

## ***Bullitt County Public Schools***



### **Professional Development Plan Assurance Page 2018-2019**

**School Name: Bernheim Middle School**

**Date: 4/24/2018**

**Pending SBDM approval on May 14, 2018**

**The School Based Decision-Making Council has reviewed and approved the attached Professional Development plan for the 2018-2019 school year.**

**Principal's Signature** \_\_\_\_\_

**Council Member Signature** \_\_\_\_\_

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## ***Bullitt County Public Schools***

### **Professional Development Plan 2018-2019**

<b>School:</b>	<b>Bernheim Middle School</b>
<b>Persons Involved In Planning Process</b>	<b>All Teaching/Certified Staff, Rachelle Bramlage, Adrienne Usher, Amy Bush, Katie St</b>
<b>Description of Needs Assessment</b>	Students and Staff will be working to effectively incorporate and use one to one technology and engaging in personalized learning /project based learning. We will continue to work through high-level instruction, discourse and questioning. We will embed our RtI program into our master schedule with intentional instructional practices utilizing data to drive instruction. We have been focusing on meeting the needs of our gap students in the area of reading and math. We will continue to focus on high level reading instruction across all content areas and incorporate literacy across all content areas- speaking, reading, writing and listening. We are working with our Technology Integration Specialist to provide teachers the support they need to use google classroom as a Learning Management System providing enrichment, content and interventions across all content areas. We are working on creating effective Professional Learning Communities around the DuFour model. We started the process last school year and will continue to work on it this year.
<b>Description of Planning Process</b>	We have organized PD based on teacher need and district needs. We are providing as many opportunities to meet teachers specific needs as we can in order to support student achievement. I have communicated with each teacher, the instructional coach and the district SLD team to make a personalized plan for each teacher's needs. A survey was sent out to get additional teacher feedback for Professional Learning for the 2018-2019 school year. Each teacher is utilizing opportunities that will support academic growth for students in their classrooms.

**Plan Due to level Director: May 4, 2018**

## ***Bullitt County Public Schools***

### **Professional Development Plan 2018-2019**

**School: Bernheim Middle School**

#### **Implementation and Impact Check**

(Note: This section is to be reviewed by  
SBDM Council and submitted w/ end of year  
report)

Strategy / Activity	Expected Impact	Responsible Person / Trainer	Start & End Date	Estimated Costs	Funding Source	Implementation	Impact	Evidence of Achievement
Thinking Focus Cadre	High Level Questioning High Levels of Student Discourse Strategies for comprehending difficult text and vocabulary- Gradual Release of Responsibility Workshop Model Instruction Strong Community in the classroom High levels of discourse Thinking Strategies more effective comprehension strategies.	SLD, IC Principal, All Staff		\$0				
Thinking Focus Cadre	High Level Questioning High Levels of Student Discourse Strategies for comprehending difficult text and vocabulary- Gradual Release of Responsibility	IC Principal, All Staff	Embedd ed PD Ongoing	\$0	General Budget			

	Workshop Model Instruction Strong Community in the classroom High levels of discourse Thinking Strategies more effective comprehension strategies.								
Google Classroom/ Google Boot Camp	Technology training for teachers to create personalized lessons in conjunction with project based learning projects.	District TIS, School Level TIS All Staff	June 12 2018 ongoing after initial training	\$800	General/PD funds				
Science Teacher work through NGSS through the 3 strands-	Supporting teachers building lessons using the 3 dimensions of the NGSS - Working to support PBL/Thinking Strategies/and personalized learning in conjunction with SEP and CC with the DCI for NGSS	Science Teachers IC/Principal	Ongoing		General Budget				
CTL	Algebra Alignment with High School	CTL Staff 8th Grade Alg.			District/General				

Personalized Learning/PBL Magnify Learning	Providing insight into how to develop personalized learning PBL throughout the school.	IC/Teacher leaders	June - July 2018		General/O VEC				
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