

Bullitt County Public Schools



Professional Development Plan Assurance Page 2018-2019

School Name: Shepherdsville Elementary School

Date: 05/03/18

The School Based Decision-Making Council has reviewed and approved the attached Professional Development plan for the 2018-2019 school year.

This has been approved by my Director. I am submitting this pending SBDM approval. My May SBDM meeting is scheduled 05/10/18. At that time I will submit my signature page to my Director.

Principal's Signature _____

Council Member Signature _____

Council Member Signature _____

Council Member Signature _____

Council Member Signature _____

Council Member Signature _____

Bullitt County Public Schools
Professional Development Plan
2018-2019

School:	Shepherdsville Elementary
Persons Involved In Planning Process	Patrick Durham, Lisa Overstreet, Ann Louise Hance, SBDM committee, and Certified Teachers
Description of Needs Assessment	SES is in need to quality professional learning in many areas as we continue our growth. The school has demonstrated a need to improve culture, all areas of instruction, and student management systems (behavioral and classroom). We have worked on understanding grade level expectations through PLC's and partnering with ABRI. The Professional Learning the school will focus on will be Setting our Vision/Mission/Beliefs, engagement strategies, and re-pacing our curriculum in all areas.
Description of Planning Process	Mr. Durham worked with the Instructional Coach, SBDM committee, and Counselor to discuss needs A survey was created to help our teachers give feedback for Professional Learning opportunities. Through evaluating classroom data, walkthroughs, observations, and conversations we knew we needed to hold professional learning opportunities for behavior management systems and instruction in all areas. Our writing instruction and science/social studies instruction must be recognized and improved.

Plan Due to Central Office: May 7, 2018

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Professional Development Plan 2018-2019

School: Shepherdsville Elementary

Implementation and Impact Check

(Note: This section is to be reviewed by SBDM Council and submitted w/ end of year report)

Strategy / Activity	Expected Impact	Responsible Person / Trainer	Start & End Date	Estimated Costs	Funding Source	I P NI	Impact Yes or No	Evidence of Actual Impact / Progress and Success
Engagement and management -6 hours	Improved classroom engagement from students and staff. Students will want to be a part of their classroom.	Durham, Olive, Foushee	July 26, 2018 formal training/ ongoing	\$600	PD funds and/or Title I			
Vision and Mission Training- 6 hours	School will have a unified vision moving forward. Unified schools work collectively toward their goals.	Durham	July 31st, 2018/ ongoing	\$150	PD funds and/or Title I			
Curriculum Pacing and Planning- 6 hours	After working on standards alignment throughout 17-18; teams must re-pace and re-organize learning progressions and instructional flow.	Durham, Hance	August 3rd, 2018/ ongoing	\$250	PD funds and/or Title I			

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Ongoing Teacher Academies (designed to meet the needs of teachers throughout the year). These will range from management methods to instructional methods. -May range from 1 hour to 3 hours depending on the depth, length of learning time, and implementation into classrooms.	Extend learning opportunities to those that would like updates or short segments of learning. Change the culture to a learning culture of growth.	Varies based on the topic. Will always be approved through Principal before being scheduled.	Ongoing	\$250	PD funds and/or Title I			

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