

Bullitt County Public Schools



Professional Development Plan Assurance Page 2018-2019

School Name: Bullitt Lick Middle
Date: 5/1/2018

Pending SBDM Approval on May 14, 2018

The School Based Decision-Making Council has reviewed and approved the attached Professional Development plan for the 2018-2019 school year.

Principal's Signature

Kerin Connors

Council Member Signature

Council Member Signature

Janice Connors

Council Member Signature

Council Member Signature

Sharon B. Spratt

Council Member Signature

Council Member Signature

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Council Member Signature

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Council Member Signature

Council Member Signature

Donna G. Galt

Council Member Signature

Bullitt County Public Schools

Professional Development Plan 2018-2019

School:	Bullitt Lick Middle School
Persons Involved In Planning Process	Kevin Connors, Raymond Yaksic, Lynette Ward, Christy Fenwick, staff input
Description of Needs Assessment	According to the Comprehensive School Improvement Plan developed through the analysis of our KPREP analysis, MAP Data, Common Assessment Data, and Walkthrough Observation Data it was determined that the following professional development is needed. Other Professional Development is based on Individual Growth Plans that will impact student achievement.
Description of Planning Process	<p>Step #1 - Analyze student data and teacher evaluation data</p> <p>Step #2 - Review professional growth goals and conversations in summative meetings</p> <p>Step #3 - Routine Walkthroughs</p> <p>Step #4 - Staff communication about specific individual needs</p> <p>Step #5 - Leadership Team Meeting to Finalize PD plan and correlation with vision and needs of the building.</p>

Plan Due to level Director: May 1, 2018

Bullitt County Public Schools

Professional Development Plan 2018-2019

School: Bullitt Lick Middle School

Implementation and Impact Check
(Note: This section is to be reviewed by
SBDM Council and submitted w/ end of year
report)

Strategy / Activity	Expected Impact	Responsible Person / Trainer	Start & End Date	Estimated Costs	Funding Source	I IP NI	Impact Yes or No	Evidence of Actual Impact / Progress and Success
Professional Development will allow teachers to align, revisit, refine, and implement thinking strategies and the workshop model across content areas that are based on the new Kentucky Core Academic Standards. Identified teachers will attend the Math Institute and Thinking Strategies Institute.	Students reading skills, fluency, and comprehension, and math skills will increase.	District Personnel	June 2019 to June 2019	\$0	N/A			
Required twelve hours of after school PLC, collaborative team time to analyze student data and improve instructional practices.	Student engagement and rigor of instruction will increase.	Content Leaders/PLC's Connors Yakasic Ward	June 2018 to June 2019	\$0	N/A			

Professional Development in technology that will assist in the communication, delivery, implementation, and instruction of content.	Proficient scores will increase in all sub-populations.	Christy Tuberville and other district and state personnel	June 2018 to June 2019	\$0	N/A			
Professional Development that focuses on targeted needs of individual teachers are designated from survey, growth plan, and walkthrough observations.	A positive learning environment will increase student achievement	Lynette Ward Raymond Yaksic District Personnel Kevin Connors Other state and specific organization presenters	June 2018 to June 2019	\$0	N/A			

Professional development book study opportunities to develop and foster a growth minded learning community that utilizes positive behavior interventions.	A positive learning environment will increase student achievement	Team Leaders Raymond Yaksic Kevin Connors Lynette Ward Christy Fenwick	June 2018 to June 2019	\$0	N/A			
Professional development opportunities for special education teachers to expand their repertoire of instructional strategies for academics and behavior to deliver targeted, intentional specially designed instruction in accordance with IEP's.	Increase student achievement and decrease gaps	District Personnel Kevin Connors Raymond Yaksic Kevin Connors ECE teachers	June 2018 to June 2019	\$0	N/A			

Professional development opportunities for science teachers to create formative assessments, plan more STEM like units, and restructure curriculum.	A positive learning environment will increase student achievement by creating and implementing meaningful STEM activities.	District Personnel Kevin Connors Raymond Yaksic Kevin Connors Science Teachers	June 2018 to June 2019	\$0	N/A			
New Teacher Induction Cohort (Book Study, teacher observations, orientation meeting, after/before school work.)	Give new teachers skills and strategies. Decrease learning curve for new teachers	Lynette Ward Kevin Connors Christy Fenwick Raymond Yaksic	June 2018 to June 2019	\$0	N/A			
Safe Crisis Management Training	Learn techniques and safe crisis management techniques.	District Personnel	June 2018 to June 2019	\$0	N/A			
PD 360 Hours (2-3) per teacher if needed	Tailored PD, increased rigor, teacher efficacy	Various presenters	June 2018 to June 2019	\$0	N/A			
Professional Development will allow teachers to align, revisit, refine, and implement project based learning across content areas that are based on the new Kentucky Core Academic Standards.	Student engagement and rigor of instruction will increase.	Various presenters	June 2018 to June 2019	\$0	N/A			

Professional Development Opportunity for math teachers for teaching with manipulatives, math stations, and using assessment by the way of analyzing data to meet each student's needs	Student engagement and rigor of instruction will increase.	Various presenters	June 2018 to June 2019	\$0	N/A			
Lab Classroom Visits 1 hour pre-observation 1 hour observation 1 hour post-observation	Increase teacher capacity in using the workshop model in instruction.	Lynette Ward and various thinking focus teachers	June 2018 to June 2019	\$0	N/A			
PLC Facilitator Training	Increase capacity of PLC facilitators to create high functioning collaborative teams.	Various Faculty Members	June 2018 to June 2019	\$0	N/A			
Project Lead the Way Training	Increase our STEAM offerings for students interested in engineering career pathways.	Tiffany Walker, Mary Allison Doyle	July 2018	\$5580	PLTW Grant, District Funding			
Code.org Workshop	Provide one quarter per school year of coding instruction to all students.	Tiffany Walker	June 2018	\$0	N/A			

Ron Clark Academy Experience	Increase teacher capacity for building classroom community and setting high expectations.	Lynette Ward and select teachers		\$4000	PD, SBDM			
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