

Bullitt County Public Schools**Professional Development Plan
Assurance Page
2018-2019**

School Name: Old Mill Elementary School

Date: May 1, 2018

The School Based Decision-Making Council has reviewed and approved the attached Professional Development plan for the 2018-2019 school year.

Principal's Signature _____

Council Member Signature _____

Council Member Signature _____

Council Member Signature _____

Council Member Signature _____

Council Member Signature _____

****This has been approved by my Director. I am submitting this pending SBDM approval. My May SBDM Meeting is scheduled for May 17, 2018. At that time, I will submit my signature page to my Director.***

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Bullitt County Public Schools

Professional Development Plan 2018-2019

School:	Old Mill Elementary School
Persons Involved In Planning Process	Sherry Adkins, Rebekka McPhee, Patricia Stevens, Kaylee McClure, Nicole Cooper, Rachel Ellis, Jodi Osborne, Lynn Lagermann, Amanda O'Bryan, Kim Wise, Alicia Doyle, Amanda Gentry, Kristin Kischnick, Mary Bleemel, Brandi Forman, Sara Thornsberry, Leslie Biglari, Michele Grey, Rick Lumpkins, Angie Blair, Rebecca Hodges, Tammy Reed, Adam Ritter, Richard Cox, Les McIntosh.
Description of Needs Assessment	The Old Mill faculty has been involved in analyzing 2018 K-PREP data and 2018-19 MAP data to determine student learning strengths and areas of growth. The faculty and SBDM Council members have reviewed this data when monitoring our 2017 CSIP, developing our 2018 CSIP, and monitoring our 2018 CSIP. In addition, on-going work in PLC's has enabled us to determine our teacher learning needs in curriculum and pacing of instruction in balanced literacy, math, science, social studies, STEAM, project based learning, personalized learning, technology, career studies including agriculture and engineering, performing arts, physical education, and library.
Description of Planning Process	The Old Mill faculty collaborated together to prioritize instructional needs across the school involving all teachers using the information from the needs assessment completed by each teacher. Each PLC then took the general list of priority learning needs and developed a professional development plan that fits the instructional needs of their teams. The faculty decided that all core classroom teachers are to be involved in six hours of balanced literacy training since a strong reading foundation is required for learning in every content area. To ensure that all teachers are teaching to desired student learning outcomes, all teachers will participate in six hours of training and development of appropriate formative and summative assessments. The remaining twelve hours of professional development will be considered flexible learning approved by the principal from the priority list of teacher learning needs developed in each PLC.

Plan Due to Central Office: May 1, 2018

Bullitt County Public Schools

Professional Development Plan 2018-2019

School: Old Mill Elementary School

Implementation and Impact Check

(Note: This section is to be reviewed by SBDM Council and submitted w/ end of year report)

Strategy / Activity	Expected Impact	Responsible Person / Trainer	Start & End Date	Estimated Costs	Funding Source	Implemented? Yes/No	Impact? Yes/No	Evidence of Actual Impact/Progress and Success
Required--Balanced Literacy curriculum and pacing—6 hours	School wide plan focusing on Power Literacy Standards to improve teacher instruction in all classes	Susan Robertson, ABRI; Les McIntosh, Principal; Richard Cox, Instructional Coach	July 2018	N/A	N/A			
Required--creating content specific formative and summative assessments to inform instruction—6 hours	Enable teachers to plan instruction based on desired learning outcomes	Les McIntosh, Principal; Richard Cox, Instructional Coach	2018-19	N/A	N/A			
Flexible PD—curriculum and pacing in math, science, social studies, STEAM, project based learning, personalized learning, technology, career studies including agriculture and engineering, performing arts, physical education, and library—12 hours	Provide all teachers with choice to focus on identified teacher learning needs in each PLC	Les McIntosh, Principal; Richard Cox, Instructional Coach; each PLC member	2018-19	N/A	N/A			