

Bullitt County Public Schools



**Professional Development Plan
Assurance Page
2018-2019**

School Name: Eastside Middle School

Date: May 8, 2018

The School Based Decision-Making Council has reviewed and approved the attached Professional Development plan for the 2018-2019 school year.

Principal's Signature

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Council Member Signature

[Handwritten Signature: Dawn Basher]

Council Member Signature

[Handwritten Signature: Robert Root]

Council Member Signature

[Handwritten Signature: Faith Murphy]

Council Member Signature

[Handwritten Signature: Christie Clements]

Council Member Signature

[Handwritten Signature: Lisa Carli]

Bullitt County Public Schools

Professional Development Plan 2018-2019

School:	Eastside Middle School
Persons Involved In Planning Process	Troy Wood Kyle Buege Tabitha Echols Bryan Bates Team Leaders SBDM
Description of Needs Assessment	Based on 2017 KPREP Results, MAP results (Fall 2017-Spring 2018), and Teacher input, needs were identified and plan was developed.
Description of Planning Process	The certified staff of EMS met October 2017, to analyze the results of the 2017 KPREP assessment data. Teachers also met weekly in core content PLCs and daily in team based PLCs to analyze on-going formative assessment data. Strengths, weaknesses, gap targets, and next steps were identified. Based on the goals described in the CSIP, assessment data, and teacher input, a new Professional Development Plan for the 2018-2019 school year was developed.

Plan Due to level Director: May 1, 2018

Bullitt County Public Schools

Professional Development Plan 2018-2019

School: Eastside Middle School

Implementation and Impact Check

(Note: This section is to be reviewed by
SBDM Council and submitted w/ end of year
report)

Strategy / Activity	Expected Impact	Responsible Person / Trainer	Start & End Date	Estimated Costs	Funding Source	I IP NI	Impact Yes or No	Evidence of Actual Impact / Progress and Success
<p>School-wide training in behavior management techniques and positive classroom discipline procedures</p> <p>Focus on tier two and three intervention process and trauma informed care.</p>	<p>To increase student achievement, teachers will implement effective behavior and classroom management strategies. Teachers will also identify at - risk students and implement tier two and three interventions in a timely and efficient manner.</p>	PBIS team	August 2018- June 2019	\$0	N/A			

School-wide training on the use of available technology resources District Technology PD	Training in the use of a variety of technology resources (i.e., clickers, IPADs, Chromebooks etc.) will lead to improved instructional practices.	Scott Hatfield Various Presenters @ District Wide Technology PD Donita Cobble	August 2018- June 2019	\$0	N/A			
Kentucky's Characteristics of Highly Effective Teaching and Learning Training: <ul style="list-style-type: none"> • Learning Climate • Classroom Assessment and Reflection • Instructional Rigor and Student Engagement • Instructional Relevance • Knowledge of Content • Writing Across the Content • Thinking Focus Embedded Within 	Teachers will engage students with challenging content in ways conducive to continual improvement.	Tabitha Echols Kyle Buege Troy Wood	August 2018- June 2019	\$0	N/A			
Kentucky's Core Academic Standards Professional Development Training	Teachers will implement KCAS, focusing on critical knowledge, skills, and capacities needed for student success.	Tabitha Echols Kyle Buege Team Leaders Troy Wood	August 2018- June 2019	\$0	N/A			

Content-Focused Professional Development	In order to increase student achievement, teachers will use best practices in classroom instruction.	Tabitha Echols Kyle Buege Lab Classroom Teachers Core Content Dept. Chairs	August 2018- June 2019	0\$	NA			
As part of their daily instruction to increase proficiency, enhance growth, and close gap group, all teachers will implement the Thinking Strategies and Workshop Model. (Crooked Creek)	Teachers will visit model classrooms in order to increase knowledge, collaborate with colleagues, and equip themselves with the skills necessary to successfully implement Thinking Strategies / Workshop Model/ Gradual Release of Responsibility within their classrooms.	Tabitha Echols Kyle Buege Lab Teachers	August 2018- June 2019	\$0	N/A			
Practical Living and Career Studies PD	Staff will receive training on practical ways to implement PLCS into regular	Jodi Grant	August 2018- June 2019	\$0	N/A			

	instruction.							
Arts and Humanities PD	Staff will receive training on practical ways to implement A&H into regular instruction.	Angel Hobbs	August 2018- June 2019	\$0	N/A			
Team Building (Crooked Creek)	Staff will work together to improve collegiality building wide, in order to increase productivity in PLCs.	Troy Wood	August 2018	\$0	N/A			
Google Docs	Staff will receive training on the use of Google Docs in order to increase efficiency and communication.	Anne Lopez Scott Hatfield Donita Cobble District Technology Department	August 2018- June 2019	\$0	N/A			
Chrome Books	Staff will receive training concerning the implementation of District wide one-to-one initiative in order to	Scott Hatfield District Technology Department Donita Cobble	August 2018- June 2019	\$0	N/A			

	effectively use available technology to increase student learning.							
Progress Based Learning/ Progressive Learning	Staff will receive training concerning the implementation of District initiative concerning individualized student learning.	Administration/ District Personnel/ Coaches	August 2018- June 2019	\$0	N/A			
NCTE	A core group of teachers will attend NCTE convention in order to develop skills and strategies conducive to student success.	Conference Presenters	November 15-18, 2018	\$270	General Fund			
Book Study: <i>The Essential 55</i> by Ron Clark	Teachers will participate in a yearlong book study using Ron Clark's, <i>The Essential 55</i> , in order to improve school culture and classroom community.	Tabi Echols	August 2018- June 2019	\$450	General Fund			

Pending SBDM Approval