

## **Bullitt County Public Schools**



### **Professional Development Plan Assurance Page 2018-2019**

**Pending SBDM approval on May 21, 2018**

**School Name:** \_\_\_\_ **Bullitt East High School** \_\_\_\_

**Date:** \_\_\_\_ **April 30, 2018** \_\_\_\_

**The School Based Decision-Making Council has reviewed and approved the attached Professional Development plan for the 2018-2019 school year.**

**Principal's Signature** \_\_\_\_\_

**Council Member Signature** \_\_\_\_\_

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## ***Bullitt County Public Schools***

### **Professional Development Plan 2018-2019**

<b>School:</b>	<b>Bullitt East High School</b>
<b>Persons Involved In Planning Process</b>	<b>SBDM, BEHS Instructional Leadership Team, BEHS Faculty (via PD Survey), Admin/Counselors</b>
<b>Description of Needs Assessment</b>	<p>Team members analyzed the following sources of data and determined PD need accordingly.</p> <ol style="list-style-type: none"> <li>1. Walkthroughs and Classroom Observations indicate need for refresher in creating learning targets; strategies for engagement, academic discourse, workshop model, community building and questioning strategies;</li> <li>2. ILT Meetings illuminated the need for a PLC refresher. Clarity that PLC is not shared planning but a protocol for data analysis in which four key questions are asked, answered and then acted upon with monitoring and further reporting.</li> <li>3. PD Survey from 2017-18 - teacher survey indicated that PD was not satisfactorily differentiated to meet the needs of individual teachers. To meet these needs, we will work with department/PLC chairs to arrange their lead on content specific PD. We will also allocate funding that will allow teachers to attend content-specific PD if submitted for approval.</li> <li>4. ACT and CERT data - data indicates that we have flat-lined in our testing. Need to continue to up engagement, rigor in classrooms.</li> <li>5. GAP Scores - Our GAP scores on CERT have improved this year, we credit much of this to effective co-teaching. Continued focus and reflection will improve practice.</li> </ol>
<b>Description of Planning Process</b>	Planning involved consideration of district focus on Thinking Strategies classrooms, workshop model, GRR, vulnerable students (poverty). Also included on-going consideration of internal PD survey, data from walk-throughs and classroom observations.

**Plan Due to Central Office: May 1, 2018**

## ***Bullitt County Public Schools***

### **Professional Development Plan 2018-2019**

**School: Bullitt East High School**

#### **Implementation and Impact Check**

(Note: This section is to be reviewed by SBDM Council and submitted w/ end of year report)

Strategy / Activity	Expected Impact	Responsible Person / Trainer	Start & End Date	Estimated Costs	Funding Source	I IP N	Impact / Progress	Evidence of Actual Results / Progress and Sustainability
Thinking Strategies/PEBC Model of Instruction  Community Building Academic Discourse Workshop Model/GRR Thinking Strategies	Increase in student engagement, academic achievement as measured by CAs, state testing, CERT, ACT	BEHS Faculty, TFC teachers, Instructional Coaches, Admin,	August 2018- May 2019	\$2000 for books  <i>Right to Literacy in the Secondary Schools, Making Thinking Visible, Minds on Mathematics</i>	PD			
Thinking Strategies/PEBC Model of Instruction  Faculty visits to Lab Host classrooms with pre/post briefing and commit to action	Increase in student engagement, academic achievement as measured by CAs, state testing, CERT, ACT	BEHS Faculty, TFC teachers, Instructional Coaches, Admin,	August 2018- May 2019	Cost of Substitutes on observation days as needed \$1500	PD			

Strategy / Activity	Expected Impact	Responsible Person / Trainer	Start & End Date	Estimated Costs	Funding Source
Continued focus on Co-teaching Models, Reaching/Teaching "Vulnerable Students - continued studies on reaching students whose needs extend beyond the classroom, understanding states of mind"	Increase students engagement, academic achievement as measured by CAs, state testing, GAP closure, CERT, ACT	BEHS Faculty, Admin, BCPS social workers	August 2018- May 2019	None expected	PD
Best Practice in Instruction <ul style="list-style-type: none"> <li>• Questioning</li> <li>• Effective Feedback</li> <li>• Instr. Strategies</li> <li>• GRR</li> </ul>	Increase students engagement, academic achievement as measured by CAs, state testing, GAP closure, CERT, ACT	BEHS Faculty, Admin, Instructional Coaches	August 2018- May 2019	\$2000 for books	PD

Strategy / Activity	Expected Impact	Responsible Person / Trainer	Start & End Date	Estimated Costs	Funding Source	Actual	Percent of Actual
Technology Integration - continued updates of effective tech integration. use of chromebooks to impact instruction.	Increase students engagement, academic achievement as measured by CAs, state testing, GAP closure	BEHS Faculty, TIS	August 2018- May 2019	None expected	PD		
PD as determined by staff from survey data. Will be implemented in an Ed Camp setting.	Increase students engagement, academic achievement as measured by CAs, state testing, GAP closure	BEHS Faculty, Admin, Instructional Coaches	August 2018- May 2019	\$200 for materials	PD		
PBIS Refresher  Revisit the intent and implementation of PBIS	Decrease in student misbehavior, improved culture, focus on the positive	BEHS Faculty, Admin, Staff,	August 2018- May 2019.	None expected.	PD		

