

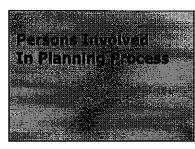
Professional Development Plan Assurance Page 2018-2019

School Name: _	Bullitt Central High School
Date:	Pending SBDM ApprovalMay 16, 2018
The School Base Development pla	d Decision-Making Council has reviewed and approved the attached Professiona on for the 2018-2019 school year.
Principal's Signa	ture
Council Member	Signature

Professional Development Plan 2018-2019

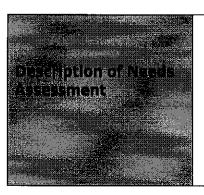
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Bullitt Central High School



Erik Huber, Principal

Christy Burden, Assistant Principal Joe Pat Lee, Assistant Principal Adam Disney, Assistant Principal Tonia Wiggins, Counselor Clay Harned, Counselor Emily Cottingim, Counselor Rob Music, SBDM Teacher Rep. Roy Taylor, SBDM Teacher Rep. Michael Peake, SBDM Teacher Rep. Robert Stottman, SBDM Parent Rep. Angela Price, SBDM Parent Rep.



- Bullitt Central High School will continue to focus on refining PLC work. The major focuses in PLCs will be
 creating new and effective pacing guides, creating new and effective lesson plans, and creating new and
 effective common assessments that are aligned with standards. Bullitt Central has partnered with
 Solution Tree and will continue to receive on going trainings and resources to improve our PLC process.
- Bullitt Central High School staff will continue with plans to improve school culture by empowering teachers with opportunities to lead professional development, participating in team building, participate as mentors for new teacher induction program, and a focused redesign or our PBIS strategies.
- Instructional strategies and congruency with standards remains a focus as well in keeping staff in line with latest instructional improvements. Thinking Strategies and Best Practices for teaching at risk students.



Strategies and activities for the professional development plan were based on needs identified in the Continuous School Improvement Plan, through ideas generated in Professional Learning Communities, based on input and ideas from faculty, and the administrative leadership team. All activities meet the rigor of high quality professional development and focus on improving student achievement.

Plan Due to Central Office: May 1, 2018

Professional Development Plan 2018-2019

School:	Bullitt Ce	ntral High School	I

Implementation and Impact Check

(Note: This section is to be re	viewed by SBDM Co	ouncil and submitte	ed w/ end of y	ear report)		implementation and impact check
Strategy / Activity	Expected Impact	Responsible Person / Trainer	Start & End Date	Estimated Costs	Funding Source	
Bullitt Central High School Teacher PD. (9 hours)	A menu of items ranging from TPGES implementation to technology. Teachers will have many options to choose from as they navigate through their day and a half with focused content and will leave with valuable information for the upcoming school year.	Administrators , Counselors, Various Teachers	Aug 3&6, 2018	TBD	TBD	

Professional Development Plan 2018-2019

School:Bullitt Central High School	
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Implementation and Impact Check

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Strategy / Activity	Expected Impact	Responsible Person / Trainer	Start & End Date	Estimated Costs	Funding Source	
Team Building (3 hours)	Improvement in school culture	Administrators and Staff	Aug. 3, 2018	TBD	TBD	
Professional learning community work focused on functionality and protocols of PC meetings, refining new pacing guides, planning instructional strategies and lessons for the year, and creating effective common assessments. (6 hours)	Scheduled meetings with Solution Tree. Various instructional strategies used by evidence of walk-through and observation data; Effective common assessments aligned with standards; Increased student achievement	Administrators and PLC's	Aug 2018- May 2019	\$0	N/A	

Professional Development Plan 2018-2019

School:	Bullitt Central High School	

Implementation and Impact Check

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Strategy / Activity	Expected Impact	Responsible Person / Trainer	Start & End Date	Estimated Costs	Funding Source	Telegraphical Committee (Committee Committee C
Flexible/Independent professional development activities to be chosen if necessary. Options through the district include district wide technology training, content specific training, and thinking strategies training. BCHS will also provide a book study that align with the school's CSIP. Some teachers will be involved in various trainings for AP courses. (6 hours)	Improvement in school culture, teacher instructional practices, and in student performance	Staff	Aug 2018- May 2019	TBD	TBD	