Bullitt County Public Schools



Professional Development Plan Assurance Page 2018-2019

School Name: Bernheim Middle School

Date: 4/24/2018

Pending SBDM approval on May 14, 2018

The School Based Decision-Making Council has reviewed and approved the attached Professional Development plan for the 2018-2019 school year.

Principal's Signature		
Council Member Signature _		

Bullitt County Public Schools

Professional Development Plan 2018-2019

School:	Bernheim Middle School
Persons Involved In Planning Process	All Teaching/Certified Staff, Rachelle Bramlage, Adrienne Usher, Amy Bush, Katie St
Description of Needs Assessment	Students and Staff will be working to effectively incorporate and use one to one technology and engaging in personalized learning /project based learning. We will continue to work through high-level instruction, discourse and questioning. We will embed our RtI program into our master schedule with intentional instructional practices utilizing data to drive instruction. We have been focusing on meeting the needs of our gap students in the area of reading and math. We will continue to focus on high level reading instruction across all content areas and incorporate literacy across all content areas- speaking, reading, writing and listening. We are working with our Technology Integration Specialist to provide teachers the support they need to use google classroom as a Learning Management System providing enrichment, content and interventions across all content areas. We are working on creating effective Professional Learning Communities around the DuFour model. We started the process last school year and will continue to work on it this year.
Description of Planning Process	We have organized PD based on teacher need and district needs. We are providing as many opportunities to meet teachers specific needs as we can in order to support student achievement. I have communicated with each teacher, the instructional coach and the district SLD team to make a personalized plan for each teacher's needs. A survey was sent out to get additional teacher feedback for Professional Learning for the 2018-2019 school year. Each teacher is utilizing opportunities that will support academic growth for students in their classrooms.

Plan Due to level Director: May 4, 2018

Bullitt County Public Schools

Professional Development Plan 2018-2019

School: Bernheim Middle School

Implementation and Impact Check (Note: This section is to be reviewed by SBDM Council and submitted w/ end of year

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Strategy / Activity	Expected Impact	Responsible Person / Trainer	Start & End Date	Estimated Costs	Funding Source	and the Month let a see EVIA (particular and less and les
Thinking Focus Cadre	High Level Questioning High Levels of Student Discourse Strategies for comprehending difficult text and vocabulary- Gradual Release of Responsibility Workshop Model Instruction Strong Community in the classroom High levels of discourse Thinking Strategies more effective comprehension strategies.	SLD, IC Principal, All Staff		\$0		
Thinking Focus Cadre	High Level Questioning High Levels of Student Discourse Strategies for comprehending difficult text and vocabulary- Gradual Release of Responsibility	IC Principal, All Staff	Embedd ed PD Ongoing	\$0	General Budget	

	Workshop Model Instruction Strong Community in the classroom High levels of discourse Thinking Strategies more effective comprehension strategies.					
Google Classroom/ Google Boot Camp	Technology training for teachers to create personalized lessons in conjunction with project based learning projects.	District TIS, School Level TIS All Staff	June 12 2018 ongoing after initial training	\$800	General/PD funds	
Science Teacher work through NGSS through the 3 strands-	Supporting teachers building lessons using the 3 dimensions of the NGSS - Working to support PBL/Thinking Strategies/and personalized learning in conjunction with SEP and CC with the DCI for NGSS	Science Teachers IC/Principal	Ongoing		General Budget	
CTL	Algebra Alignment with High School	CTL Staff 8th Grade Alg.			District/General	

Personalized Learning/PBL	Providing insight	IC/Teacher	June - July 2018	General/O	
Magnify Learning	into how to develop personalized	leaders		VEC	
	learning PBL throughout the school.				

Courage to Care	Providing Teachers with tools to teach students to be empathetic and avoid bullying.	Counselor Teachers FRYSC	Ongoing throughout the year.	\$360	General	
VPA Professional Organization Conferences	Providing teachers with the tools to help students engage in the Arts	Music/Art Teachers	Fall 2018	\$500	General	
Safe Crisis Management	Provide support for ECE Students	SCM Team	June 2018	\$360	General	
Co-Teaching Training between special education and regular education teachers	Creates a model of teaching that is proactive and inclusive	District Sped Leadership/IC, All teachers	Embedded Ongoing	\$500	General	
Differentiation of Instruction-intervention students	Provides support for RTI in both reading and math- as well as all content areas	All Teachers IC,	Embedded and Ongoing	\$500	General	
Differentiation of Instruction-Advanced Students	Provides support for g/t or advanced students to engage in PBL and challenging instructional activities	All Teachers IC,	Embedded and Ongoing	\$500	General	

Project Lead the Way S.T.E.M. learning	Provides training for the courses Medical Detectives and Design and Modeling	PLTW Teacher, IC and Administration	On going	\$2400	Perkins Grant/	
Health and Wellness	Provide opportunity for Health/PE teacher to engage in PD throughout the state.	PE teacher/	Date	\$300		
Music/Band/ Chorus in District PD and KMEA	Provide opportunity for Music teacher to engage in professional learning throughout the state	Music Teacher	Ongoing with KMEA in March	\$ 200		
Response to Intervention/MTSS	Provide supports to BMS Interventionist as well as all teachers	All teaching staff and Instructional Tutors	Ongoing	\$300		
Mt Vernon Constitution Workshop	Provide support to 8th grade social studies	8th grade social studies teacher	July 2018	\$1500	Mt. Vernon Grant	
Professional Learning Community- Solution Tree- DuFour model	Provide support for the PLC process	Social studies collaborative team	June 2018	\$0		
Let's Talk Conference KEA sponsored	Provide differentiated PD to teachers based on their self-identified needs.	All Teachers /Staff	June 2018	\$0		

OVEC Project Based Learning Conference	Provide support and understanding of the Project Based Learning Process	Maegan Tepe	June 2018	\$200	
BMS Project Based Learning Day	Provide support and understanding of the Project Based Learning Process for BMS Teachers.	Teachers/IC presented by Maegan Tepe	July 2018	\$0	
Ron Clark Academy Visit	Learning for all level about engagement and structions.	Admin, IC, 6 teachers	Fall 2018	\$6500	
KySte-tech conference.	Provide teachers support in incorporating technology in their classrooms	3 teachers	Spring 2019	\$450	
Professional Growth opportunities for Social/Emotional Intelligence Learning for students.	Provide teachers with support in helping students grow in SEL	All certified staff	Summer/Fall 2018	\$500	
Minds on Mathematics / Math PD to to support math teachers in growing students math success.	Support for Math teachers for advancement and interventions-	All Math Teachers	Summer/Fall 2018 - ongoing.		
Book Studies Related to increasing Engagement, reading levels, literacy, Classroom management	Support for classroom instruction	All teachers/staff	Ongoing		

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