

Bullitt County Public Schools**Professional Development Plan
Assurance Page
2018-2019**

School Name: Zoneton Middle School

Date: April 29, 2018

The School Based Decision-Making Council has reviewed and approved the attached Professional Development plan for the 2018-2019 school year.

Principal's Signature _____

Council Member Signature _____

Council Member Signature _____

Council Member Signature _____

Council Member Signature _____

Council Member Signature _____

RSB

Bullitt County Public Schools

Professional Development Plan 2018-2019

School:	Zoneton Middle School
Persons Involved In Planning Process	Ann Ford Fin Burton Ondrea Smallwood Instructional Leadership Team
Description of Needs Assessment	<p>According to the Comprehensive School Improvement Plan developed through the analysis of:</p> <ul style="list-style-type: none"> • 2016-2017 KPREP Test • TELL Survey • Parent Survey • ABRI data • MAP data <p>It was determined that the following professional development is needed. Other Professional Development is based on Individual Growth Plans that will impact student achievement.</p>
Description of Planning Process	<p>Through a data analysis by administrative team and the instructional leadership team, several areas of improvement for student success were identified. The professional development was developed based on those identified areas.</p>

Plan Due to Central Office: May 1, 2018

Bullitt County Public Schools

Professional Development Plan 2018-2019

School: **Zoneton Middle School**

(Note: This section is to be reviewed by SBDM Council and submitted w/ end of year report)

Implementation and Impact Check

Strategy / Activity	Expected Impact	Responsible Person / Trainer	Start & End Date	Estimated Costs	Funding Source	I IP NI	Impact Yes or No	Evidence of Actual Impact / Progress and Success
Seventh and Eighth grade teams will participate in Summit Training for the purpose of learning to use the platform for personalized learning and to analyze data to be used during the individual mentoring time. Teachers will also be provided information on creating projects to be created within the Summit platform.	Personalized Learning differentiated for each student with modifications for exceptional children, including special education and gifted and talented	Summit Learning Presenters/Ann Ford	July 17-20, 2018	\$0	N/A			
Classroom and Behavior Management to expand teachers' repertoire of instructional strategies for academic and behavior modifications for special needs students, especially EBD and Autistic students.	Based on the ABRI data the classroom is the common area where most of the discipline occurs. Provided PD	Stephanie Porter/Ann Ford/Fin Burton/Ondrea Smallwood	August 6, 2018	\$0	N/A			

	will give strategies to teachers for behavior modifications and classroom routines and procedures.							
Teachers will conduct a coaching pre-observation, observation and post-observation of a Thinking Strategies Lab Classroom to increase instructional effectiveness.	Teachers continue to incorporate thinking strategies into their classrooms and seek to observe proficient teachers using PEBC.	Ann Ford/Ondrea Smallwood/ Lab Teachers	Spring 2019	\$0	N/A			

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Professional Development will allow teachers to align, revisit, refine, and implement thinking strategies across content areas that are based on the new Kentucky Core Academic Standards. Identified teachers will attend Thinking Strategies Institute.	Students reading skills, fluency, and comprehension will increase.	District Trainers	June 2018 to June 2019	5 teachers at \$350 \$1750				
Professional Development for technology with District Technology Integration Specialist that will assist in the communication, delivery, implementation, and instruction of content.	Student achievement will increase and gaps decrease	STC Library/ Media/TIS	June 2018 to June 2019	\$0				
Professional development opportunities for special education teachers to increase understanding of specially designed	A positive learning environment will increase	District ECS personnel- Kristy Mudd	June 2018 to June 2019	\$0				

instruction for students identified with autism as they pertain to their lesson plans.	student achievement							
Professional development for new teacher orientation to ZMS for expectations for instruction, behavior management, novice reduction, and other services for students.	A positive learning environment will increase student achievement	Principal Assistant Principal Counselor Instructional Coach	June 2017 to June 2018	\$0				

PD plan 2017-2018 school year

24 hours completed prior to 1st day of school:

14 out of 27 teachers will attend Summit Learning from July 17-July 20, 2018

24 hours to be completed across the course of the school year by the remaining 13 teachers will be comprised of some combination of the following:

3-6 hours of Technology Training June 12, 2018 and/or during the 2018-2019 school year planned by the district

Medical Training by Team Leaders and Special Education Teachers - Summer 2018

3-6 hours learning labs (TBD)

3-6 hours PD pertinent to growth plan and/or content specific planning day with content collaborative teams/Summit planning with grade level teams

6 hours SCM

3-6 hours PEBC

24 hours Summit Learning

3-12 hours of PD for high school credited classes to collaborate with high school content teachers

1-3 hours Solution Tree observations of Science and/or Math collaborative teams (with Cox and Schoenbaechler)

Previous Summit trained teachers can facilitate up to 3 hours for ZMS/BLMS needing Summit support

1-3 hours Science curriculum alignment

1-3 hours Trauma Informed Core to support PBIS/ABRI

Other on-going learning

Faculty meetings:

PBIS/ABRI

Adaptive Schools strategies

Follow up from above

PLC's: (Principal, Assistant Principal, Instructional Coach will do walkthroughs and review lesson plans with on a weekly rotation.

Common assessments, Work analysis protocols, Lesson plans, unit plans and pacing guides will be reviewed and revised during PLC each week.)