Bullitt County Public Schools



Professional Development Plan Assurance Page 2018-2019

School Name: Hebron Middle School

Date: May 1, 2018

The School Based Decision-Making Council has reviewed and approved the attached Professional Development plan for the 2018-2019 school year.

Principal's Signature	HIIIIII
Council Member Signature	Angela Snook
Council Member Signature	fosiesface 1
Council Member Signature	Melindal for frie
Council Member Signature	Tont Seellet W
Council Member Signature	

Bullitt County Public Schools

Professional Development Plan 2018-2019

	Hebron Middle School
School:	
Persons Involved In Planning Process	Hebron Middle School Administration, SBDM, Instructional Leadership Team, Faculty (via Classroom Visits and feedback)
Description of Needs Assessment	 Team members analyzed the following sources of data and determined PD need accordingly. Classroom Visits indicate need for refresher in creating learning targets and knowledge of standards. Classroom Visits indicate the need for improved strategies for engagement, academic discourse, workshop model, community building and questioning strategies. Collaborative Team Meetings illuminated the need for a PLC refocus. The goal for these meetings is to serve as a protocol for data analysis in which four key questions are asked, answered and then acted upon with monitoring and further reporting. MAP Data shows a lack of growth in 7th and 8th grades in Reading and Math. There is a lack of understanding of how to access data and utilize it to drive instruction. The Student Profile is not being accessed or implemented to analyze student learning at deeper levels. Behavior data shows that a percentage of our students need Tier II and Tier III behavior supports. Staff began implementing behavior support plans this year, but further development in these is needed.
Description of Planning Process	This process considered the greatest needs of our teachers to meet the greatest needs of our students. Classroom visits provided great insight to the areas of growth for our teachers instructionally, and our data further shows the need for a better approach at analyzing data.

Plan Due to Central Office: May 1, 2018

Bullitt County Public Schools

Professional Development Plan 2018-2019

School: Hebron Middle School

Implementation and Impact Check

(Note: This section is to be re Strategy / Activity	Expected Impact	Responsible Person / Trainer	Start & End Date	Estimated Costs	Funding Source	I IP NI	Impact Yes or No	Evidence of Actual Impact / Progress and Success
Writing Learning Targets based on content standards	Increase in focused teaching towards power standards	Admin & Instructional Coach	August 2018-May 2019	\$500 for books	PD			
Best Practice in Instruction • Questioning • Effective Feedback • Instr. Strategies • GRR	Increase students engagement, academic achievement as measured by classroom visits and MAP data	Faculty, Admin, Instructional Coaches	August 2018- May 2019	\$1500 for books	PD			
Faculty visits to Lab Host classrooms with pre/post briefing and commit to action	Increase in student engagement and questioning as evidenced by classroom visits	Faculty, Instructional Coaches, Admin,	August 2018- May 2019	Cost of Substitutes on observation days as needed \$1000	PD			

.

PLC Refocus	Increase in CTM efficiency and offectiveness	CTM Facilitators, Admin, Instructional Coach	August 2018	\$1000 for PLCs for Singletons book	PD		
NWEA Rep presents Student Profiles and how to better use them to drive instruction	Analyzing data and utilizing it to differentiate based on student needs	Admin & Molly Bowen (NWEA Rep)	July 2018	\$250 for presenter fees	PD		
Development and Implementation of Behavior Interventions	All students TierI-TierIII	Admin / BCPS Behavior Coach	August 2018	\$0.00	N/A		
Technology Implementation - continued learning of programs and applications for students and teachers	Increase students engagement as evidenced by classroom visits	Faculty, TIS	August 2018- May 2019	\$0.00	PD		·