Bullitt County Public Schools



Professional Development Plan Assurance Page 2018-2019

2018-2019 Pending SBDM approval on May 21, 2018
School Name:Bullitt East High School
Date:April 30, 2018
The School Based Decision-Making Council has reviewed and approved the attached Professional Development plan for the 2018-2019 school year.
Principal's Signature
Council Member Signature
Council Member Signature
Council Member Signature
Council Member Signature

Council Member Signature _____

Bullitt County Public Schools

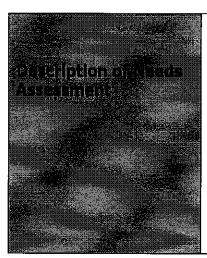
Professional Development Plan 2018-2019



Bullitt East High School



SBDM, BEHS Instructional Leadership Team, BEHS Faculty (via PD Survey), Admin/Counselors



Team members analyzed the following sources of data and determined PD need accordingly.

- Walkthroughs and Classroom Observations indicate need for refresher in creating learning targets; strategies for engagement, academic discourse, workshop model, community building and questioning strategies;
- 2. ILT Meetings illuminated the need for a PLC refresher. Clarity that PLC is not shared planning but a protocol for data analysis in which four key questions are asked, answered and then acted upon with monitoring and further reporting.
- 3. PD Survey from 2017-18 teacher survey indicated that PD was not satisfactorily differentiated to meet the needs of individual teachers. To meet these needs, we will work with department/PLC chairs to arrange their lead on content specific PD. We will also allocate funding that will allow teachers to attend content-specific PD if submitted for approval.
- 4. ACT and CERT data data indicates that we have flat-lined in our testing. Need to continue to up engagement, rigor in classrooms.
- 5. GAP Scores Our GAP scores on CERT have improved this year, we credit much of this to effective co-teaching. Continued focus and reflection will improve practice.



Planning involved consideration of district focus on Thinking Strategies classrooms, workshop model, GRR, vulnerable students (poverty). Also included on-going consideration of internal PD survey, data from walk-throughs and classroom observations.

Plan Due to Central Office: May 1, 2018

Bullitt County Public Schools

Professional Development Plan 2018-2019

School:	_Bullitt	East	High	School
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Implementation and Impact Check

(Note: This section is to be re	eviewed by SBDM C	Council and submitt	ed w/ end of v	ear report)		implementation and impact check
Strategy / Activity	Expected Impact	Responsible Person / Trainer	Start & End Date	Estimated Costs	Funding Source	IP Actual
Thinking Strategies/PEBC Model of Instruction Community Building Academic Discourse Workshop Model/GRR Thinking Strategies	Increase in student engagement, academic achievement as measured by CAs, state testing, CERT, ACT	BEHS Faculty, TFC teachers, Instructional Coaches, Admin,	August 2018- May 2019	\$2000 for books Right to Literacy in the Secondary Schools, Making Thinking Visible, Minds on Mathematics	PD	
Thinking Strategies/PEBC Model of Instruction Faculty visits to Lab Host classrooms with pre/post briefing and commit to action	Increase in student engagement, academic achievement as measured by CAs, state testing, CERT, ACT	BEHS Faculty, TFC teachers, Instructional Coaches, Admin,	August 2018- May 2019	Cost of Substitutes on observation days as needed \$1500	PD	

	Increase in	BEHS Faculty,	August	\$0	
PLC Refresher	PLC efficiency	Admin,	2018		
	and efficacy,				
	improvement	Nate Fulghum			
	in use of				
	effective				Editable (1964)
	teaching				
	strategies as				
	informed by				
	data analysis.			L	

Strategy / Activity	Expected Impact	Responsible Person / Trainer	Start & End Date	Estimated Costs	Funding Source	Control Contro
Continued focus on Co -teaching Models, Reaching/Teaching "Vulnerable Students - continued studies on reaching students whose needs extend beyond the classroom, understanding states of mind	Increase students engagement, academic achievement as measured by CAs, state testing, GAP closure, CERT, ACT	BEHS Faculty, Admin, BCPS social workers	August 2018- May 2019	None expected	PD	
 Best Practice in Instruction Questioning Effective Feedback Instr. Strategies GRR 	Increase students engagement, academic achievement as measured by CAs, state testing, GAP closure, CERT, ACT	BEHS Faculty, Admin, Instructional Coaches	August 2018- May 2019	\$2000 for books	PD	

EAST Chart Refresher Writing expectation across classes, strategic use of EAST chart	Renewed clarity in expectation and use of the EAST chart for organizing writing as is expected in all classes at BEHS.	BEHS Faculty Larry Steinmetz	August 2018	None expected	PD	
Strategy / Activity	Expected Impact	Responsible Person / Trainer	Start & End Date	Estimated Costs	Funding Source	Property of the state of the st
Technology Integration - continued updates of effective tech integration. use of chromebooks to impact instruction.	Increase students engagement, academic achievement as measured by CAs, state testing, GAP closure	BEHS Faculty, TIS	August 2018- May 2019	None expected	PD	
PD as determined by staff from survey data. Will be implemented in an Ed Camp setting.	Increase students engagement, academic achievement as measured by CAs, state testing, GAP closure	BEHS Faculty, Admin, Instructional Coaches	August 2018- May 2019	\$200 for materials	PD	
PBIS Refresher Revisit the intent and implementation of PBIS	Decrease in student misbehavior, improved culture, focus on the positive	BEHS Faculty, Admin, Staff,	August 2018- May 2019.	None expected.	PD	

	aspects of st. behaviors.					
Trauma Informed Care Understanding trauma's impact on students' brains	Decrease in student misbehavior, improved culture, focus on the positive aspects of st. behaviors.	Leah Riggs	August 2018-May 2019	None Expected	PD	
Safe Crisis Management Training	Safe Crisis Management	District Personele	August 2018- May 2018	None Expected	PD	
CTL	Curriculum Alignment	District Personele	June 2018- May 2018	None Expected	PD	
Content Specific PD as approved by Admin	Increase students engagement, academic achievement as measured by CAs, state testing, GAP closure	Various	June 2018-May 2019	\$2000	PD	
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