



To: Mr. Middleton, Superintendent
Ms. Malone, Chairperson of the Board
Members of Newport Board of Education

April 20, 2018 – May 21, 2018

Kentucky Department of Education (KDE) Exceptional Children End-of-Year Reporting

The focus of this month's work has been collecting student data needed to complete End-of-Year reports. The following reports will be submitted to KDE by June 15, 2018. The June board report will include End-of-Year information reported to KDE.

- Special Education End of Year Behavior Removal Report. Report of behavior removals of Special Education students from their regular setting; this includes (out-of-school suspensions) and (In-school removal). This report captures how often students are sent out of the classroom due to inappropriate behavior.
 - Special Education End of Year Expulsion Report. Report of behavior resolutions (Expulsion-with services) and (Expulsion-without services). This report includes all students (Special education and regular education). This report compares the expulsion rate for those identified with special needs to student populations that are not identified with having a disability. Although, descriptions and details of the behavior resulting in the resolutions are not required for reporting purposes an analysis of the behavior event(s) and program/services provided to the student while enrolled to the district is kept on file should KDE seek additional information. The analysis is used in house to review program effectiveness, plan for professional development, student/teacher scheduling, and determine related service needs for the following school year.
 - Special Education Exit Report. This report captures the number of students transferring to another district within or out-of-state, graduating, or aging out.
 - Special Education Evaluation Report. This report requires the district to submit evaluation information that has occurred during the calendar year. The purpose of this report is to determine if the district has followed state and district regulations outlining due process (Referral, Evaluation, & Eligibility).
 - Special Education Post-Secondary Transition Planning Report. This report requires a review of transition planning process for student's 16 years and older. Each student's due process file is reviewed to determine federal, state and district compliance governing Post-Secondary Transition Planning. Post-Secondary Goals, agency coordination, transition services provided at school site, transition services provided off campus, scheduling, course outline, and all communication with parent/guardian are reviewed for compliance.
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K-PREP – Alternate Assessments

All students eligible and participating in K-PREP testing through alternate assessments have completed the test within testing window # 2 – No make-up's are needed. Individual student reports will be available when general population receives their results in the fall 2018-19 school year.

Exceptional Children Operations

- Conducted four (4) ARC First Step Meetings. Three year old students scheduled to enroll to Newport Ind. within six months.
- Chaired Seven (7) ARC meetings.

Exceptional Children Programming Rates

- 504/ADA – 22 Students
- Special Education Services – 232 Students
- Phoenix Program – 5 Students
- Challenge Program – 1 Student
- Home School Students – 7 Students

Respectfully Submitted,

Lisa Swanson
