

Next Steps for JCPS Early Childhood Programs

Plan for 2018-2019

- Relinquish the Early Head Start/Head Start Grant
- JCPS to assume fiscal responsibility for providing high-quality Early Childhood services

Why?

- Focus on getting three and four year olds ready for Kindergarten
- Align to Backpack of Success Skills and Transition Readiness
- Continue transparency in safeguarding student safety
- Provide adequate time for significant changes and systemic solutions
- Improve educational experiences and outcomes

Impact on Students and Families

- Provide students with safe and high-quality learning experiences that will prepare them for Kindergarten
- Replace Head Start/Early Head Start seats with JCPS Early Childhood seats, to serve the same number of students
- Serve more than 3,600 eligible three and four year olds
- Discontinue services for infants and toddlers and work with community partners to provide alternatives
- Continue to serve eligible students currently in the program

Impact on Staff

- Long-term commitment to providing a certified or properly statecredentialed teacher in every classroom
- No Early Childhood staff will be subject to overstaff/lay-off for 2018-2019
- Human Resources department will work with Early Head Start/Head Start staff to find available positions for which they qualify
- Guidance will be provided to Head Start/Early Head Start staff interested in furthering their education

Impact on Funding

- Proposal to improve Early Childhood services, experiences and outcomes justifies the use of our fund balance
- Cost reductions associated with duplicative services and implementation of Head Start-specific requirements

Impact on 2018-2019 Program Delivery

- Comprehensive full-day, five-day-a-week service to eligible three and four year olds
- Higher-quality instruction and educational experiences due to certified or state-credentialed teacher in every classroom
- Consolidation from 62 locations to 41 with no loss in 3 and 4-year-old classroom seats aligns with Facility Plan goal of Early Childhood centers
- Organizational coherence strengthened by having one preschool program and one set of guidelines that all of our administrators and teachers must follow