211).
- Appointed Sherrill Zimmerman, Ben Brandstetter, Donna Moore, Kristi Nelson, and Lucas Mentzer to the 2018 Executive Committee, which reviews all agency budget and personnel matters, including an annual audit of the agency, evaluation of the president, and other activities assigned by the Council.
- Appointed Ron Beal, Ben Brandstetter, Robert Staat, Kim Halbauer, Donna Moore, Shawn Reynolds, Dr. Michael Benson (convener of presidents), and Sherrill Zimmerman (ex-officio) to the CPE Presidential Search Committee, which will oversee the search process of a president for the Council on Postsecondary Education including, but not limited to, identifying and evaluating candidates and recommending a final candidate to the full board for approval.
- Presented resolutions for service to Stephen Pruitt, Commissioner of Education from 2015-2018; Hilma Prather, public university representative, KET board; Dan Flanagan, Council on Postsecondary Education; and Joseph Papalia, Council on Postsecondary Education.

- Passed a resolution to explore the feasibility of developing a common application to public postsecondary campuses in Kentucky. Findings will be reported at the September 2018 board meeting.
- Passed a resolution to create the College to Career Work Group, which will help ensure Kentucky students graduate from college with the skills, abilities, experiences, and knowledge to be successful in the workplace, and that the postsecondary education system is adequately responding to Kentucky's changing workforce demands.

CPE Publishes New Progress Report

Undergraduate degrees and credentials at Kentucky's public and independent colleges and universities totaled 59,009 in 2016-17, an increase of 7.4 percent over the prior year. Combined with graduate degrees, total degree and credential growth climbed 6.6 percent overall.

The highest growth came from short-term certificates awarded by KCTCS, increasing 16 percent to 22,759 awards for the year. Increases in high-demand workforce certificates were reported, including computer information sciences, 60 percent; electrician, 33 percent; industrial mechanics and maintenance technology, 54 percent; welding, 30 percent; and diesel mechanics, 28 percent.

Other increases include:

- Associate degrees at KCTCS increased 3 percent to 9,950.
- Bachelor's degrees were up 2 percent to 23,189.
- Minority bachelor's degrees increased 8 percent to 2,920.
- STEM+H (science, technology, engineering, math and health) bachelor's degrees increased 5 percent to 7,459.
- Master's, professional and doctoral degrees climbed 3 percent to 10,639.
- High school equivalency diplomas (GEDs) increased 7 percentage points to 3,299.

With these gains, Kentucky's colleges and universities are on track to achieve the statewide attainment goal of 60 percent of working-age residents with a postsecondary certificate or higher by the year 2030. A copy of the report can be downloaded from the CPE website:

<http://cpe.ky.gov/data/reports/2018progressreport.pdf>

Corequisite courses show positive impacts for underprepared Kentucky students

Early data show positive outcomes from colleges and universities who are offering underprepared students corequisite courses. In the past, students who did not meet minimum benchmarks in math, English or reading upon admission were required to complete and pay for a noncredit bearing developmental course before taking the required general education courses in these areas. Data show this is a significant barrier for students to graduate on time,

or even at all. Corequisite courses allow underprepared students to take the required courses for credit and provide them with extra support to complete those courses, saving them time and money.

CPE has contributed funding and staff support resources to spur the development of mathematics corequisite programs at Kentucky's six public comprehensive universities and KCTCS. The James Graham Brown foundation provided funds to scale up existing mathematics corequisite programs, expand the model to reading and English, and increase the number of participating campuses at KCTCS. CPE Senior Associate Dr. Dawn C. Offutt leads the effort. Here are some of the outcomes of these efforts.

- Before implementing corequisite mathematics, only 38 percent of underprepared students at Kentucky's comprehensive universities completed a required general education math course within two years of entry. Based on data from corequisite pilots at these campuses, more than 75 percent of corequisite math students completed the associated required course in one semester,
- At KCTCS, only 18 percent of developmental math students completed the required general education course within two years of entry. Based on three semesters of data from corequisite pilots at these campuses, now more than 60 percent of developmental mathematics students complete the gateway course in one semester.

CPE Data Portal features new interactive charts

The CPE Data Research and Analysis team has launched additional interactive charts: first-to-second year retention rates and graduation rates for Kentucky's public universities. This is a combined effort across the agency to make Kentucky's postsecondary education data more transparent and accessible to researchers and policymakers alike. The new charts can be accessed on the CPE website at <http://cpe.ky.gov/data/index.html>

CPE data team hosts conference

The CPE data team's annual data collection guidelines meeting was transformed from procedural to innovative this year through a collaborative effort with the Kentucky Association of Institutional Research (KAIR). The collaboration was an intentional effort by CPE to bring student information to life with presentations and discussions centered on key topics, such as data modeling for a more diverse faculty, first-year students' sense of belonging, survey use for better student retention, and many more. A panel presentation discussed the "power of data and people connection," facilitated by Brad Groan from Noel Levitz. Panelists included CPE Vice President for Policy, Planning and External Relations Lee Nimocks, AIKCU President Gary Cox and Scott Secamiglio from the Kentucky Center for Education and Workforce Statistics. Over 70 representatives from public and private campuses attended the two-day conference.

Dual Credit Advisory Council met May 29

The Dual Credit Advisory Council met recently at the Council on Postsecondary Education in Frankfort. The meeting included updates on the development of a dual credit interactive dashboard on the CPE website expected this summer, the revised college admission regulation that will go before the CPE board in June, and the dual credit scholarship program administered by KHEAA, including awards offered, and scholarship courses by subject area and grades. Dr. Larry Ferguson of KCTCS initiated discussion about transfer as it relates to dual credit courses. In particular, he advocated for the development of a list of general education courses for which the dual credit scholarship could be applied. The next meeting will take place in early fall.

CPE's Stagnolia featured in Rob Lowe's "Success Files"

Reecie Stagnolia, vice president of adult education of CPE and chair of the National Association of the State Directors of Adult Education, appears in a recent episode of "Success Files," an award-winning program that is hosted by actor Rob Lowe. The short documentary, which has reached more than 148 million viewers on the Public Broadcasting Service, highlights the work of the Educate & Elevate campaign and the power and relevancy of adult education. To see the short video, go to www.youtube.com/watch?v=nL3JfSURPXQ&feature=youtu.be

President King represents Kentucky higher education on three panels

Bob King represented Kentucky higher education as a panelist for "The Future of Talent Summit Thought Leadership," co-hosted by former Commerce Secretary Carlos Guitierrez and held in March in Washington D.C. He also participated in a panel discussion for UK's Wendell H. Ford Lecture Series on "U.S. Immigration Policy: History, Impact and the Future," which featured the Honorable Romano Mazzoli, former congressman for Kentucky's 3rd Congressional District. More recently, King appeared on WEKU's Eastern Standard radio program discussing a wide variety of higher education matters. Linda Blackford of the *Lexington Herald-Leader* and Paul Prather, religion and faith columnist for the *Herald-Leader* were also on the panel.