

2018-2019 Non-Traditional Instruction Program

Application for Returning Districts

KRS 158.070 Section 9:

Notwithstanding any other statute, each school term shall include no less than the equivalent of the student instructional year in subsection (1)(f) of this section, or a variable student instructional year in subsection (1)(h), except that the commissioner of education may grant up to the equivalent of ten (10) student attendance days for school districts that have an alternative instruction plan approved by the commissioner of education for the use of alternative methods of instruction, including virtual learning, on days when the school district is closed for health or safety reasons, on nontraditional days, or on nontraditional time. The district's plan shall demonstrate how teaching and learning in the district will not be negatively impacted. Average daily attendance for purposes of Support Education Excellence in Kentucky program funding during the student attendance days granted shall be calculated in compliance with administrative regulations promulgated by the Kentucky Board of Education.

District Gallatin

Date April 9, 2018

Please address the following question completely, providing detail and data as available.

Description and Improvements to Program

1. Please give a description of the Non-Traditional Instruction program planned for the district in 2018-2019. Within the description, also address:
 - Revisions to the district NTI program in order for it to grow in rigor and efficacy for 2018-2019.
 - Program adjustments to improve the program for all its shareholders (students, teachers, administrators, parents, community members, etc.)
 - Any changes related to how the district handles food service staff and costs on Non-Traditional Instruction days.

(answer may be continued on next page)

1. When our district first implemented NTI days, we focused our student assignments on review and reinforce. While reviewing and reinforcing content continues to be part of our goal, we now want to maintain the classroom-learning environment at home. We have been able to do this through the implementation of our 1:1 program, online curriculum and GSuite tools. Students can access their Edgenuity classes and Google Classroom from home. Both of these avenues allow teachers to interact with their students in real time. Immediate feedback and assistance is given to students while teachers are monitoring the Edgenuity and Google Classrooms. We also have incorporated TRI into our NTI day work. Reading Plus and Compass offer our students rigorous interventions that are completed at home. Teachers have can monitor the progress of the students in real-time and offer assistance when needed.
2. In the past, we have implemented our NTI days starting with our first weather day. Through conversations with teachers, students, administrators and parents, we have decided to redesign our NTI implementation plan. Our calendar has been created so that we will make up the first five days we miss then beginning using our NTI days. We have created the schedule for NTI days and will send that home with students with their Back to School information. Parents, staff and students will know the NTI Plan implementation beforehand. We partner with our local public library to ensure students can use the library computers if need and that the library staff has access to the NTI work.
3. In addition to the Child and Adult Care Food Program, we have offered our high school students a Second Chance Breakfast. Due to the success of this program, we will be offering the Second Chance Breakfast to middle school students next year. Our hope is to offer this program district-wide as we move forward. Both of the programs have helped with the federal food reimbursement. We are currently researching the possibility of a summer food program. We believe that a summer food program would also help with the federal food service reimbursement and allow our cafeteria staff to make up the missed work on NTI days.

We certify that this application was reviewed and approved by the [Click here to enter text.](#)
(*school district*)

Board of Education at a regular meeting of the Board on [Click here to enter text.](#)
(*date*)

[Click here to enter text.](#)

Superintendent

Date

[Click here to enter text.](#)

Local Board of Education Chair

Date

Please download this application and return the completed form, including required signatures (scan completed document as a PDF file) to beth.peterson@education.ky.gov or mail to:

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