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## **Bullitt County Public Schools**



#### Professional Development Plan Assurance Page 2018-2019

School Name	:Roby Elementary
Date:	May 3, 2018
	proved by my Director. I am submitting this pending SBDM approval. My May SBDM meeting is scheduled May 23rd. At the my signature page to my Director.
	ased Decision-Making Council has reviewed and approved the attached Professional plan for the 2018-2019 school year.
Principal's Sig	gnature
Council Memi	ber Signature
Council Meml	ber Signature
Council Memb	ber Signature
Council Meml	ber Signature
Council Memb	ber Signature

## **Bullitt County Public Schools**

## Professional Development Plan 2018-2019

School:	Roby Elementary
Persons Involved In Planning Process	Principal, Instructional Coach, Counselor, SBDM
Description of Needs Assessment	Fall 2016 MAP data, Winter 2016 MAP data, TPGES Plan 4 year KPREP trend data, CSIP, a The Leader in Me grant has one more coaching day as part of our grant.
Description of Planning Process	In spring 2017, the Grade Level Team Leaders met with their team to discuss plans for 2017-2018 Professional Development Plan. Information for the components was developed from analyzing 2016-2017 Map data, reviewing the TPGES Plan and from individual teacher professional needs.

Plan Due to Central Office: May 4, 2018

## **Bullitt County Public Schools**

### Professional Development Plan 2018-2019

School: _Roby Elementar	Y
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#### **Implementation and Impact Check**

(Note: This section is to be re					F #:	· ·	
Strategy / Activity	Expected Impact	Responsible Person / Trainer	Start & End Date	Estimated Costs	Funding Source	IP Imp	S Impact / Progress and Success
Teachers will receive 6 hours PD credit for the Leader in Me program. Teachers will have a refresher course in the 7 habits and how that relates to growth mindset and PBIS.	Increased student achievement	LIM trainer Liz Brewer Counselor	TBD	Part of the initial LIM Grant	The initial LIM Grant		
K-2 teachers will receive 3 hours PD credit in writing strategies.  OVEC Training	Increased student achievement	Lynn Schwaille OVEC & Roby Instructional Coach	August 2, 2018	0	OVEC		
Teachers in grades K-5 will receive 3 hours of PD credit in writing and implementing The Writing Strategies Book	Increased student achievement	Lynn Schwaille OVEC	August 2, 2018		OVEC		9. ************************************

# **Bullitt County Public Schools**

# Professional Development Plan 2018-2019

School:	_Roby	Elementary	
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#### **Implementation and Impact Check**

(Note: This section is to be re	eviewed by SBDM (	Council and submit	ted w/ end of v	rear renort)		Implementation and Impact Check
Strategy / Activity	Expected Impact	Responsible Person / Trainer	Start & End Date	Estimated Costs	Funding Source	I Impact Evidence of Actual IP Yes Impact / Progress and NI or Success
K-2 teachers will receive 6 hours of PD credit on phonological awareness and phonics	Increased student achievement	Lynn Schwaille/ IC	August 1, 2018 8:30-3:30	0	OVEC	
K-5 teachers will receive 3 hours of training on engagement strategies based on Roby teacher experiences from the Get Your Teach On	Increased student achievement	Clark and Hayes	August 3, 2018 12:30-3:30	0	0	
Technology Updates Teachers will participate in technology training led by the TIS. This training will support implementation of Google Classroom and Chromebooks.	Increased student achievement	Amy Cuenca, TIS	August 3, 2018 8:30-11:30	0	0	

Behavior Strategies	Increased	Misty Lay	TBD	0	0	
One 2-hour sessions will	classroom					A SAN TO THE REAL PROPERTY.
be held after school	instruction					The Mark State of the Control of the
during the 2018-2019	and student					
school year to address	achievement.					1988 A. F. 1988
strategies for working		<u> </u>		ļ		
with ADHD students,						
excessive behavior				İ		
problems and how to						
increase student	1					and the state of t
motivation.						