



# **Newport Independent Schools 2017-2018 Overview of Gifted & Talented Program**

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In grades K-3, students are selected for Primary Talent Pool but not formally identified for a category. Services at all levels are dependent on students' identification needs, interests and abilities.

**During the 2017-2018 school year, 35 students received primary talent pool services.**

	District	Primary	Intermediate
Primary Talent Pool	35	14	21

## **Services at NEWPORT PRIMARY SCHOOL (K-2<sup>nd</sup> grades):**

First and second grade students identified and placed in the Primary Talent Pool studied the following:

- Wonder of the Day ([wonderopolis.org](http://wonderopolis.org)), brainteasers, writing prompts, mental math challenges, language, academic vocabulary, math problem solving, analogies, and thinking creatively.
- The students learned about the publishing process of a book. The group was able to create a book and get it published through [studenttreasures.com](http://studenttreasures.com).
- The students learned about Earth Day and the Plastic Pollution theme. Students were able to paint reused household plastics and turn them into pots for their flowers. They planted seeds, watched them grow and gave them to their significant other during Muffins with Mom.
- Teacher nominations for PTP
- CogAT testing at the end of Kindergarten
- Committee meetings were held to identify new PTP students

### **Services at NEWPORT INTERMEDIATE SCHOOL (3<sup>rd</sup> grade):**

Third grade students identified and placed in the Primary Talent Pool studied:

- Chess
- Wonderopolis brochures
- The students learned about Earth Day and the Plastic Pollution theme.
- Rubiks cube lending library
- Reading and Writing activities
- Science projects
- CogAT testing at the end of 3<sup>rd</sup> grade
- All teachers were asked to nominate students for PTP identification.

### **Services at NEWPORT INTERMEDIATE SCHOOL (4<sup>th</sup> - 6<sup>th</sup> grades):**

Beginning at grade 4, students may be identified as gifted and talented in one or more of the following categories: General Intellectual Ability, Specific Academic Area (Language Arts, Mathematics, Science, Social Studies), Creative and Divergent Thinking Ability, Leadership Ability, Visual and Performing Arts (visual, dance, drama, music).

**During the 2017-2018 school year, 117 students received gifted and talented services.**

#### **Gifted and Talented students served**

	District	Intermediate	High
Creative or Divergent Thinking	12	0	12
General Intellectual Ability	49	11	38
Leadership	9	0	10
Specific Academic - Language	14	3	11
Specific Academic - Math	8	1	7
Specific Academic - Science	4	0	4
Specific Academic - Social Studies	1	0	1
Visual Art	11	0	11
Dance	5	0	5
Drama	2	0	2
Music	2	0	2

## **Identification**

- The pullout program met 4-5 days per week
- Cognitive Abilities Test (CogAT) was administered to sixth grade students performing in the 80<sup>th</sup> percentile and above. The assessment is used to help identify General Intellectual Ability students.
- Creativity and multiple intelligence activities were embedded as a component of the program.
- The Gifted and Talented teacher collaborated with regular classroom teachers.
  
- Specific academic aptitude students were offered and provided the opportunity to engage in individualized projects.
- Fifth and Sixth grade students participated in the Northern Kentucky Association for Gifted Education DreamFest, an all-day event at Northern Kentucky University. Each student selected workshops to attend based upon their area of identification.
- Bookfest sponsored by the English and Journalism department at NKU gave the General Intellectual and Language Arts students an opportunity to compete in contests, such as, introduce the author, create a book trailer, and a design contest. They read six books before attending Bookfest. Two fifth grade students received first place in a writing contest on the day of the event.
- Two intermediate students attended sessions at NKU for Camp Innovation in the fall
- Two GT students attended the Chess tournament at Dayton High School. One student received a trophy for 2<sup>nd</sup> place.
- Students attended a Perennial Math contest in the fall and placed as a group and individual.
  
- Terra Nova was administered to any student nominated or identified as specific academic ability
- Student Council was created to give all students an opportunity to participate in a school leadership opportunity. However, leadership students who have been nominated were provided a leadership opportunity within the school. Hopefully, we advance the student council to participate in community activities to provide an opportunity to show their leadership skills.
- All teachers were asked to nominate students for gifted and talented identification.
- Nominations for any category are accepted throughout the school year.

## **Services at NEWPORT HIGH SCHOOL (7<sup>th</sup> – 12<sup>th</sup> grades):**

- Female GT students attended the Young Women LEAD conference at NKU sponsored by SOAR, a young women's leadership collaborative.
- One junior completed an application for the Governor's Scholars Program with encouragement and assistance from the Gifted and Talented teacher.
- Performing Art students collaborated with other students in nearby districts to learn from the College of Conservatory Music professionals. There were two half-day sessions at Highlands High School where students were placed in groups for dance, drama, instrumental and vocal music. The last session was at the College of Conservatory Music and the students were able to meet other professionals, participate in a mock audition, attend breakout sessions and tour the College of Conservatory Music building.
- Bookfest sponsored by the English and Journalism department at NKU provided two GT students the opportunity to assist instructors during the breakout sessions. Two 7<sup>th</sup> grade General Intellectual students participated in events.
- Three DukeTip students were selected to take the ACT as seventh graders. The GT teacher coached them prior to taking the ACT.
- NKAGE Leadership Symposium was held at Thomas More College and one student attended. Ted Weise was the keynote speaker.
- Math identified students participated in Breakout EDU activities and competed in a Perennial Math contest.
- Seventh grade students worked on a future college report. They had to research colleges of interest, costs and possible fields of study. They were able to select one college and field of study to write a report on and give an oral presentation.
- Eighth grade students created vision boards and gave an oral presentation.
- Six students participated in the regional National History Day contest in Morehead.
- Three students advanced to the state contest for National History Day contest in Lexington.
- Two students will be competing in the national contest for National History Day at the University of Maryland in June.
- Seventh grade students participated in the Stock Market Game competition from January to April.
- Guest speakers were brought in to help students with the Future City project.
- Poetry Out Loud contest was held at Newport High School and one student advanced to the state competition.
- The GT teacher nominated students for the Straight "A" Scholarship through the Anthony Munoz Foundation.
- One student attended the Anthony Munoz Foundation luncheon and was awarded a \$5000 scholarship.
- College visit to Thomas More provided an opportunity for a student to make a college decision, meet the president of the university and tour the campus.
- A yoga instructor came in to share yoga techniques with Visual and Performing Arts students.
- All teachers were asked to nominate students for gifted and talented identification.
- Nominations for any category are accepted throughout the school year.